

THE PRINCETON SEMINARY CATALOGUE

**PRINCETON
THEOLOGICAL
SEMINARY**

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ACCREDITATION

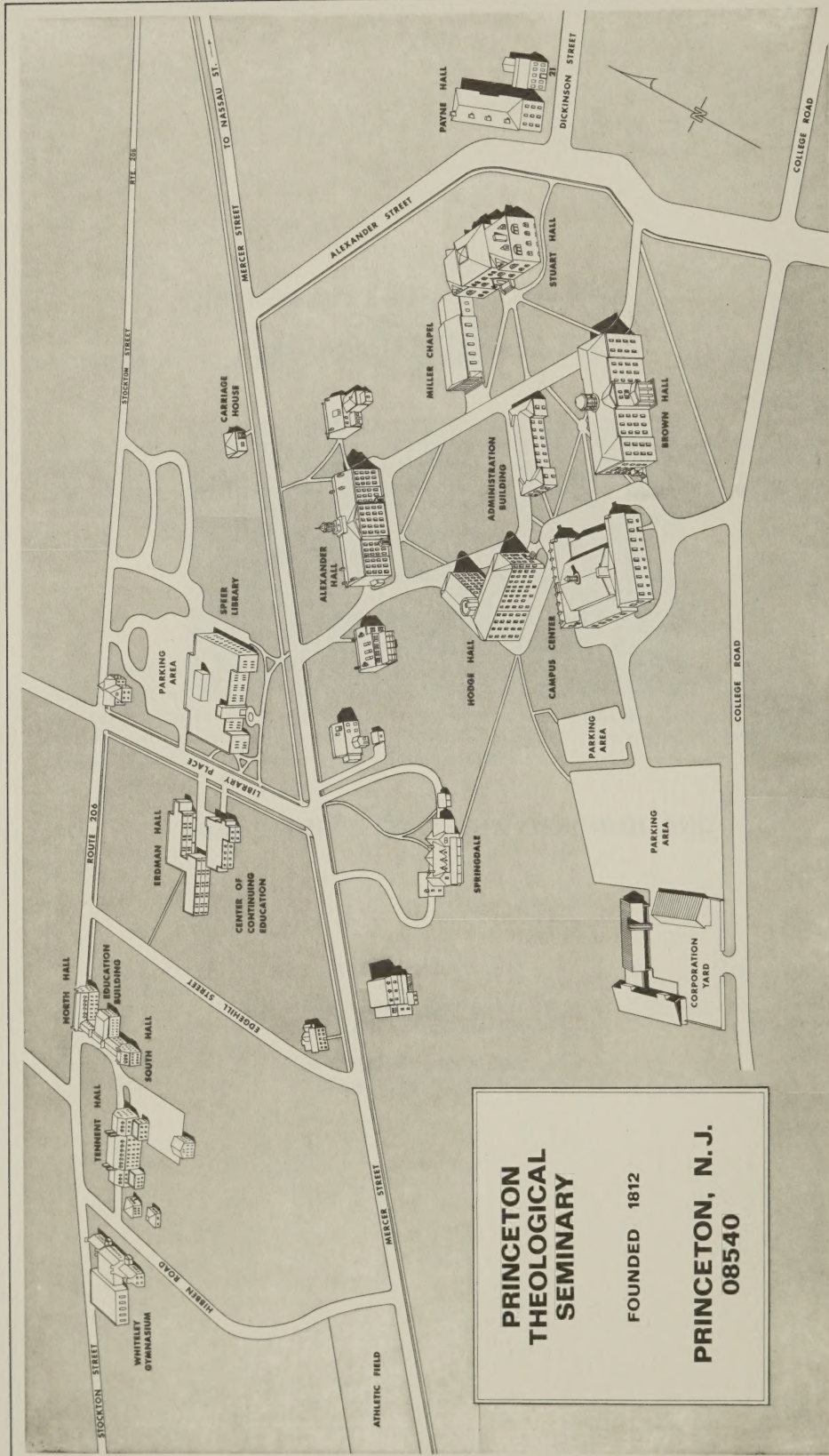
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CATALOGUE 1979-1980

PRINCETON
THEOLOGICAL
SEMINARY

ONE HUNDRED AND SIXTY-EIGHTH YEAR



**PRINCETON
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SEMINARY**

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Alexander Hall



COMMUNICATION WITH THE SEMINARY

Mailing Address	<i>Princeton Theological Seminary P. O. Box 29 Princeton, New Jersey 08540</i>
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Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below:

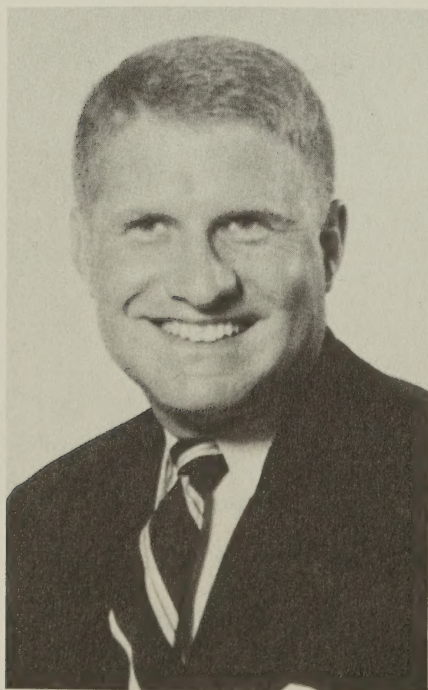
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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

CALENDAR 1979-1980

1979

June	4	Monday		Summer session begins.
Aug.	3	Friday		Summer session ends.
Sept.	10	Monday	4:00 p.m.	Registration confirmations due.
Sept.	19	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept.	23	Sunday	7:45 p.m.	Opening convocation of 168th session.
Sept.	24	Monday	8:00 a.m.	Fall classes begin.
Oct.	5	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct.	6	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct.	8	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct.	26	Friday	4:30 p.m.	Deadline for 50% refunds.
Nov.	2	Friday	5:10 p.m.	Fall reading period begins.
Nov.	8	Thursday	8:00 a.m.	Classes resume.
			1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov.	21	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov.	26	Monday	8:00 a.m.	Classes resume.
Dec.	21	Friday	4:30 p.m.	Spring pre-registration closes.
			5:10 p.m.	Fall semester classes end; Christmas recess begins.

1980

Jan.	7	Monday	8:00 a.m.	Reading period begins.
Jan.	16	Wednesday	9:00 a.m.	Final examinations begin.
Jan.	25	Friday	5:30 p.m.	Final examinations end; inter-semester recess begins.
Feb.	4	Monday	8:00 a.m.	Spring classes begin.
Feb.	8	Friday		Presbyterian Bible examination.
Feb.	9	Saturday	9:00 a.m.	M.A. professional examination.

Feb. 15	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 16	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb. 18	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 21	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 7	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 14	Friday	5:10 p.m.	Spring recess begins.
Mar. 24	Monday	8:00 a.m.	Classes resume.
Apr. 4	Friday		Good Friday recess.
Apr. 6	Sunday		Easter Day.
Apr. 12	Saturday	9:00 a.m.	M.A. professional examination.
May 2	Friday	5:10 p.m.	Classes end; reading period begins.
May 14	Wednesday	9:00 a.m.	Final examinations begin.
May 16	Friday	12:30 p.m.	Deadline for papers by candidates for 1980 graduation.
May 23	Friday	5:30 p.m.	Final examinations and spring semester end.
June 2	Monday		Alumni Day.
June 3	Tuesday	10:30 a.m.	168th annual commencement.
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June 9	Monday		Summer session begins.
Aug. 8	Friday		Summer session ends.
<hr/>			
Sept. 22	Monday	8:00 a.m.	Fall classes begin.

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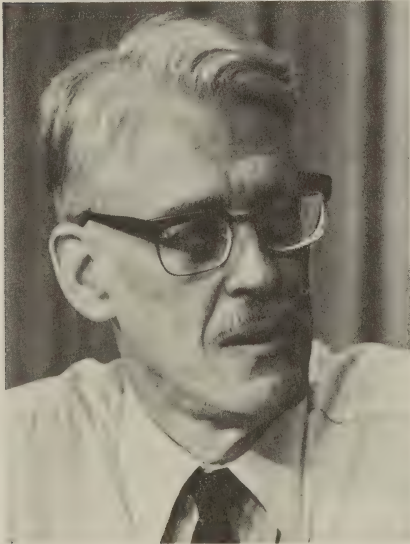
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GENERAL INFORMATION

STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the largest and most outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

Princeton Theological Seminary was established in 1812 by the General Assembly of the Presbyterian Church to prepare pastors who, in the language of the day, "with various endowments, suiting them to different stations in the church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel." The first Presbyterian school for pastors, Princeton was for many years known simply as "The Theological Seminary."

The Seminary and the College of New Jersey (now Princeton University) are independent institutions although the College had been established in 1746 primarily to educate Presbyterian and other ministers. The early decades of the nineteenth century ushered in a time of tremendous geographical expansion, so that churches and denominations were forced to prepare an increasing number of ministers for the new frontiers. Seminaries such as Princeton began to specialize in Biblical and doctrinal subjects, while colleges and universities moved more toward the liberal arts and the sciences.

Relations between Princeton Seminary and Princeton University have

always been cordial and reciprocal. Today, for example, Seminary students enjoy the privileges of Firestone Library at the University and may take certain graduate and upper-division undergraduate University courses.

The first professors at Princeton Theological Seminary were Archibald Alexander, Samuel Miller, and Charles Hodge, a distinguished trio of great learning whose influence on church life and theological thinking persisted for more than a century. This early tradition of scholarship in the service of the Christian church became a trademark of Princeton Seminary and found expression in the leadership of the Seminary, in the highly qualified faculty, and in the steady stream of able graduates and alumni.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education.

James I. McCord became President in 1959. A Texan by background and a Reformed theologian, he previously served as professor and dean of a theological seminary in the Southwest. In the classical tradition of ecumenical commitment, he has given leadership both in the councils and agencies of The United Presbyterian Church and in the World Council of Churches and the World Alliance of Reformed Churches.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and world-wide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 16,000 alumni of which one-half of that number are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, Seminarians have come from nearly 400 colleges and universities as well as from 90 other seminaries and from 80 denominations, including nearly all Protestant varieties as well as Roman and Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat

because of the changed world situation, the traffic continues in the other direction with more than 60 international students from other lands registered at the Seminary in various degree programs.

With all the changes that history brings, Princeton Seminary is still committed to the expressed purpose of its original founders who declared that "piety of heart" must be combined with "solid learning" because, as they put it, "religion without learning or learning without religion in the ministers of the Gospel must ultimately prove injurious to the church."

THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed, but not much. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

MILLER CHAPEL. The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

THE ROBERT E. SPEER LIBRARY. Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 127.

STUART HALL. The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. In recent years a speech and communication studio was created on the third floor. The Theological Book Agency, the Women's Center, and the Admissions Office are located in the basement.

The Robert E. Speer Library



THE EDUCATION BUILDING. This structure, a portion of the property acquired in 1943, houses the Reigner Education Reading Room, two classrooms, and a number of offices for members of the Faculty. The Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL. Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

BROWN HALL. The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from urban and rural areas, East and West coast, and six continents. The building is scheduled for renovation in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

HODGE HALL. Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mail-room. In two- and three-room suites, the dormitory now accommodates 56 students.

TENNENT HALL. One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall now contains apartments and rooms for students in all programs.

NORTH HALL-SOUTH HALL. These units, adjacent to the Education Building, contain apartments of varying size to accommodate married

students who prefer to live within walking distance of the main campus of the Seminary.

PAYNE HALL. This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Pennsylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

THE WHITELEY GYMNASIUM. The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, and handball.

ADMINISTRATION BUILDING. This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, it was thoroughly renovated a half century later to bring under one roof most of the administrative offices of the Seminary.

CAMPUS CENTER. Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, Faculty offices, and guest accommodations. In the words on the tablet in the foyer: "This building is dedicated to the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

PRINCETON WINDSOR APARTMENTS. On U.S. Route 1, about two miles south of the campus as the crow flies, lie the Princeton Windsor Apartments. There are 25 two-story buildings in the complex, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

CARRIAGE HOUSE. This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains two seminar rooms and several Faculty offices.

ERDMAN HALL. In memory of Dr. and Mrs. Charles R. Erdman, alumni and friends raised more than a million dollars to erect a dormi-

tory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the Faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

Brown Hall



PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$20.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

Persons whose applications for the degree of Master of Divinity (M.Div.) are filed with the Director of Admissions prior to December 15 for the following academic year will receive notification by March 1. Subsequently, applications completed by March 1 will be acted upon by March 20. Although applications submitted between March 1 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

An applicant for the M.Div. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 125 of this catalogue.*

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

The student is required to elect six courses in this department, distributing the courses as follows:

(a) Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. These courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject

matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.

(b) *Four additional courses, not all in the same Testament, excluding those in the groups OT02 to OT09 and NT02 to NT09. Where feasible, one of these courses should be inter-field in character, carrying listings both in Biblical Studies and in some other department. Only with the endorsement of the Director of the Language Program may credit toward the distribution requirement be given for classes OT08 or NT08.*

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

HISTORY

The student is required to elect three courses in this department, distributing the courses as follows:

(a) *In the division of Church History, either CH01, History of Christianity I, or CH02, History of Christianity II. If a student's college transcript indicates adequate prior instruction in the subject matter covered by these two courses together, the Office of Professional Studies may approve the substitution of another course in Church History for this portion of the requirement.*

(b) *Two other courses in the department, at least one of which shall be from History of Religions, Church and Society, or Ecumenics.*

THEOLOGY

The student is required to elect four courses in this department, distributing the courses as follows:

(a) *Course TH01, Introduction to Theology. If a student's college transcript indicates adequate prior instruction in the*

subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement.

(b) Three other courses in the department, at least one of which shall be in Doctrinal Theology or the History of Christian Doctrine, and at least one of which shall be in another of the divisions of the department.

PRACTICAL THEOLOGY

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.

(b) Course PR01, Introduction to Preaching; followed by either practicum PR05, Preaching I-A, or practicum PR06, Preaching I-B. This portion of the requirement may be waived only by written approval of the Director of Professional Studies and upon a review of the student's vocational plans and the policies of his or her denomination.

(c) One practicum in work with small groups, teaching, Christian education, or administration.

(d) One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library facilities of the Seminary during the major portions of five days*

each week throughout the semester, including the period set aside for reading and review. In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to two courses taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological study. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS

The program of study leading to the degree of Master of Arts is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts (M.A.) should be filed with the Director of Admissions prior to March 15 for the following

academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the

first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 125 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies

NT01, Orientation to New Testament Studies

If a student has received adequate college instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the history of the church.

THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the subject matter of the course.

PRACTICAL THEOLOGY

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

- (a) *Course ED01, Introduction to Christian Education Theory.*
- (b) *One course from the following group—*
 - ED11 Philosophy of Education*
 - ED13 History of Education*
 - ED15 Educational Psychology*
 - ED16 Developmental Psychology*
 - ED88 Sociocultural Foundations of Education*
- (c) *One course from the following group—*
 - ED41 Christian Education of Adults*
 - ED42 Christian Education of Youth*
 - ED43 Christian Education of Children*
- (d) *One course from the following group—*
 - ED31 Administration of Christian Education*
 - ED32 Supervision of Christian Education*
 - ED33 Method in Christian Education*
 - ED34 Curriculum in Christian Education*
- (e) *Class ED02, Educational Ministry Practicum, which meets for a full year and carries one practicum credit each semester.*
- (f) *Two courses from some other division or divisions of the Department of Practical Theology.*
- (g) *Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.*
- (h) *A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

Candidates in the Diocese of Trenton program are required, in addition, to take either course ED03, Perspectives in Roman Catholic Religious Education, or course ED04, Roman Catholic Religious Education Since Vatican II.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.) together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. Three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study.

c. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

d. A report of academic standing from his or her seminary.

e. Three photographs, 2 x 3 inches, due before formal matriculation.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B- (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form

of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applications for available positions are reviewed during the ensuing month, and applicants are informed of the decision of the Admissions Committee on or about April 20.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops meet one day each week throughout two semesters; for those beyond commuting distance, concentrated terms are scheduled for three-week periods in July.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the Faculty, may take a form appropriate to the subject matter involved.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in six areas:

1. Biblical Studies [Old and/or New Testament]
2. History of Christianity
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics, Eumenics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together

with the necessary supporting documents, must be filed with the Director of Ph.D. Studies. Applications and supporting materials must be in Princeton by February 1, 1980. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution. If he or she was not in the upper tenth of his or her college and seminary classes, it may be necessary to demonstrate that previous performance was not representative of actual ability.

The M.Div. degree is required of candidates in Pastoral Theology and in Theology and Communication in Preaching. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required, and, in the case of Christian Education, an M.A. or equivalent degree from an accredited seminary or graduate school. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.

Applicants who receive notice that their applications have been approved must indicate to the Director within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Director of Ph.D. Studies.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by Princeton Seminary, must be passed at the latest in September. Candidates who do not submit satisfactory scores are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on

recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations, normally in the fall after the second year of residence. Usually there are four or five examinations designed for five hours of writing each, followed by an oral of approximately two hours. All are to be taken at one examination period, of which there are three each year. Dates for 1979-1980 are: September and early October; January and early February; late April and May. Requests to postpone these examinations to a date later than the fall after the second year of residence require approval by the Committee on Ph.D. Studies. Candidates may, if they wish, take one or two of the examinations in the spring of the second resident year, and complete the series in the autumn. None may be taken until all language requirements have been satisfied. With the permission of the department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. The comprehensive examinations are evaluated as a whole after the concluding oral.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600

words, shall be presented by March 15 of the year in which the degree is to be conferred. The Committee on Ph.D. Studies makes no broad commitment that requests for submission after March 15 can be honored. In no case will a dissertation be accepted after April 1 with a view to graduation that year.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Director of Ph.D. Studies, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one day prior to the last regular Faculty meeting of the second semester, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of Ph.D. Studies. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of Ph.D. Studies. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$250. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$500 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants, should correspond with the Registrar. No auditors will be received after the first day of the term.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. or M.A. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Applicants for the Th.M., Ph.D., or D.Min. degree cannot be admitted with advanced standing.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Director of Ph.D. Studies) a statement from his or her national church endorsing his or

her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

Particular attention is called to the fact that the M.A. degree is awarded by the Seminary only in the field of Christian Education. The program is professional in character and does not provide a foundation for proceeding to Th.M. or Ph.D. studies.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary.

OTHER EDUCATIONAL OPPORTUNITIES
AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1979 is the thirty-eighth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1979 Institute, July 2-12, with focus on the theme "The Theological Responsibility of the Minister," is as follows:

BIBLE HOURS:

First Week—Paul W. Meyer

Second Week—Harley A. Swiggum

CONVOCATIONS:

First Week—Gordon D. Kaufman

Second Week—Albert C. Outler

EVENING ADDRESSES:

July 2—Arthur R. McKay

July 3—George Gallup, Jr.

July 4—William N. Kight

July 5—Patricia S. Medley

July 6—M. William Howard, Jr.

July 8—Bertram deH. Atwood

July 9—Ernest T. Campbell

July 10—Conrad H. Massa

July 11—William Sloane Coffin

WORKSHOPS AND SEMINARS:

Effective Leadership—Arthur M. Adams
Interim Pastorates—Frederick E. Christian
Speech—W. J. Beeners
Women in Ministry—Priscilla R. MacDougall
Evangelism—Richard S. Armstrong
Family Financial Planning—Edward R. Savage
Stewardship—Robert J. Rodisch

ELECTIVE COURSES:

Pastoral and Ethical Perspectives on Human Sexuality—
Seward Hiltner
Pastoral Perspectives on Death and Christian Hope—
Monika K. Hellwig
Evangelism—George E. Sweazey
The Responsibility of Living in a Pluralistic World—
Charles A. Ryerson

CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

TOPICAL PROGRAM FOR 1979-1980

EVANGELISM, MISSION, AND OUTREACH

November 16-17, 1979

Sharing Our Faith—Kathy Crane

February 4-7, 1980

The Church Growth Debate: God's Arithmetic and Ours—
Gerald H. Anderson and Norman Horner

March 17-20, 1980

Evangelism—Richard S. Armstrong

MUSIC, LITERATURE, AND ART

December 3-6, 1979

Theology and the Arts—Theodore A. Gill

March 17-20, 1980

Poetry in the Life of the Pastor and Person—Thomas J. Carlisle

PASTORAL CARE AND COUNSELING

September 24-27, 1979

Ministry to the Sick (Victor L. Baer Seminar)—Omar S. Lantz

October 29-November 1, 1979

Reflecting Theologically on Pastoral Care (Frederick E. Christian Seminar)—Seward Hiltner

January 14-17, 1980

Marriage and Family Counseling (Kirk in the Hills Seminar)—
Sandra R. Brown

January 28-31, 1980

General Practice of Ministry—Robert C. Lamar

March 24-27, 1980

Marriage Counseling (Guilford C. Babcock Seminar)—
Donald R. Young

PREACHING AND COMMUNICATION

October 1-4, 1979

Preaching Seminar (First Presbyterian Church of Fort Lauderdale
Seminar)—Harold R. Albert

October 15-18, 1979

Black Literature: Content and Aid in Preaching—James F. Reese
and Mildred R. McNeill

November 26-29, 1979

Preaching Resources from Biography with Emphasis on International
and Ecumenical Persons—Theodore T. Bachmann

January 7-10, 1980

Preaching Seminar (William Faulds Seminar)—David H. C. Read

January 10-11, 1980

Three Issues in Preaching—Ralph Clingan

January 14-17, 1980

Speech Communication Arts for the Minister and Professional
Church Worker—W. J. Beeners and Staff

January 28-31, 1980

Preaching from the Synoptic Gospels (Melvin R. Campbell Seminar)
—David R. Adams

February 11-14, 1980

Preaching Seminar—Henry Kuizenga

March 10-13, 1980

Preaching on Biblical Personalities—John R. Bodo

April 7-10, 1980

Communication Through the Written Word—Sue Nichols Spencer

May 5-8, 1980

Preaching Seminar—Edmund A. Steimle

MANAGEMENT IN VOLUNTARY ORGANIZATIONS

All of the seminars listed below are coordinated by John C. Talbot, Jr.

July 30-August 2, 1979

Leadership Abilities for Senior Staff Members

September 30-October 3, 1979
Leading Decision-Making Groups

October 3-5, 1979
Managing Volunteer Workers

November 18-20, 1979
Leadership Dilemmas of Voluntary Organizations

January 20-25, 1980
Personal Leadership Effectiveness

February 4-7, 1980
Measuring Spiritual Orientations of Congregations

May 4-9, 1980
Power and Influence Workshop

HUMAN RELATIONS

Unless otherwise noted, the laboratories listed below are coordinated by Roy Pneuman and Associates.

September 17-21, 1979
Personal Growth: Human Interaction
Personal Growth: Self-Empowerment

October 15-19, 1979
Conflict Utilization: Personal Power
Personal Growth: Integration

November 26-30, 1979
Effective Group Leadership
Practicum for Professionals

January 7-11, 1980
Making Stress Work for You
Personal Growth: Human Interaction

February 18-22, 1980
Designing for Experiential Learning

March 10-14, 1980
Conflict Utilization: Personal Power

April 20-21, 1980
Body-Mind Awareness—Christina Jehnsyn

April 21-25, 1980
Personal Power: Self-Empowerment
Developing Productive Groups

May 12-16, 1980

Consulting Skills

Personal Growth: Integration

June 9-13, 1980

Conflict Utilization: Personal Power

July 14-18, 1980

Personal Growth: Human Interaction

Effective Group Leadership

Designing for Experiential Learning

SEMINARS FOR SPECIALIZED GROUPS

September 24-25, 1979

Church Secretaries Seminar—Karen H. Hengerer

February 1-2, 1980

Clergy-Lawyer Dialogue (Fifth Avenue Presbyterian Church Seminar)—James E. Wallace

February 11-14, 1980

Jewish-Christian Dialogue—Solomon S. Bernards

March 6-7, 1980

Interim Pastors Seminar—Frederick E. Christian

April 14-17, 1980

Multiple Staff Seminar—Kenneth R. Mitchell

SEMINARS IN CHRISTIAN EDUCATION

November 8, 1979

Orientation to Family Cluster Education—Margaret M. Swain

November 19-21, 1979

Professional Christian Educators Seminar—Christian Education Department

April 16-18, 1980

Christian Education Seminar—James W. Fowler, III

INTENTIONALITY AND PERSONAL LEADERSHIP

October 8, 1979

Effective Use of Personal Style—Donald F. Anderson

November 10, 1979

Relating to People in Grief Situations—Judith N. Anderson

November 12, 1979

Increasing Committee Effectiveness—Donald F. Anderson

December 3, 1979

Introducing Change—Donald F. Anderson

December 10, 1979

Making My Work Satisfying—Judith N. Anderson

January 19, 1980

Intentional Living—Judith N. Anderson

January 28, 1980

Improving Communications—Donald F. Anderson

February 25-28, 1980

Extending Pastoral Effectiveness—Donald F. Anderson

March 8, 1980

Relating to People in Grief Situations—Judith N. Anderson

March 17, 1980

Managing Differences—Donald F. Anderson

May 17, 1980

Intentional Living—Judith N. Anderson

SPECIAL ASPECTS OF MINISTRY

October 4-5, 1979

Workshop on Weddings and Funerals—Perry H. Biddle, Jr.

October 22-25, 1979

Preparing Young People for Church Membership and Training
Church Officers for Leadership—Gerald S. Mills

October 29-November 1, 1979

Preparing for Living: Retirement Planning—Franklin B. Gillespie

November 5, 1979

Urban Youth Ministry—William N. Kight

November 5-8, 1979

Ministry to Single Parent Families—J. Lynn Leavenworth and Velma
Carter

November 9-10, 1979

Training Lay Persons—Richard R. Streeter

November 12-15, 1979

Ecumenism: Covenant Parishes—Diocese of Trenton

November 12-15, 1979

Educational Designs for Family Dynamics and Financial Planning—
Edward R. Savage *et al.*

November 19-21, 1979

Church Administration (Guilford C. Babcock Seminar)—Arthur M.
Adams

March 3-6, 1980

What and How to Read—Hugh T. Kerr

March 10-13, 1980

Planning for Living: Considerations for a Meaningful Retirement—
Thomas Calcerano

April 14-16, 1980

Alcohol Intervention Seminar—Karl A. Schneider

Couples Ministering Together—Carl and Donna Gray

April 21-23, 1980

Church Administration—Arthur M. Adams

SPIRITUALITY, PRAYER, AND WORSHIP

October 8-11, 1979

Prayer and Wholeness of Life—Miriam Murphy and Arthur Greeley

November 26-29, 1979

Worship in the Reformed Tradition—Howard G. Hageman

January 2-4, 1980

Steps Toward Wholeness—Jack and Lydia Johnson-Hill

April 21-24, 1980

A New Look at Christian Worship—Roger Hazelton

THEOLOGY, PHILOSOPHY, AND BIBLE

October 8-11, 1979

Grass Roots Theology—C. Samuel Calian

October 15-18, 1979

Theology and the New Biology—Robert M. Russell and Donald C.
Thomas

October 22-25, 1979

Human Sexuality in Theological Perspective—Robert E. Simpson

October 29-November 1, 1979

Theology of Survival—Harold P. Martin and C. M. Linker

January 21-24, 1980

An In-Depth Look at Romans—Paul W. Meyer

February 18-21, 1980

The Soul: Its Reality and Redemption—Diogenes Allen

April 7-10, 1980

Relating Process Theology to the Parish—Ronald E. Wallen

April 28-May 1, 1980

Christian Responsibility Between Socialism and the Market Economy
—Charles C. West

May 12-15, 1980

Apostolic Letters of Faith, Hope, and Love: Galatians, I Peter, and
I John (Melvin R. Campbell Seminar)—Bruce M. Metzger

Other Programs

READING PROGRAMS, during which residents engage in private study, are normally four days in length, but may be extended.

STUDY GUIDE PROGRAMS. An integral part of the work of the Center is the Directed Reading Study Guide Program. The following twenty-eight guides of ten to fifteen books each, most of which have been prepared by members of the Seminary Faculty, are currently available:

“Biblical Theology”—J. Christiaan Beker

“Christian Education for the Parish”—D. Campbell Wyckoff

“Church Administration”—Arthur M. Adams

“Church Unity”—Paul A. Crow, Jr.

“The New Hermeneutics”—Daniel L. Migliore

“Pastoral Care and Counseling”—Seward Hiltner

“World Religions”—Edward J. Jurji

“Evangelism”—Elmer G. Homrighausen

“Ministry of Preaching”—Donald Macleod

“Doctrine of the Holy Spirit”—George S. Hendry

“Archaeology and the Bible”—Charles T. Fritsch

“Apocrypha and Pseudepigrapha”—Bruce M. Metzger

“Contemporary Cults in the United States”—Lefferts A. Loetscher

“Church and Family”—Elmer G. Homrighausen

“The Gospel of John”—Bertil E. Gaertner

“Philosophy of Religion”—Diogenes Allen

“Bultmann”—Daniel L. Migliore

- "Theology and Sex"—James E. Loder
- "Christian Piety"—Elmer G. Homrighausen
- "Psychology for Religious Educators"—C. Daniel Batson
- "Women in the Church"—Freda Gardner
- "Delinquency and Correctional Institutions"—James D. Kenna
- "Community Organization"—Dean R. Hoge
- "La Iglesia Antigua"—Justo L. Gonzalez (in Spanish)
- "The Christian and Leisure Time"—Warren W. Ost
- "New Forms of Worship"—Arlo D. Duba
- "Church-State Relations in the U.S.A."—Norman V. Hope
- "Religion in the Schools"—D. Campbell Wyckoff

Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Symington House, which contains meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a few hundred feet from the Chapel and refectory. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center is outlined in greater detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL
LECTURESHIPS

1979-1980

The Students' Lectureship on Missions

December 5-6, 1979

ERNEST LESLIE FOGG, B.D.

*Central Presbyterian Church
Montclair, New Jersey*

The L. P. Stone Lectureship

February 11-14, 1980

NATHAN ALEXANDER SCOTT, JR., PH.D.

*University of Virginia
Charlottesville*

The Annie Kinkead Warfield Lectureship

October 1-4, 1979

JUERGEN MOLTSMANN, DR.THEOL.

University of Tübingen

*For further information address: Public Relations Assistant, Princeton
Theological Seminary, Princeton, New Jersey 08540.*

SUMMER SCHOOL

Director: D. CAMPBELL WYCKOFF.

Director of the Language School: CULLEN I K STORY.

THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified unclassified students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Church History	John M. Mulder, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Arthur M. Adams, Adviser
Pastoral Theology	Seward Hiltner, Adviser

The schedule for 1979 is as follows:

FIRST PERIOD: June 4-22, 1979

- S115 The Deuteronomic Writings: History and Theology. *James T. Butler*
- S225 Piety, Power, and Politics. *John M. Mulder*
- S562 Christian Responsibility for a Just and Sustainable World. *Charles C. West*
- S640 Reactivating the Inactive Church Member. *John S. Savage*
- S672 Intermediate Pastoral Care. *Seward Hiltner*
- S725 Christian Education for the Moral Life. *Craig R. Dykstra*
- S830 Twentieth Century Religious Art and Architecture. *Horton M. Davies*

SECOND PERIOD: June 25-July 13, 1979

- S152 The Gospel of John. *Donald H. Juel*

- S226 The Theory and Practice of Christian Ministry. *Richard J. Neuhaus*
 S565 The New Eschatology and the Hope of the Ordinary Christian. *Monika Hellwig*
 S610 Pastoral Ministry: Continuity and Change? *Geddes W. Hanson*
 S673 Psychological Understanding of Religion. *James N. Lapsley, Jr.*
 S730 Definitions of Teaching in the Church. *Locke E. Bowman, Jr.*
 S814 The Dynamics of Communication and Preaching. *J. Randall Nichols*

THIRD PERIOD: July 16-August 3, 1979

- S160 Gifts and Tasks of Ministry in the New Testament. *John Koenig*
 S227 Social Indicators of Spiritual Well-Being. *David O. Moberg*
 S566 Spirit and Authority in the Ministry. *E. David Willis*
 S642 Evangelism in the Local Church. *George E. Sweazey*
 S652 Counseling-Learning, Level I (July 16-27). *Counseling-Learning Institutes Staff*
 S657 Counseling-Learning, Level II (July 30-August 3). *Counseling-Learning Institutes Staff*
 S731 Leadership and Administration in Christian Education. *Kenneth O. Gangel*
 S860 The Counseling Dimension of Preaching. *James G. Emerson, Jr.*

Courses usually meet daily, five days a week, for two extended sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule, subject to adjustment, would be:

First Session:	9:00-10:20
Recess/Chapel:	10:20-11:10
Second Session:	11:10-12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

Except where S652 and S657 are selected, a student may enroll for only one course during each three-week period.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1980

The dates for the 1980 summer school will be: First Period, June 9-27; Second Period, June 30-July 18; Third Period, July 21-August 8. The program in biblical languages will run from June 9 through August 1.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, Pastoral Theology, and Church History.

For further information concerning the summer session, address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the language classes should be addressed to Professor Cullen I K Story..

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,
Princeton University*

COURSES OF STUDY

The courses of study have been projected for the academic year 1979-1980 and, in a few instances, for the year 1980-1981. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester. The minimum load for full-time candidacy in the M.Div. and M.A. programs is three *courses* and one *practicum* per term.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

BIBLICAL STUDIES

Professors: B. W. ANDERSON, J. F. ARMSTRONG, J. C. BEKER,
B. M. METZGER, P. W. MEYER, J.J.M. ROBERTS.

Associate Professors: K. D. SAKENFELD, C. I. K. STORY.

Assistant Professors: D. R. ADAMS, T. W. MANN.

Lecturers: E. G. EDWARDS, L. C. WILLARD.

Instructors: J. T. BUTLER, C. H. FELDER.

OLD TESTAMENT

GENERAL INTRODUCTORY LEVEL CLASSES

OT01 ORIENTATION TO OLD TESTAMENT STUDIES

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

First Semester, 1979-80

MESSRS. ANDERSON AND BUTLER

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 INTRODUCTORY BIBLICAL HEBREW

A concentrated semi-inductive study of Hebrew grammar based on a standard Hebrew text, on a careful analysis of one or more chapters of simple prose, and on additional readings selected from various portions of the Old Testament. Some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

First Semester, 1979-80

MR. STORY

OT03,-04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS

First semester: introduction to Hebrew grammar. Second semester: completion of Hebrew grammar and introduction to Hebrew exegesis, using selected Old Testament passages. Credit: two courses earned upon completion of the two semester sequence.

Full Year, 1979-80

MESSRS. MANN AND BUTLER

OT07,-08 HEBREW TRANSLATION

Designed to meet for one period each week throughout two semesters. Graded sections to accommodate persons with different levels of preparation in Hebrew grammar and reading. Credit: one course earned upon completion of the second semester of work.

Both Semesters, 1979-80

MR. ARMSTRONG

MULTI-PROGRAM CLASSES
BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

1980-81

Ms. SAKENFELD

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

First Semester, 1979-80

Ms. SAKENFELD

OT22 THE BOOK OF DEUTERONOMY

Major attention to the introductory section in chapters 1-11. Emphasis on the development of exegetical method and hermeneutics in the light of the ways in which the Deuteronomist uses past traditions as the basis for exhortation to his contemporary audience.

First Semester, 1979-80

Mr. MANN

OT26 THE PROPHECY OF JEREMIAH

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

1980-81

Mr. ANDERSON

OT28 THE PSALMS IN THE SETTING OF WORSHIP

A study of the genres of the "Praises of Israel" (e.g., hymns, laments, thanksgivings) in their settings of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

First Semester, 1979-80

Mr. ANDERSON

OT29 THE BOOK OF JOB

Job and the problem of suffering in the light of ancient Near Eastern parallels. A comparative investigation of the historical context, literary genres, motifs, and structure of the book of Job as these bear on its treatment of the problem of suffering.

Second Semester, 1979-80

Mr. ROBERTS

THEMATIC AND INTERDISCIPLINARY COURSES

OT32 INTRODUCTION TO OLD TESTAMENT THEOLOGY

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

Second Semester, 1979-80

MR. ANDERSON

OT33 FROM MONARCH TO MESSIAH

A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern.

First Semester, 1979-80

MR. ROBERTS

OT35 THE OLD TESTAMENT VIEW OF THE HUMAN CONDITION

A study of Old Testament affirmations about the human condition. Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

1980-81

MS. SAKENFELD

OT41 WISDOM IN ISRAEL

A survey of Israel's wisdom literature. The problem of the definition of wisdom in its diversity, with reference to cognate literatures; its setting and development within Israelite society; the extent of its influence within the canon. The relationship of wisdom to other theological traditions within the Old Testament; contributions to the life of the community of faith.

1980-81

MR. BUTLER

OT43 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course ED36.

Second Semester, 1979-80

MS. SAKENFELD AND MS. GARDNER

OT44 METHODS AND METHOD IN OLD TESTAMENT INTERPRETATION

A study of the various methods within the repertoire of the Old Testament interpreter; their terminology, historical development, presuppositions, limitations, and contributions. Attention to the problem of bringing a multiplicity of methodological perspectives to bear upon an individual text and finding a method by which these diverse approaches may appropriately be applied and their results correlated. Methods studied will include source criticism, traditio-historical criticism, redaction criticism, and rhetorical criticism.

Second Semester, 1979-80

MR. BUTLER

MULTI-PROGRAM CLASSES

BASED ON THE HEBREW BIBLE

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT50 ADVANCED HEBREW GRAMMAR

An intensive study of Hebrew forms and syntax, with some reference to historical Semitic grammar.

Second Semester, 1979-80

MR. ARMSTRONG

OT55 EXEGESIS OF GENESIS

Study of the Hebrew text will concentrate on the primeval or early patriarchal materials. Special attention to stylistic (rhetorical) analysis and to theological exposition of the various pericopae in their final canonical context.

Second Semester, 1979-80

MR. ANDERSON

OT58 EXEGESIS OF I ISAIAH

Reading and exegesis of selected portions of the Hebrew text.

First Semester, 1979-80

MR. ROBERTS

OT59 EXEGESIS OF II ISAIAH

Reading and exegesis of the Hebrew text of Isaiah 40-55, including a study of theological themes such as righteousness, redeemer, the "exodus" motif, and the servant of the Lord.

Second Semester, 1979-80

MR. STORY

OT60 EXEGESIS OF JEREMIAH

Reading and exegesis of selected portions of the Hebrew text.

1980-81

MR. BUTLER

OT62 EXEGESIS OF AMOS

Reading and exegesis of the Hebrew text, with special reference to the prophet's theological emphases in the light of the political and religious climate of the divided monarchy in the eighth pre-Christian century.

1980-81

MR. STORY

OT63 EXEGESIS OF HOSEA

Reading and exegesis of the Hebrew text. Focus concerns of the prophet considered in the light of the historical and religious situation in Israel.

Second Semester, 1979-80

MS. SAKENFELD

OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text.

1980-81

MR. ARMSTRONG

OT72 EXEGESIS OF JOB

Reading and exegesis of selected portions of the Hebrew text.

First Semester, 1979-80

MR. ARMSTRONG

OT81 YAHWEH AND THE GODS

A study of the ancient religious world out of which the biblical faith arose and in which it began to take shape.

Second Semester, 1979-80

MR. ROBERTS

OT91 ARAMAIC

Introduction to the grammar; reading of biblical sources and selected papyri.

1980-81

MR. ARMSTRONG

NEW TESTAMENT

GENERAL INTRODUCTORY LEVEL CLASSES

NT01 ORIENTATION TO NEW TESTAMENT STUDIES

An introduction to selected perspectives of the New Testament through lectures,

preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

Second Semester, 1979-80

MESSRS. BEKER AND MEYER

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 INTRODUCTORY NEW TESTAMENT GREEK

A concentrated introduction to the fundamentals of Greek grammar through a study of selected passages from the Greek New Testament, taped material, and the reading and exegesis of First John. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

First Semester, 1979-80

MR. STORY

NT03,-04 INTRODUCTORY NEW TESTAMENT GREEK AND EXEGESIS

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the second semester of work.

Full Year, 1979-80

MS. EDWARDS

NT07,-08 TRANSLATION FROM THE GREEK NEW TESTAMENT

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

Both Semesters, 1979-80

MS. EDWARDS

NT09 READINGS IN HELLENISTIC GREEK

Selected readings from Hellenistic Greek authors and an intensive study of advanced Greek grammar. Open to students in all programs who possess an ability to read the Greek New Testament.

Second Semester, 1979-80

MR. SMITH

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes (except NT43) unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT11 THE GOSPEL ACCORDING TO MATTHEW

Study of the gospel on the basis of the English text. Examination of Matthew's presentation of Jesus traditions, particularly as it suggests midrashic and other hermeneutical principles and techniques. Identification of the central themes in Matthean theology and assessment of the degree to which such themes illuminate the community concerns of Matthew.

First Semester, 1979-80

MR. FELDER

NT13 THE GOSPEL ACCORDING TO LUKE

An exposition on the basis of the English text, with an emphasis on the theological function Luke intended for his version of the gospel.

Second Semester, 1979-80

MR. SMITH

NT15 THE SYNOPTIC GOSPELS

A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.

1980-81

MR. D. ADAMS

NT21 THE SERMON ON THE MOUNT

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.

1980-81

MR. METZGER

NT22 THE EPISTLE TO THE ROMANS

A study of the epistle in English translation. Additional hour available for students who wish to read the Greek text.

First Semester, 1979-80

MR. MEYER

NT25 INTERPRETATION OF I CORINTHIANS

A study of the epistle on the basis of the English text, with emphasis on the theological issues perceived by Paul in the situation of the Corinthian congregation and their relationship to contemporary Christian thought and life.

1980-81

MR. MEYER

NT29 THE BOOK OF REVELATION

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

Second Semester, 1979-80

MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 THE PERSON AND WORK OF CHRIST

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

First Semester, 1979-80

MR. METZGER

NT34 SOCIAL JUSTICE IN NEW TESTAMENT THOUGHT

An examination of the extent to which the motif of social justice may be identified in the teachings of Jesus and the ethical instructions of various segments of the primitive church. Selected pericopes in the gospel of Matthew, Luke-Acts, and the epistle of James will be analyzed as a means of setting forth a discrete New Testament theodicy. The contributions made by the liberal legal strain of Jewish Christianity.

Second Semester, 1979-80

MR. FELDER

NT35 THE GOSPELS AND THE CHURCH

An exploration of ways of relating critical exegesis to preaching, adult education, and the writing of devotional literature. Open to students who have completed, in addition to course NT01 or its college equivalent, a seminary course in one or more of the synoptic gospels. Enrollment limited to twenty-five; preference given to Seniors.

1980-81

MR. D. ADAMS

**NT36 LAW, FREEDOM, AND RESPONSIBILITY IN THE NEW
TESTAMENT**

A review of selected exegetical material illustrating the appropriation and critique of "law" in the New Testament and discussion of issues posed by it. Additional prerequisites: an introductory course in theology or ethics, and at least one seminary course in the interpretation of New Testament literature. Enrollment limited to twenty-five; priority given to Seniors.

1980-81

MR. MEYER

NT38 ETHIOPIA AND ARABIA IN CLASSICAL ANTIQUITY

Examination of passages in the New Testament (Matthew 12:42; Luke 11:31; Acts 2:11, 8:26-40; Galatians 1:17, 4:25) where people from Ethiopia and Arabia are mentioned; detailed review of the history of interpretation regarding the more extended pericopae. Following an initial survey of pertinent citations in the Old Testament, the Apocrypha, and early rabbinic sources, attention will be given to studies indicating a possible Jewish presence in Ethiopia and Arabia during the first and second centuries, the ethnic diversity of the early church, and implications for ministry today.

First Semester, 1979-80

MR. FELDER

NT39 THE SOCIAL WORLD OF EARLY CHRISTIANITY

A survey of the political, social, and religious institutions of the Hellenistic-Roman world, particularly as they relate to the interpretation of the origin and expansion of early Christianity.

First Semester, 1979-80

MR. SMITH

NT41 NASCENT CATHOLICISM

A study of trends in late New Testament and early patristic writings contributing to the rise of church offices, the development of sacramental theology, and the definition of orthodoxy and heresy.

First Semester, 1979-80

MR. D. ADAMS

NT42 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course TH19. Additional prerequisite: course TH01 or its equivalent.

First Semester, 1979-80

MESSRS. BEKER AND MIGLIORE

NT43 THE LIFE AND LITERATURE OF THE EARLY CHURCH

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course CH13.

1980-81

MR. METZGER

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical

with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

Second Semester, 1979-80

MR. FROELICH

NT45 THE FUTURE OF BIBLICAL THEOLOGY

Issues to be discussed include the unity of the Testaments, the function and limits of historical criticism, and the relation between biblical theology and systematic theology. Identical with course TH47.

Second Semester, 1979-80

MESSRS. BEKER AND STROUP

NT46 THE NATURE AND FUNCTION OF AUTHORITY IN THE NEW TESTAMENT

An examination of selected New Testament materials with a view to analyzing the role of warrants, sanctions, and criteria in New Testament theology against the background of the problems of authority in contemporary Christian thought.

1980-81

MR. MEYER

NT48 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites in addition to NT01: course PR01 and practicum PR05/06 or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course PR63.

First Semester, 1980-81

MESSRS. BEKER AND J. R. NICHOLS

MULTI-PROGRAM CLASSES

BASED ON THE GREEK NEW TESTAMENT

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

LITERATURE OF THE NEW TESTAMENT

NT55 EXEGESIS OF THE GOSPEL OF MARK

Reading and exegesis of selected portions of the Greek text.

1980-81

MR. STORY

NT56 EXEGESIS OF THE GOSPEL OF LUKE

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and Luke's appropriation of the Jesus tradition.

1980-81

MR. D. ADAMS

NT57 EXEGESIS OF THE GOSPEL OF JOHN

Exegesis of the Greek text, with special reference to the function of the gospel in the Johannine community.

First Semester, 1979-80

MR. SMITH

NT58 EXEGESIS OF THE BOOK OF ACTS

Reading and exegesis of selected passages in Greek, with special attention to Luke's conception of salvation history. Translation groups, lecture, discussion.

1980-81

MR. D. ADAMS

NT60,-61 EXEGESIS OF THE EPISTLE TO THE ROMANS

Reading and exegesis of the Greek text. The first semester will deal with chapters 1-8; the second, with chapters 9-16.

1980-81

MR. BEKER

NT62 EXEGESIS OF FIRST CORINTHIANS

Reading and exegesis of the Greek text, with special attention to the ways that the problem of Paul's authority and the situation at Corinth shape the dynamics of the epistle.

First Semester, 1979-80

MR. D. ADAMS

NT63 EXEGESIS OF SECOND CORINTHIANS

Reading and exegesis of the Greek text, including the tangled life-situation at Corinth, the new covenant, and Paul's place in the divine plan. Two of Dostoevsky's novels, *Crime and Punishment* and *The Brothers Karamazov*, will be read and analyzed in conjunction with the attempt to understand Paul's struggle with the Corinthian church.

Second Semester, 1979-80

MR. STORY

NT65 EXEGESIS OF THE EPISTLE TO THE GALATIANS

Reading and exegesis of selected portions of the Greek text.

First Semester, 1979-80

MR. BEKER

NT68 EXEGESIS OF THE PASTORAL EPISTLES

Reading and exegesis of the Greek text of I Timothy, II Timothy, and Titus. Through the use of commentaries and special studies, students will examine these late New Testament documents which highlight developments within churches of the Pauline tradition. Segments of I Clement also will be read in order to examine more fully the nature of church divisions, the meaning of heresy, and the evolving perception of the church as a stabilizing institution.

Second Semester, 1979-80

MR. FELDER

NT69 EXEGESIS OF THE EPISTLE TO THE HEBREWS

Reading and exegesis of selected passages from the Greek text. Comparison with themes in the Old Testament, the epistles of Paul, and the epistle of Barnabas.

1980-81

MR. METZGER

NT71 EXEGESIS OF FIRST PETER

Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of New Testament theology.

Second Semester, 1979-80

MR. MEYER

NT73 BAPTISM AND LORD'S SUPPER IN THE NEW TESTAMENT

A critical examination of selected New Testament texts bearing upon the sacraments in the New Testament period. Additional prerequisites: course TH01 and at least one seminary course in the interpretation of New Testament literature.

First Semester, 1979-80

MR. MEYER

NT75 IGNATIUS OF ANTIOCH

Reading of the Greek text of the Ignatian corpus. The theology of Ignatius with special reference to connections with the theology of John and of Paul.

1980-81

MR. STORY

NT77 THE GREEK APOLOGISTS

Reading of Plato's Apology, Justin's Second Apology, and the Epistle to Diognetus, with a view to discovering how faith was defended in the face of opposition.

First Semester, 1979-80

MR. STORY

NT82 SURVEY AND METHODOLOGY OF NEW TESTAMENT STUDIES

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament; open to qualified Middlers and Seniors.

Second Semester, 1979-80

MR. METZGER

NT86 INTRODUCTION TO COPTIC LANGUAGE AND LITERATURE

The elements of Coptic (Sahidic) grammar and palaeography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

1980-81

MR. METZGER

NT91 PALAEOGRAPHY AND TEXTUAL CRITICISM OF THE GREEK

BIBLE

Practice in the reading, dating, and editing of Greek manuscripts of the Septuagint and the New Testament; sources of corruption in the transmission of manuscripts; history of the textual criticism of the Greek Bible; analysis of selected variant readings. Conducted as a seminar. Designed for students who wish to specialize in the New Testament.

1980-81

MR. METZGER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

1980-81

MR. ANDERSON

DS03 LAW AND COVENANT IN THE OLD TESTAMENT

Primary attention to exegesis of selected legal pericopae in the Pentateuch; some reference to the place of legal traditions in the prophets and in the New Testament.

Second Semester, 1979-80

MR. MANN

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

First Semester, 1979-80

MS. SAKENFELD

DS10 STUDIES IN THE SYNOPTIC GOSPELS

Intensive examination of selected passages designed to raise issues of methodology and to highlight the history of research.

Second Semester, 1979-80

MR. D. ADAMS

DS13 THE PAULINE EPISTLES

Literary and theological analyses of main sections of Colossians and Ephesians.
1980-81

MR. BEKER

DS16 CREEDS AND HYMNS IN THE NEW TESTAMENT

An examination of selected hymnic and creedal materials used in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and their original settings; their importance as evidence for developments in New Testament theology and worship.

1980-81

MR. MEYER

DS18 THE CANON OF THE NEW TESTAMENT

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

First Semester, 1979-80

MR. METZGER

HISTORY

Professors: E. A. DOWEY, K. FROEHLICH, *J. H. NICHOLS,
M. R. SHAULL, †G. WINTER.

Assistant Professors: K. E. MCVEY, J. M. MULDER, C. A. RYERSON.

Visiting Lecturers: R. B. ENO, A. A. HEDGEMAN, W. H. LOGAN,
T. F. STRANSKY.

CHURCH HISTORY

INTRODUCTORY LEVEL CLASSES

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. and M.A. candidates must include at least one of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 HISTORY OF CHRISTIANITY I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1979-80

MESSRS. DOWEY AND FROEHLICH

First Semester, 1980-81

CH02 HISTORY OF CHRISTIANITY II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1979-80

MR. MULDER AND STAFF

Second Semester, 1980-81

MULTI-PROGRAM CLASSES

The following classes presuppose an orientation to the appropriate segment or segments of the history of the church. They are open to students in all programs.

* On leave both semesters 1979-1980.

† On leave first semester 1979-1980.

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course HD01.

Second Semester, 1980-81

MR. FROELICH

CH14 THE POSITION OF ROME IN THE EARLY CHURCH

The juridical structures that have developed in the church and that currently are under debate. The growth of the theory and practice of Roman primacy from the earliest non-canonical writings through the sixth century.

Second Semester, 1979-80

FR. ENO

CH15 CREATION, TRINITY, AND CHRISTOLOGY IN THE EARLY CHURCH

A consideration of the general problem of orthodoxy versus heresy in the early church will be followed by an examination of the views of the major Patristic writers, those of their opponents, and the conciliar statements relevant to creation, trinity, and christology from the apostolic period to the Council of Chalcedon. Lectures, discussion of primary sources in translation.

First Semester, 1979-80

MS. McVEY

CH16 MONASTICISM AND ASCETICISM

Lectures and discussion of the theory and practice of monasticism and asceticism in the early church in its Egyptian, Syrian, and Greek contexts. Study of the historical development of the anchoretic, coenobitic, and itinerant forms of ascetic life will be followed by a brief consideration of the relevance of these forms of Christian life today.

First Semester, 1979-80

MS. McVEY

CH17 APOLOGISTS AND MARTYRS

Comparison and contrast of the development of two types of early Christian encounter with the Roman Empire and its pagan culture. Lectures and discussion of primary sources in translation.

Second Semester, 1979-80

MS. McVEY

CH18 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation.

Second Semester, 1979-80

MS. McVEY

CH21 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course HD16.

First Semester, 1979-80

MR. FROELICH

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to

the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.
Second Semester, 1979-80 MR. FROELICH

CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

Second Semester, 1980-81

MR. FROELICH

CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

Second Semester, 1979-80

MR. DOWEY

CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

First Semester, 1980-81

MR. DOWEY

CH35 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.

Second Semester, 1979-80

MR. DOWEY

CH39 ORTHODOXY AND THE ENLIGHTENMENT

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Identical with course HD03.

Second Semester, 1980-81

MR. DOWEY

CH47 STUDIES IN RECONCILIATION

Restoration of community within history as a major dimension of salvation, illustrated variously with John Woolman, F. D. Maurice, Simone Weil.

Second Semester, 1980-81

MR. J. H. NICHOLS

CH48 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course HD28.

First Semester, 1979-80

MR. DOWEY

CH61 AMERICAN CHURCH HISTORY

Introduction to the major themes of religion in America and the principal factors affecting its development. Puritanism and its influence on American culture; the establishment of religious liberty; denominationalism; revivalism; methods of evan-

gelism; the churches and minority groups; the churches' response to a new economic order; the churches and war; ecumenism and separatism; the churches and the political order. Intended as a basis for further work in the field.

First Semester, 1979-80

MR. MULDER

CH71 THE HISTORY AND MINISTRY OF THE BLACK CHURCH

A survey of the origins, development, and variety of Afro-American religious experience in the United States. Historical materials will be examined to provide insight into the role of the church and its ministry in the life of the black community and into the current mission of the black church in American society. Identical with course AD62.

Second Semester, 1979-80

MESSRS. MULDER AND HANSON

CH75 WOMEN IN THE HISTORY OF THE CHURCH

The images of women in the Bible, the attitudes of Jesus and Paul toward women, and outstanding medieval and contemporary church women. An attempt to determine and define the specifically feminine contribution to theology, spirituality, and pastoral ministry.

First Semester, 1979-80

MS. DONNELLY

CH81 READING COURSE IN HISTORICAL METHOD

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.

By Special Arrangement

DEPARTMENTAL STAFF

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

HR11 THE NATURE OF RELIGION

An exploration of the meaning, purpose, and variety of the religious dimension of human existence. Differing approaches to the study of religion; the writings of Kristensen, van der Leeuw, Eliade, W. C. Smith, Malinowski, Geertz, Bellah, and others. The relationship of myth, ritual, and symbol. Readings from various traditions, classical and modern; tribal religions; new religions in America. The importance of the study of religion for the renewal of theology.

First Semester, 1979-80

MR. RYERSON

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS

Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths and ideologies. Major themes from world religions; Third World theologies. Non-Western religions and American consciousness. Examples of interreligious dialogue.

Second Semester, 1979-80

MR. RYERSON

HR41 BUDDHISM

An introduction to the rituals and belief-systems of Buddhism. Life of the Buddha; growth of the community; exploration of major texts. Special attention to the spread of Buddhism into China and Japan. Buddhism's interaction with Confucianism and Taoism; the rise of Ch'an (Zen). Buddhism in America and its importance for Christian theology.

First Semester, 1979-80

MR. RYERSON

HR42 HINDUISM

A survey of the nature and development of Hinduism; the Indus Valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devo-

tion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology.

Second Semester, 1979-80

MR. RYERSON

ECUMENICS

INTRODUCTORY LEVEL CLASS

EC01 CHRISTIAN FAITH AND CULTURAL CRISIS

An examination of the mission of the church in America today. The use of religion as a shelter from the threat of personal and social disintegration. The resources of the gospel for freedom and creativity in the midst of chaos. Designed for M.Div. and M.A. candidates; others with the permission of the instructor.

First Semester, 1979-80

MR. SHAULL

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject matter of the field.

EC22 CHRISTIAN FAITH AND SOCIAL TRANSFORMATION

An examination of the crisis of structures and institutions in advanced technological society. Persistent incoherence and the imperative for transformation. Theological resources for dealing with this problem. The opportunity and responsibility of the Christian community in this situation.

Second Semester, 1979-80

MR. SHAULL

EC34 CHRISTIANITY IN AFRICA TODAY

Introduction to the major issues of Christianity in contemporary Africa. Traditional African religions, the missionary enterprise, church and state relations, development, ecumenism, ideological conflict, independent churches, and Islam will be among the topics examined.

First Semester, 1979-80

MR. LOGAN

EC38 ECUMENICAL TRENDS IN MISSION

Asian, African, and Latin American contributions to realignments in theology, and implications for understanding mission in and to the United States; new trans-denominational clusterings and polarizations at home and abroad; Roman Catholic evaluation of the Evangelicals; the local congregation in mission.

First Semester, 1979-80

FR. STRANSKY

EC44 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1980-81

MR. MCCORD

ADVANCED LEVEL CLASSES

The following courses are designed primarily for Ph.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.

EC91 CHRISTIAN FAITH AND OPPRESSED PEOPLES

A study of theological developments now taking place among oppressed peoples in various parts of the world. The seminar will be dialogical in character, between students from Asia, Africa, and Latin America and representatives of those who are victims of oppression in American society. Limited enrollment.

Second Semester, 1979-80

MR. SHAULL

EC95 THEOLOGICAL RENEWAL AND SOCIAL TRANSFORMATION: THE CONTRIBUTION OF EUGEN ROSENSTOCK-HUESSY

Critical examination of *The Christian Future, Out of Revolution*, and other writings of Rosenstock-Huessy. Open to graduate students; M.Div. candidates by permission of the instructor.

First Semester, 1979-80

MR. SHAULL

CHRISTIANITY AND SOCIETY

CS10 INTRODUCTION TO CHRISTIANITY AND SOCIETY

Symbol and society; issues in interpretation and social ethics; problems in religion, politics, and social organization.

Second Semester, 1979-80

MR. WINTER

CS15 SYMBOL AND SOCIETY

Inquiry into some significant interpretations of symbol, including the work of Mircea Eliade, Paul Ricoeur, and Victor Turner, with special concern for implications in the understanding of religion, ideology, and social institutions.

1981-82

MR. WINTER

CS21 RELIGION AND URBANIZATION

Human futures in an urbanizing process; problems of technology and human community; special attention to issues of racism, sexism, social class oppression, and neo-colonialism in domestic and global contexts.

First Semester, 1980-81

MR. WINTER

CS25 EXPLORATION OF METROPOLITAN MINISTRY

Study projects in the field of urban ministry and metropolitan networks for ministry.

Second Semester, 1980-81

MR. WINTER

CS31 CHALLENGES TO MINISTRY IN A GLOBAL PERSPECTIVE

Challenges for clergy, laity, and the ecumenical movement in a self-consciously emerging global society. Major issues to be explored include the significance of women in a new world, nutrition, ethnic concerns, racism, poverty, affluence and trade, escape mechanisms (drugs, sports, alcohol, sex), energy problems, communications, value crises in the world.

Second Semester, 1979-80

MS. HEDGEMAN

CS55 CHURCHES IN CONTEMPORARY SOCIETY

Panel presentations by international students dealing with aspects of church life in their own countries and regions on topics such as the theological situation, the struggle for liberation, problems in church and society, religion and politics. Enrollment limited to international students except with special permission of the instructor.

1980-81

MR. WINTER

CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY I

Selected readings in the interpretation of symbol and society, with special attention to modernization and social change in traditional and western societies. Enrollment by permission of the instructor.

First Semester, 1980-81

MR. WINTER

CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II

Topic for 1979-80: Hermeneutics of symbol and societal process with readings in the foundations of hermeneutics. Topic for 1980-81: The interpretation of symbol and society, with development of projects in the hermeneutics of societal process and the legacy of symbols. Enrollment by permission of the instructor.

Second Semester, 1979-80

MR. WINTER

Second Semester, 1980-81

CS85 DESIGNATED READINGS IN SOCIAL ETHICS

Designed to meet the needs of advanced students in the field. Prerequisite: permission of the instructor.

1980-81

MR. WINTER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS21 PATRISTIC THEOLOGICAL LITERATURE

Topic of the seminar to be announced.

First Semester, 1980-81

MR. FROELICH

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Twelfth century theology and iconography.

Second Semester, 1979-80

MR. FROELICH

DS25 REFORMATION RESEARCH

Topic of the seminar to be announced.

Second Semester, 1980-81

MR. DOWEY

DS30 MODERN EUROPEAN CHURCH HISTORY SEMINAR

Topic of the seminar to be announced.

First Semester, 1980-81

MR. J. H. NICHOLS

DS32 AMERICAN CHURCH HISTORY SEMINAR

Topic of the seminar: The revolutionary period in American Protestantism, 1740-1840.

First Semester, 1979-80

MR. MULDER

DS36 INTERDISCIPLINARY SEMINAR

Topic of the seminar: The theology of work.

1980-81

MR. WINTER ET AL.

DS37 RELIGION AND SOCIETY SEMINAR I

Topic of the seminar: The interpretation of symbol and society; modernization and social change in traditional and western societies.

First Semester, 1980-81

MR. WINTER

DS38 RELIGION AND SOCIETY SEMINAR II

For 1979-80: Hermeneutics of symbol and societal process. For 1980-81: The interpretation of symbol and society; projects in the hermeneutics of societal process and the legacy of symbols.

Second Semester, 1979-80

MR. WINTER

Second Semester, 1980-81

THEOLOGY

Professors: D. ALLEN, E. A. DOWEY, J. I. McCORD,
D. L. MIGLIORE, C. C. WEST, E. D. WILLIS.

Assistant Professor: G. W. STROUP, III.

Instructors: L. G. LIVEZEY, M. L. POTTER.

Visiting Lecturers: D. K. DONNELLY, R. P. IMBELL.

PHILOSOPHY

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 PHILOSOPHY OF RELIGION

An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.

1981-82

MR. ALLEN

PH03 APOLOGIES FOR CHRISTIANITY

An examination of attempts to justify the truth of Christianity and to defend it from its critics, from the early second century to the present.

Second Semester, 1979-80

MR. ALLEN

PH05 CHRISTIANITY AND THE MODERN MENTALITY

A course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.

Second Semester, 1979-80

MR. ALLEN

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT

A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern.

Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.

1981-82

MR. ALLEN

PH14 THE CONCEPT OF A PERSON

An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.

1981-82

MR. ALLEN

PH31 THE PHILOSOPHY OF KANT

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

1981-82

MR. ALLEN

PH35 INTIMATIONS OF CHRISTIANITY AMONG THE GREEKS

Examination of some of the philosophical and ethical views of Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.

First Semester, 1979-80

MR. ALLEN

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.

TH01 INTRODUCTION TO THEOLOGY

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

First Semester, 1979-80

Second Semester, 1979-80

MR. WILLIS AND MS. POTTER
MESSRS. MIGLIORE AND STROUP

MULTI-PROGRAM CLASSES

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.

TH10 DOCTRINE OF CREATION AND PROVIDENCE

Study of contemporary correlations between our self-knowledge as creatures and

co-creators and the knowledge of God as creator and guiding force of the world and history. Special examination of the relation of Christian confession to cosmology, and of divine initiative to human freedom, in the writings of Barth, Cobb, Barbour, Ricoeur, and Eliade.

Second Semester, 1979-80

MR. WILLIS

TH11 THE DOCTRINE OF GOD

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves.

Second Semester, 1979-80

MR. MIGLIORE

TH12 CHRISTOLOGY

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction.

First Semester, 1980-81

MR. MIGLIORE

TH13 THE PERSON AND WORK OF THE SPIRIT

Study of the creative, freeing, and sanctifying experience of the Spirit. Critical reconsideration of grace and human potentiality, of the criteria for judging the spirits, and of ordering diverse gifts for the church's worship and mission.

First Semester, 1979-80

MR. WILLIS

TH14 INCARNATION AND WHOLENESS

Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement.

Second Semester, 1979-80

MR. WILLIS

TH15 THE REVELATION OF GOD

The meaning of revelation as the key to the new age in Catholic theology initiated by Vatican II. A systematic approach to revelation with focus upon the question, "Who is God and who is man/woman?" in the light of the biblical tradition and of contemporary concerns.

Second Semester, 1979-80

FR. IMBELLI

TH17 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and EC44.

First Semester, 1980-81

MR. MCCORD

TH18 ECCLESIOLOGY AND ECCLESIASTICAL OFFICE

An examination of scriptural and theological models for the doctrine of the church and ministry. Cyprian, Augustine, Luther, Calvin, Franck, R. Barclay, Schleiermacher, Rahner, and Schillebeeckx will be among the theologians considered.

Second Semester, 1980-81

MS. POTTER

TH19 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian

hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course NT42. Additional prerequisite: course NT01 or its equivalent.
First Semester, 1979-80 MESSRS. MIGLIORE AND BEKER

TH21 THEOLOGICAL ANTHROPOLOGY

A critical study of the nature, structure, sources, and norms for theological anthropology through the works of Barth, Brunner, Bultmann, Reinhold and H. R. Niebuhr, Rahner, and Schillebeeckx.

First Semester, 1980-81

Ms. POTTER

TH23 RELIGIOUS EXPERIENCE AND SYSTEMATIC THEOLOGY

An examination of the question of the legitimacy of religious experience as a source for theology. The problems of the definition of experience, the nature of religious experience, and the role of religious experience in systematic theology will be considered through the works of Calvin, Luther, Jonathan Edwards, William James, Tillich, Otto, Ogden, J. E. Smith, and others.

Second Semester, 1979-80

Ms. POTTER

TH28 ECCLESIOLOGY OF THE REFORMATION

A classroom analysis of the doctrine of the church in the magisterial reformers and the radical reformers (Hubmaier, Muentzer, Franck, Sattler, and others), with primary focus on the implications of ecclesiology for social ethics.

First Semester, 1979-80

Ms. POTTER

TH30 CALVIN'S ANTHROPOLOGY

A classroom analysis of sections of the Institutes and selected commentaries, with lectures on the Renaissance background and Reformation context of Calvin's doctrine of humanity. Special consideration given to the place of anthropology in theology and to Calvin's contributions toward a renewed anthropology.

Second Semester, 1979-80

Ms. POTTER

TH32 SCHLEIERMACHER: THEOLOGY AS GLAUBENSLEHRE

A critical analysis of the text of the Speeches and The Christian Faith, with emphasis on Schleiermacher's reformulation of the task of theology and his interpretation of the doctrines of God, sin, Christ, and election. Investigation of the role of experience in theology and inquiry into Schleiermacher's place in the Reformed tradition will form the background of the discussion.

Second Semester, 1980-81

Ms. POTTER

TH35 THEOLOGY OF FORGIVENESS AND RECONCILIATION

Exploration of the mystery of sin, the need for conversion, the dynamics of forgiveness, and the fruits of reconciliation in a biblical and historical context, tracing the Old and New Testament calls to repentance and the various responses to those calls through Hermas, Tertullian, Origen, Cyprian, Augustine, Thomas Aquinas, Luther, Calvin, Wyclif, and contemporary theologies of penance. Special attention to the New Rite of Penance (1973) and to the Eucharist as a sign and sacrament of reconciliation.

First Semester, 1980-81

Ms. DONNELLY

TH36 THE LIBERAL SPIRIT: THEOLOGY IN THE NINETEENTH CENTURY

A survey of major developments in German theology during the nineteenth century, including the significance of Kant and Hegel for theology, the emergence of historical criticism, the search for the historical Jesus, and proposals in theological anthropology. Major figures will be Schleiermacher, Strauss, Kierkegaard, Feuerbach, Ritschl, and Harnack.

First Semester, 1979-80

MR. STROUP

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY

A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period.

Second Semester, 1980-81

MR. WILLIS

TH40 THE THEOLOGY OF KARL BARTH

A critical study of the basic themes of Barth's theology: his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel.

First Semester, 1980-81

MR. MIGLIORE

TH41 THE THEOLOGY OF PAUL TILlich

A critical study of the development of the distinctive themes in Paul Tillich's systematic theology, his relation to other parts of the Christian tradition, and the significance of his thought for a theology of culture.

First Semester, 1979-80

MR. STROUP

TH43 THE NOVELIST AS THEOLOGIAN

Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, and Murdoch.

First Semester, 1979-80

MR. WILLIS

TH47 THE FUTURE OF BIBLICAL THEOLOGY

Issues to be discussed include the unity of the Testaments, the function and limits of historical criticism, and the relation between biblical theology and systematic theology. Identical with course NT45.

Second Semester, 1979-80

MESSRS. STROUP AND BEKER

TH48 THE MEANING OF DEATH

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Identical with course PT27.

Second Semester, 1980-81

MESSRS. MIGLIORE AND LAPSLEY

TH56 SACRAMENTAL THEOLOGY: VOCATION AND COMMITMENT

The theological nature of a sacrament, focusing on those signs that mark a Christian's call and commitment through baptism, confirmation, and the eucharist. Humanistic, incarnational, communitarian, and transcendent aspects of contemporary sacramental theology.

Second Semester, 1979-80

MS. DONNELLY

TH57 THEMES IN THE THEOLOGY OF THE SPIRITUAL LIFE

A survey of classics in spirituality illustrative of the fundamental steps of the spiritual journey, from renunciation, purgation, illumination to the indwelling of the Holy Spirit.

First Semester, 1979-80

MS. DONNELLY

TH58 CONTEMPORARY MODELS OF SPIRITUALITY

Major accents in and models of spirituality. Among those models considered will be the Quaker, Methodist, monastic, social activist, evangelical, charismatic, psychological, incarnational, and new consciousness modes.

Second Semester, 1980-81

MS. DONNELLY

HISTORY OF CHRISTIAN DOCTRINE

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.

HD01 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course CH11.

Second Semester, 1980-81

MR. FROELICH

HD03 ORTHODOXY AND THE ENLIGHTENMENT

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Identical with course CH39.

Second Semester, 1980-81

MR. DOWEY

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.

HD16 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course CH21.

First Semester, 1979-80

MR. FROELICH

HD21 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

Second Semester, 1979-80

MR. DOWEY

HD22 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

First Semester, 1980-81

MR. DOWEY

HD25 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

Second Semester, 1979-80

MR. DOWEY

HD28 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course CH48.

First Semester, 1979-80

MR. DOWEY

CHRISTIAN ETHICS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology or ethics.

ET11 CHRISTIAN ETHICS: BIBLICAL AND HISTORICAL

The main themes of Christian ethics as they have developed in the Bible and in the life and reflection of the church: faith, reason, and experience as means for discerning what is good and right; sin and redemption; justice and love; law and grace; commandment and freedom; order and change in the divine-human relation; the structure, style, and goal of human life in response to God.

1981-82

MR. WEST

ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER

A study of the theology, ethics, and action of Bonhoeffer against the background of the theology, church, society, and politics of his world. Bonhoeffer's approach to faith and knowledge, christology, the church, ethics, the Christian life, culture, and social responsibility in Nazi Germany will be among the subjects discussed.

First Semester, 1980-81

MR. WEST

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR

A study of the most influential American theologian of the twentieth century in his interaction with the society and politics of his age. The Reformation and social gospel background of Niebuhr's faith; the heart of American neo-orthodoxy in Niebuhr and his school; the dialectic of sin and grace in Niebuhr's political analysis and action. Niebuhr and Marxism. A critical analysis of Christian realism as a Christian ethical style today.

Second Semester, 1980-81

MR. WEST

ET21 POLITICAL ETHICS AND DECISION

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

First Semester, 1980-81

MR. WEST

ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL PERSPECTIVE

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic

forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the future of man and the role of the church in an age of science-based technology.

Second Semester, 1980-81

MR. WEST

ET25 FREEDOM AND ITS CONTEXT IN CHRISTIAN THOUGHT

A study of the theme of liberty and liberation in Christian thought, historical and contemporary, as it interacts with major political, social, and philosophical concepts of freedom. The problem of the context of freedom in covenant and responsibility, and the role of communities and institutions in defining or restricting freedom, also will be considered.

First Semester, 1979-80

MR. WEST

ET31 THEOLOGICAL PERSPECTIVES ON DEMOCRATIC SOCIAL CHANGE

An examination of the ways in which American theologians have interpreted the nature and importance of democracy in the modern world and the nature of the religious dimension and its relation to the political realm. Reading and discussion of writings by James Luther Adams, John Dewey, Reinhold Niebuhr, democratic socialists, and representatives of social change movements in the United States.

First Semester, 1979-80

MS. LIVEZEY

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION

Readings, class discussion, guest speakers, and student projects focus on the development of theological, institutional, and political criteria for the social justice ministries of the churches.

First Semester, 1979-80

MS. LIVEZEY

ET37 SOCIAL ETHICS AND PROCESS THOUGHT

A study of selected philosophical and social writings of A. N. Whitehead, considered in terms of their fruitfulness for Christian social ethics. Attention to the meaning of human action and association, the nature and justification of moral principles, and the relevance of process thought for contemporary social issues, including sexuality, ecology, and politics.

Second Semester, 1979-80

MS. LIVEZEY

ET38 THE SOCIAL GOSPEL

A critical analysis of important theological, ethical, and institutional developments which characterize the "social gospel" in American church history. Attention to major figures, the emergence of social ethics in Protestant seminaries, the establishment of religious agencies for social concern and change. The relation of the social gospel to movements for racial justice and women's suffrage as well as the more familiar issues of industrialization and urbanization. The history of the interpretation of the social gospel, and the reappearance of social gospel themes in contemporary theology and ethics.

Second Semester, 1980-81

MS. LIVEZEY

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violence of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assault, battered wives, prostitution, medical practices regarding women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to forty students; preference given to Seniors and Middlers.

First Semester, 1980-81

MS. LIVEZEY

ET45 THEORIES OF JUSTICE

A critical analysis of alternative understandings of justice and the relation of love and justice. Attention to theological, philosophical, and political discussions of this concept.

First Semester, 1980-81

Ms. LIVEZEY

ET46 MINISTRIES OF JUSTICE

Student projects and classroom analysis focus on social justice ministries in which students are participating, to the end of developing the capacity to assess the adequacy and applicability of theories of justice and the justice and efficacy of forms of action and association dealing with social issues. Prerequisite: course ET45 or permission of the instructor.

Second Semester, 1980-81

Ms. LIVEZEY

ET51 WOMEN'S TWO ROLES

An examination of certain aspects of the issue of sexism related to working and would-be-working women (e.g., separation of home and work, inequality and segregation at work, stereotyping in the marketplace, women "in charge," women on welfare, job reentry, the loss of "free time"). Historical survey and empirical/experiential accounts of these topics; analysis of ethical and theological issues raised; attention to implications for the ministry of the churches.

Second Semester, 1979-80

Ms. LIVEZEY

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS21 PATRISTIC THEOLOGICAL LITERATURE

Topic of the seminar to be announced.

First Semester, 1980-81

Mr. FROEHLICH

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Twelfth century theology and iconography.

Second Semester, 1979-80

Mr. FROEHLICH

DS25 REFORMATION RESEARCH

Topic of the seminar to be announced.

Second Semester, 1980-81

Mr. DOWEY

DS45 ANCIENT PHILOSOPHY

A study of selected texts that have influenced Christian theology.

First Semester, 1979-80

Mr. ALLEN

DS51 THE THEOLOGY OF AUGUSTINE

Analysis of the major emphases in St. Augustine's theology by taking the City of God as the point of entry into the corpus. Critical evaluation of the form and content of Augustine's thought against the background of his biographical development and cultural context, and an examination of the use made of Augustine

in contemporary theological and ethical struggles with the christological transformation of culture.

Second Semester, 1980-81

MR. WILLIS

DS53 BARTH'S CHURCH DOGMATICS

A study of Volume III of the *Church Dogmatics* and a critical comparison of its method and content with the work of another major theologian of the twentieth century.

First Semester, 1979-80

MR. MIGLIORE

DS59 CHRISTIAN ETHICS AND CONTEMPORARY SOCIAL IDEOLOGIES

The encounter of Christian thought and the witness of the church with some of the major social philosophies and analyses that offer ethical guidance and inspire movements for conservation or change in our times. Areas of emphasis will include Christian-Marxist interaction, the current ecological and population debate, and liberation as a potential and theological theme.

Second Semester, 1979-80

MR. WEST

PRACTICAL THEOLOGY

- Professors:* W. J. BEENERS, S. HILTNER, J. N. LAPSLEY, JR.,
†J. E. LODER, D. MACLEOD, C. H. MASSA,
*D. C. WYCKOFF.
- Associate Professors:* F. A. GARDNER, G. W. HANSON.
- Lecturers:* A. D. DUBA, J. R. NICHOLS.
- Instructor:* S. R. BROWN.
- Admin. Associates:* W. BROWER, V. J. DAMON, G. R. JACKS,
D. M. MACKENZIE, JR., W. R. WHITELOCK.
- Visiting Lecturers:* A. M. ADAMS, J. T. CAMPBELL, M. DELAPP,
D. K. DONNELLY, B. M. KIRKLAND,
R. T. MURPHY, R. T. NEWBOLD, JR.,
G. S. SLOYAN.
- Lecturers on Polity:* T. B. COGAN, D. L. CRAWFORD, P. A. CROW,
D. M. FINCH, E. W. GAUL, V. L. HUNTER,
J. WALSH.
- Clinical Supervisors:* D. C. DEARMENT, D. C. KOCH, O. S. LANTZ,
A. J. VAN DEN BLINK, W. R. WYCKOFF.

CHURCH ADMINISTRATION

POLITY PRACTICUMS

Candidates for the M.Div. and M.A. degrees are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 UNITED PRESBYTERIAN CHURCH POLITY

First Semester, 1979-80

MR. CRAWFORD

First Semester, 1980-81

AD11 PRESBYTERIAN CHURCH U.S. POLITY

First Semester, 1979-80

First Semester, 1980-81

AD12 BAPTIST CHURCH POLITY

Second Semester, 1979-80

MR. GAUL

Second Semester, 1980-81

* On leave first semester 1979-1980.

† On leave second semester 1979-1980.

AD13 METHODIST CHURCH POLITY

Second Semester, 1979-80

Second Semester, 1980-81

MR. FINCH

AD14 UNITED CHURCH OF CHRIST POLITY

Second Semester, 1980-81

MS. SUNDEEN

AD15 LUTHERAN CHURCH POLITY

First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. Credit: one practicum each term.

Full Year, 1979-80

Full Year, 1981-82

MR. FROELICH

AD16 EPISCOPAL CHURCH POLITY

Second Semester, 1980-81

MR. COGAN

AD17 REFORMED CHURCH POLITY

Second Semester, 1979-80

NEW BRUNSWICK SEMINARY

AD18 DISCIPLES OF CHRIST POLITY

Second Semester, 1980-81

MR. CROW

AD35 SOUTHERN BAPTIST POLITY

Second Semester, 1980-81

MR. WALSH

AD36 CHURCH OF CHRIST POLITY

Second Semester, 1979-80

MR. HUNTER

BASIC AND MULTI-PROGRAM CLASSES

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD41 CHURCH ADMINISTRATION

The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.

First Semester, 1979-80

MR. A. ADAMS

AD43 PROGRAM PRACTICUM

Program possibilities for the local church, explored with specialists in such areas as evangelism, stewardship, church and society, and world mission interpretation.

Second Semester, 1979-80

MR. HANSON

AD44 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for per-

sons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT24.

Second Semester, 1980-81

MR. HANSON

AD45 CONTINUITY AND CHANGE IN PASTORAL MINISTRY

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT25.

First Semester, 1980-81

MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT21.

Second Semester, 1980-81

MR. HANSON

AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT22.

First Semester, 1980-81

MR. HANSON

AD49 CONGREGATIONAL PLANNING

A preliminary examination of administrative leadership in planning situations. Assumptions that mould particular planning strategies and their propriety for congregational use will be scrutinized theologically. Designed for those with current or recent parochial administrative experience; others with the permission of the instructor.

First Semester, 1979-80

MR. HANSON

AD51 MINISTRY PRACTICUM

Exploration of ministry in the light of field education experience, with presentation and discussion of cases prepared by the students. First semester, open to returning interns and student pastors; second semester, to any student engaged in field education.

First and/or Second Semester, 1979-80

MR. MACKENZIE

AD54 PRACTICUM IN INTER-RACIAL DIALOGUE

A group practicum designed to help students prepare for ministry in intergroup situations by exposing the dynamics of inter-racial dialogue within the class in order to subject such dialogue to critical evaluation, review, and consideration of appropriate pastoral responses. Theological analysis and interpretation of life stories, case studies, and material from relevant social situations. To be offered if an appropriate number of students from different racial groups enroll. Limited to fifteen participants.

First Semester, 1979-80

MESSRS. HANSON AND MASSA

AD60 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses EC44 and TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1980-81

MR. McCORD

AD61 ORDER AND FAITH

The principles of church order associated with significant figures in church history (e.g., Cyprian, Bernard of Clairvaux, Luther, Calvin, Menno Simons, Visser 't Hooft, Newbigin) will be examined with attention to modern organizational theories. An attempt will be made to place these principles within the context of the individual's theological and anthropological presuppositions. Special attention to those figures particularly important to the ecclesial traditions of class members. Prerequisite: course TH01 or its equivalent.

First Semester, 1979-80

MR. HANSON

AD62 THE HISTORY AND MINISTRY OF THE BLACK CHURCH

A survey of the origins, development, and variety of Afro-American religious experience in the United States. Historical materials will be examined to provide insight into the role of the church and its ministry in the life of the black community and into the current mission of the black church in American society. Identical with course CH71.

Second Semester, 1979-80

MESSRS. HANSON AND MULDER

AD65,-66 MINISTRY CASE PRACTICUM

Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the conclusion of the second semester.

Full Year, 1979-80

MR. MASSA AND STAFF

AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.

To Be Arranged

MR. HANSON AND STAFF

AD91 UNITED METHODIST HISTORY AND DOCTRINE

A practicum. Designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church.

First Semester, 1979-80

MR. FINCH

CHURCH MUSIC

MU01 INTRODUCTION TO CHURCH MUSIC

A survey of the history of music in the church, with emphasis upon the study of hymn texts and tunes, including twentieth century developments. Study of representative hymn collections and hymnals.

Second Semester, 1979-80

MR. LITTON

MU11 CHURCH MUSIC PRACTICUM

Individual study projects which explore various styles and forms of choral and instrumental music as they relate to worship. Creative or performance projects may be included as a part of the regular worship of the Seminary community. Specific projects must be approved by the Director of Music before enrolling for the practicum.

First and/or Second Semester, 1979-80

MR. LITTON

MU12 SEMINARY CHAPEL CHOIR PRACTICUM

Study of choral and liturgical music of the church and the singing of this music in the regular worship of the Seminary community. Open only to auditioned members of the Seminary Chapel Choir.

First and/or Second Semester, 1979-80

MR. LITTON

MU13 SINGING LITURGICAL MUSIC

A practicum. Singing of psalms and of all liturgical music for Lutherans and Episcopalians, as well as other forms of the minister's role in leading service music.

First and/or Second Semester, 1979-80

MR. LITTON

CHRISTIAN EDUCATION

BASIC M.Div. AND M.A. CLASSES

The following offerings are designed to provide foundational understandings upon which M.Div. and M.A. candidates may build programs of further study or specialized practice.

ED01 INTRODUCTION TO CHRISTIAN EDUCATION THEORY

Christian education as a discipline that critically adapts methods and concepts from theology, the humanities, the behavioral sciences, and education. Examination of a variety of theoretical approaches and positions. Each student works out a personal theory. Required of candidates for religious education degrees.

Second Semester, 1979-80

MR. WYCKOFF

First Semester, 1980-81

ED02 EDUCATIONAL MINISTRY PRACTICUM

Planning for and systematic reflection on field education experiences in the light of theological and educational studies. Both semesters required for first year M.A. candidates. Credit: one practicum each semester.

Full Year, 1979-80

MS. GARDNER

Full Year, 1980-81

ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II

Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program with the Diocese of Trenton.

Second Semester, 1979-80

MS. DONNELLY

ED05 THE EDUCATIONAL MINISTRY

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, behavioral foundations; types of systematic relationships between foundations and human needs, proposals for

objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation. Case studies treating typical problems of the parish setting. The educational work of The United Presbyterian Church and group process in education. Designed as the basic elective in Christian education for M.Div. candidates.

First Semester, 1979-80

MR. LODER

First Semester, 1980-81

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED11-ED16, or course ED88, must be elected by candidates for the M.A. degree.

ED11 PHILOSOPHY OF EDUCATION

A critical examination of major philosophical traditions and their education implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1980-81

MR. LODER

ED13 HISTORY OF EDUCATION

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically. Chronological treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.

Second Semester, 1979-80

MR. WYCKOFF

ED15 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psycho-social influences upon the education of the individual.

1981-82

MR. LODER

ED16 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.

First Semester, 1980-81

MR. LODER

ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

1979-80

ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN
EDUCATION

Examination of recent attempts to re-image Jesus in more political terms, in the context of social justice statements of the churches, with tentative conclusions for the mission and ministry of those churches.

Second Semester, 1980-81

MS. DONNELLY

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED31-ED34, and one course from the group ED41-ED43, must be included in the program of candidates for the M.A. degree.

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

Second Semester, 1980-81

MS. GARDNER

ED32 SUPERVISION OF CHRISTIAN EDUCATION

The tasks of the supervisor of Christian education: personal supervision, professional counseling, and group supervision. Performance criteria for Christian education, evaluation of program and performance, processes and means for effecting improvement. The specifics of cooperative supervision. Practice in observation of groups at work and follow-up conferences with leaders and teachers.

Second Semester, 1979-80

MR. WYCKOFF

ED33 METHOD IN CHRISTIAN EDUCATION

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1979-80

MS. GARDNER

ED34 CURRICULUM IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, personnel, and timing. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1980-81

MR. WYCKOFF

ED36 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course OT43.

Second Semester, 1979-80

MS. GARDNER AND MS. SAKENFELD

ED38 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church

drama groups of all ages. Identical with course SP60. Prerequisite: practicum SP11. Limited to twenty-five students.

First Semester, 1980-81

Ms. GARDNER AND MR. JACKS

ED40 THE ARTS IN CHRISTIAN EDUCATION

The formal and informal use of music, literature, the visual arts, and the arts of movement in Christian education. Research, demonstrations, and program and curriculum construction using the arts. Emphasis on resources already available; some attention to creating new resources.

First Semester, 1980-81

MR. WYCKOFF

ED41 THE CHRISTIAN EDUCATION OF ADULTS

Small group learning context. Family interaction and group process as bases for educational ministry to adults. Exploration of issues relating socialization and theological perspectives (e.g., dynamics of oppression).

First Semester, 1979-80

Ms. GARDNER

ED42 THE CHRISTIAN EDUCATION OF YOUTH

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1979-80

Ms. GARDNER

ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

First Semester, 1980-81

Ms. GARDNER

ED45 CHRISTIAN EDUCATION AND THE FAMILY

The church in its program of Christian education dealing with marriage, family living, the instruction and nurture of children and youth in the family, intergenerational tensions and possibilities; the Christian family in the community; problems and possibilities for the Christian home in the contemporary world.

Second Semester, 1980-81

Ms. GARDNER

ED46 CHRISTIAN HIGHER EDUCATION

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1980-81

MR. DELAPP

ED47 THE MINISTRY IN HIGHER EDUCATION

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1979-80

MR. DELAPP

ED48 CHRIST AND CHRISTIAN FORMATION

Theological and historical perspectives in christology and their implications for the developmental faith life of the follower of Christ, Christian education, and Christian formation.

First Semester, 1980-81

Ms. DONNELLY

PRACTICUMS. These classes are open to students in all programs.

ED51 TEACHING PRACTICUM

Planning and conducting class sessions under supervision. Experience in leadership and planned participation. First semester limited to ten persons also registered for Course ED33; second semester, to ten persons also registered for course ED36.
First and/or Second Semester, 1979-80

MS. GARDNER

ED53,-54 SUPERVISION PRACTICUM

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings. First semester: development of skills in the basic areas of educational supervision. Second semester: special skills in the supervision of Christian education. May be taken separately.

Second Semester, 1979-80

MR. WYCKOFF

First and/or Second Semester, 1980-81

ED55 PRACTICUM IN RESOURCES FOR THE CHURCH'S MINISTRY TO CHILDREN

Introduction to resources available for planning and programming for children in the church. Survey and evaluation of curriculum materials, audio-visual and creative art resources. Limited to students enrolled in ED43, Christian Education of Children.

First Semester, 1980-81

MS. GARDNER

ED56 PARISH EDUCATION PRACTICUM

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.

By Special Arrangement

MS. GARDNER

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others

rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1979-80

MR. J. CAMPBELL

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Prerequisite: course ED71 or its equivalent.

Second Semester, 1979-80

MR. MURPHY

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Registration only by permission of the instructor.

Second Semester, 1979-80

MESSRS. J. CAMPBELL AND MURPHY

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Mr. Wyckoff in advance.

ADVANCED CLASSES

The following courses are designed for students engaged in graduate programs and others with extensive background in the field.

ED81 SEMINAR IN CURRICULUM DEVELOPMENT

Inquiry into the field and systems relationships that constitute the models for method in Christian education, and their use in educational planning and curriculum development.

Second Semester, 1980-81

MR. WYCKOFF

ED83 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.

1981-82

MR. LODER

ED84 CREATIVITY AND CHRISTIAN LEARNING

An advanced seminar in educational psychology. The source of human creativity as viewed by genetic epistemology and depth psychology. Relationship between creativity and spiritual life. Implications will be drawn for Christian learning and development.

First Semester, 1979-80

MR. LODER

ED85 SEMINAR IN CHRISTIAN EDUCATION THEORY

Analysis and criticism of a variety of theories of Christian education, drawn from historical, ecumenical, and international sources.

Second Semester, 1980-81

MR. WYCKOFF

ED88 SOCIOCULTURAL FOUNDATIONS OF EDUCATION

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

Second Semester, 1980-81

MR. LODER

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 118 of this catalogue.

PREACHING AND WORSHIP

INTRODUCTORY LEVEL CLASSES

The following course and practicums are designed for M.Div. candidates and are required of all students unless excused in writing by the Director of Professional Studies. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

PR01 INTRODUCTION TO PREACHING

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. Course repeated each semester with a view to equalization of enrollment.

Either Semester, 1979-80

MR. MACLEOD AND DEPARTMENTAL STAFF

Either Semester, 1980-81

PR05 PREACHING I-A

Junior practicum on preaching on assigned texts. Prerequisites: course PR01 and practicum SP01.

Second Semester, 1979-80

MESSRS. MACLEOD, MASSA,

Second Semester, 1980-81

J. R. NICHOLS, AND DEPARTMENTAL STAFF

PR06 PREACHING I-B

Middler and Senior practicum on preaching on assigned texts. Prerequisites: course PR01 and practicum SP01.

Either Semester, 1979-80

Either Semester, 1980-81

MESSRS. MACLEOD, MASSA,

J. R. NICHOLS, AND DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR11 PREACHING II

Advanced preaching practicum for Seniors, featuring types of homiletical methods and pastoral, biblical, and ethical-theological emphases. Prerequisite: practicum SP05/06.

Either Semester, 1979-80

DEPARTMENTAL STAFF

PR15,-16 PREACHING SEMINAR

Designed primarily for persons concentrating in preaching but open to a limited number of others, this class will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery. Credit: one course each semester. Prerequisite: practicum PR05/06.

Full Year, 1979-80

MR. MACLEOD AND DEPARTMENTAL STAFF

PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.

First Semester, 1979-80

MR. KIRKLAND

PR22 CREATIVE PREACHING

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons. Prerequisite: course PR01.

First Semester, 1980-81

MR. E. CAMPBELL

PR25 PREACHING THE PAULINE LETTERS IN A LECTIONARY SETTING

An exploration of the Pauline themes that emerge in the selections of the Roman Catholic and Presbyterian/United Church of Christ lectionaries, with special attention to the way those of the autumn Sundays of Year II relate, if at all, to the Old Testament and gospel lections.

First Semester, 1979-80

FR. SLOYAN

PR27 PLANNING A YEAR'S PREACHING

A study of methods and resources employed in planning one's sermons for the calendar year. Lectures and discussions will include series of sermons, messages for Christian festivals, national and seasonal observances, and occasional services. Prerequisite: course PR01.

Second Semester, 1980-81

MR. MACLEOD

**PR28 SIX PREACHERS: THEIR METHOD AND MESSAGE IN THE
CONTEXT OF THEIR TIMES**

A study of the lives and preaching of Thomas Chalmers, F. W. Robertson, Joseph Parker, J. H. Newman, Phillips Brooks, and H. E. Fosdick in the context of the religious, social, and world conditions of their times.

Second Semester, 1979-80

MR. MACLEOD

PR41 THEOLOGY OF PREACHING

A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper.

Second Semester, 1980-81

MR. MASSA

PR48 LANGUAGE AS INTERPRETATION AND COMMUNICATION

Study of the sermon as a linguistic tool for the interpretation and communication of the Christian gospel. Rhetorical criticism as the necessary complement to the critical-historical method in theology. Analysis of the written sermon as a basis for oral communication and as a bridge between thought and event in preaching. Theory and practice developed through a combination of lectures and workshop. Prerequisite: course PR01.

Second Semester, 1979-80

MR. MASSA

PR51 THE DYNAMICS OF COMMUNICATION AND PREACHING

Analysis, through case studies, of preaching and preaching objectives in terms of human communication dynamics; integration of theological claims for preaching and experiential processes of hearing and responding to sermons, with emphasis on the roles of conflict, uncertainty, and creativity in preaching. Prerequisite: course PR01.

First Semester, 1979-80

MR. J. R. NICHOLS

PR61 THEOLOGY AND COMMUNICATION THEORY

Communication processes and dynamics in theological perspective. How different approaches to the study of communicative acts have been used in the church and evaluated theologically. Overall emphasis of the course is on exploring how and why aspects of human communication are theologically significant; specific subjects to be discussed include persuasion, theology of the Word, belief-value formation, relational communication, parabolic messages, personal narrative, and a structural approach to message analysis. Prerequisite: course PR01.

Second Semester, 1979-80

MR. J. R. NICHOLS

PR63 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites: courses NT01 and PR01, and practicum PR05/06, or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course NT48.

First Semester, 1980-81

MESSRS. BEKER AND J. R. NICHOLS

WORSHIP

PR70 REFORMED WORSHIP

To present a viable theology of worship and to assist students to become effective

leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

First Semester, 1979-80

MR. MACLEOD

PR72 WORSHIP PRACTICUM

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.

Second Semester, 1980-81

MR. DUBA

PR73 LITURGICAL THEOLOGY

A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.

First Semester, 1980-81

MR. DUBA

PR74 CONTEMPORARY LITURGIES

A comparative study of contemporary liturgical documents both denominational and non-denominational, with emphasis upon the theology and form of these service materials. Recent Presbyterian, Lutheran, Episcopal, Methodist, and Roman liturgies will be examined.

First Semester, 1979-80

MR. DUBA

PR76 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course SP61. Prerequisite: practicum SP11.

Second Semester, 1979-80

MESSRS. DUBA AND JACKS

ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

PR81 HISTORY OF PREACHING I (A.D. 1-1300)

PR82 HISTORY OF PREACHING II (1300-1850)

PR83 HISTORY OF PREACHING III (1850-1950)

PR89 PEDAGOGICAL METHOD IN HOMILETICS

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 118 of this catalogue.

PASTORAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following offering, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.

PT01 INTRODUCTION TO PASTORAL CARE AND COUNSELING

This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

Either Semester, 1979-80

MS. BROWN AND STAFF

MULTI-PROGRAM CLASSES

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 CONTEMPORARY ISSUES IN PASTORAL CARE

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care.

Second Semester, 1980-81

MR. LAPSLEY

PT13 FRONTIERS OF PASTORAL CARE

Combined practical and theoretical consideration of a limited number of areas of concern, the selection to be made jointly by the instructor and the class. Among the areas that may be selected are: abortion, aging, alcoholism, children, genetic issues, homosexuality, work and job losses, life-threatening behavior, mental retardation, over-privileged persons, psychoses, retirement, non-married persons, under-privileged persons. Principles and data from both theology and relevant secular disciplines are used. Prerequisite: Introduction to Pastoral Care and Counseling, or a course in clinical pastoral education.

Second Semester, 1979-80

MR. HILTNER

PT16 THEOLOGY AND PASTORAL CARE

Analysis of the theological dimensions of pastoral care, through current literature, cases presented by students, and theological construction. Designed for graduate students and for M.Div. candidates concentrating in this area. Open to other students if they previously have had courses in which they prepared verbatim reports.

First Semester, 1979-80

MR. HILTNER

PT20 CHURCH-RELATED COUNSELING IN BLACK COMMUNITIES

An examination of the task and opportunities for church-related counseling in various types of black communities. Verbatims and lectures. Prerequisite: course PTO1.

Second Semester, 1979-80

MR. HANSON

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD47.

Second Semester, 1980-81

MR. HANSON

PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD48.

First Semester, 1980-81

MR. HANSON

PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING

Uniqueness and limitations of marriage and family counseling conducted by ministers will be examined in terms of theological, psychological, and social dynamics of such counseling; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role-playing and case discussions of written reports of the students' pastoral marriage and family counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage or family counseling or to have contact with couples or families. Juniors admitted only with special permission of the instructor.

Second Semester, 1979-80

MS. BROWN

PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD44.

Second Semester, 1980-81

MR. HANSON

PT25 CONTINUITY AND CHANGE IN PASTORAL MINISTRY

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD45.

First Semester, 1980-81

MR. HANSON

PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS

Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special factors involved in the parish context. Students will be expected to present case studies and verbatim records of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education. Enrollment limited to thirty students; preference given to Th.M. candidates.

First Semester, 1980-81

MR. LAPSLEY

PT27 THE MEANING OF DEATH

A multidisciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Identical with course TH48.

Second Semester, 1980-81

MESSRS. LAPSLEY AND MIGLIORE

PT29 PASTORAL CARE AND CRISIS SITUATIONS

The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the lifestyles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and lifestyles.

First Semester, 1979-80

MS. BROWN

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT33 CLINICAL INTRODUCTION TO PASTORAL CARE (MENTAL HOSPITAL)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate the theory and practice of pastoral care; evaluation of the student's pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.

Second Semester, 1979-80

STAFF AND CHAPLAIN WYCOFF

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)

Conducted at the Somerset Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical, and allied literature.

First Semester, 1979-80

STAFF AND CHAPLAIN LANTZ

PT41,-42 PART TIME CLINICAL PASTORAL EDUCATION

Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; limited to Middlers, Seniors, and Th.M. candidates.

By Special Arrangement

SUPERVISORS

PT47 CLINICAL PASTORAL EDUCATION (SUMMER)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to the Th.M. degree in Practical Theology.

Summer

STAFF AND LOCAL SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT51 THE PSYCHOLOGICAL UNDERSTANDING OF RELIGION

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religious experience from psychological points of view. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline.

First Semester, 1979-80

MR. LAPSLEY

PT54 SALVATION AND HEALTH

A critical analysis of the concepts of salvation and health as they refer to our potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with

special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.
First Semester, 1979-80 MR. LAPSLEY

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

Second Semester, 1979-80

MESSRS. LAPSLEY AND HILTNER

PT73,-74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS

An intensive two-semester orientation to clinical pastoral training. During the first semester, students work with emotionally disturbed patients at the Philadelphia State Hospital; during the second, with persons in the crisis of physical illness at the Presbyterian-University of Pennsylvania Medical Center. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

Full Year, 1979-80

CHAPLAINS WYCOFF AND DEARMENT

PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS

Development of a methodological approach to the problem of relating psychological understandings of persons to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is a prerequisite to this seminar.

Second Semester, 1979-80

MR. LAPSLEY

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching, one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 118 of this catalogue.

SPEECH AND COMMUNICATION

INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the M.Div. and M.A. programs, although they also are open to other students who may desire such work.

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed for M.Div. and M.A. candidates during the first year of study. Assignment to class sections is made in consultation with a member of the staff after an initial recording has been evaluated.

First Seminar, 1979-80

MR. BEENERS AND STAFF

First Semester, 1980-81

SP11 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, as related to situational factors and occasion. Special attention given to voice quality and articulation for effective communication. Audio-visual recordings and private conferences. Prerequisite: practicum SP01.

Second Semester, 1979-80

MR. BEENERS AND STAFF

Second Semester, 1980-81

ADVANCED CLASSES

The following offerings are available to all students who have satisfactorily completed practicum SP11.

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Practicum.

Second Semester, 1979-80

MESSRS. BEENERS AND BROWER

SP16 MESSAGES FOR SPECIAL OCCASIONS OF THE CHURCH

Preparation and delivery of messages for special services of the church. Emphasis on such occasions as installations, dedications, youth assemblies, stewardship campaigns, communion, baptism, funeral and seasonal observances. Each week a team of students will be responsible for both the plan and the conduct of the occasion. Use of video-tape sessions and private conferences. Practicum.

First Semester, 1979-80

MR. BEENERS AND MR. BROWER

SP17 SITUATIONAL SPEECH

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through video-tapes made in class. Practicum.

First Semester, 1979-80

MESSRS. BEENERS AND BROWER

SP21,-22 INTERPRETATIVE SPEECH

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be

taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.

Both Semesters, 1979-80

MR. BROWER

Both Semesters, 1980-81

SP31,-32 THE SPOKEN WORD IN WORSHIP

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.

Both Semesters, 1979-80

MR. BEENERS

Both Semesters, 1980-81

SP60 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Prerequisite: practicum SP11. Limited to twenty-five students. Credit: one course.

First Semester, 1980-81

MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course PR76. Prerequisite: practicum SP11. Credit: one course.

Second Semester, 1979-80

MESSRS. JACKS AND DUBA

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. A practicum.

First Semester, 1979-80

MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Prerequisite: practicum SP75 or its equivalent. A practicum.

Second Semester, 1979-80

MR. WHITELOCK

PH.D. SEMINARS

The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.

DS80 THEOLOGY AND COMMUNICATION

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

Second Semester, 1979-80

MR. J. R. NICHOLS

DS83 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.

First Semester, 1979-80

MR. HILTNER

DS88 RESEARCH IN RELATION TO PRACTICAL THEOLOGY

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

Second Semester, 1979-80

MR. LAPSLEY

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1980-81

MR. LODER

DS93 RESEARCH IN FAITH DEVELOPMENT

Analysis and interpretation of current trends in faith development research. Structuralist and psychodynamic contributions; constructive syntheses in various theological traditions and implications for practical theology.

First Semester, 1979-80

MR. LODER

DS96 SEMINAR IN PASTORAL THEOLOGY

Summary of recent work and reflection on pastoral theology as a field, including some attention to its history and some consideration of its future.

Second Semester, 1979-80

MR. HILTNER

RELIGION AND SOCIETY PROGRAM

Professors: J. F. ARMSTRONG, J. H. NICHOLS, M. R. SHAULL,
C. C. WEST, G. WINTER.

Instructor: L. G. LIVEZEY.

RELIGION AND SOCIETY aims to develop theologically reflective participation in the worldwide struggle for justice and peace. Work is directed both as primary theological inquiry and as creative contribution to human action in the transformation of economic and political realities. The program attempts to hold thought and action together in pedagogy, communal dialogue of faculty and students, and in fashioning opportunities for participation in religious, associational, and academic settings.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field:

1. Critical understanding of methods and issues in social and political inquiry.
2. Theological interpretation of the place and claim of the religious heritage in personal and societal transformation.
3. Exploration of the source and significance of love and justice in historical praxis.
4. Comprehension of the character, limits, and strategic place of institutional and cultural transformation in the struggle for justice and peace.

Faculty and students are expected to integrate these dimensions of historical praxis in their own work in ways appropriate to their investigations.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Religion and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1979

- EC01 CHRISTIAN FAITH AND CULTURAL CRISIS. *Mr. Shaull*
EC34 CHRISTIANITY IN AFRICA TODAY. *Mr. Logan*
EC95 THEOLOGICAL RENEWAL AND SOCIAL TRANSFORMATION: THE
CONTRIBUTION OF EUGEN ROSENSTOCK-HUESSY.
Mr. Shaull
ED11 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH.
Mr. J. Campbell
ET25 FREEDOM AND ITS CONTEXT IN CHRISTIAN THOUGHT.
Mr. West
ET31 THEOLOGICAL PERSPECTIVES ON DEMOCRATIC SOCIAL CHANGE.
Ms. Livezey
ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION. *Ms. Livezey*
NT39 THE SOCIAL WORLD OF EARLY CHRISTIANITY. *Mr. Smith*

SPRING SEMESTER 1980

- CH71 THE HISTORY AND MINISTRY OF THE BLACK CHURCH.
Messrs. Mulder and Hanson
CS10 INTRODUCTION TO CHRISTIANITY AND SOCIETY. *Mr. Winter*
CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II. *Mr.*
Winter
DS38 RELIGION AND SOCIETY SEMINAR II. *Mr. Winter*
DS59 CHRISTIAN ETHICS AND CONTEMPORARY SOCIAL IDEOLOGIES.
Mr. West
EC22 CHRISTIAN FAITH AND SOCIAL TRANSFORMATION. *Mr. Shaull*
EC91 CHRISTIAN FAITH AND OPPRESSED PEOPLES. *Mr. Shaull*
ED36 TEACHING THE BIBLE AS LIBERATING WORD. *Ms. Gardner and*
Ms. Sakenfeld
ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH. *Mr. Murphy*
ED73 SOCIAL AND EDUCATIONAL STATISTICS. *Messrs. J. Campbell*
and Murphy
ET37 SOCIAL ETHICS AND PROCESS THOUGHT. *Ms. Livezey*
ET51 WOMEN'S TWO ROLES. *Ms. Livezey*
NT34 SOCIAL JUSTICE IN THE NEW TESTAMENT. *Mr. Felder*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1980, is as follows:

SUMMER 1979

Workshop P: Meeting Daily for Three Weeks

Faculty Personnel: *D. Allen and G. W. Hanson*

Workshop Q: Meeting Daily for Three Weeks

Faculty Personnel: *L. G. Livezey and C. H. Massa*

SUMMER 1980

Workshop Q: Meeting Daily for Three Weeks

Faculty Personnel: *To Be Announced*

Workshop R: Meeting Daily for Three Weeks

Faculty Personnel: *H. A. Koops and J. R. Nichols*

Workshop S: Meeting Daily for Three Weeks

Faculty Personnel: *J. F. Armstrong and G. W. Hanson*

FIELD EDUCATION

Director: CONRAD H. MASSA.

Associate Director: DONALD M. MACKENZIE, JR.

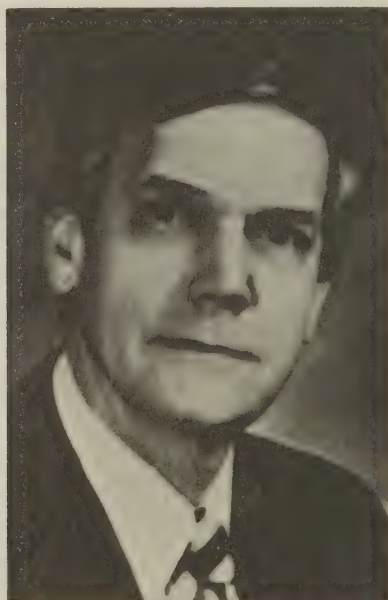
Assistant Director: KAREN A. BROSTROM-O'BRIEN

M. A. Director: FRED A. GARDNER.

Consultants: LOIS G. CREIGHTON, R. L. PETERSEN.

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year under the



PROFESSOR C. H. MASSA
Director of Field Education
Dean of the Seminary

guidance of pastors who participate in monthly seminars. A Trenton Community Program provides a year of work in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Director of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports on August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Director of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.A. Requirements

In addition to the other requirements for the M.A. degree, the successful completion of a program of field education is required for graduation. The initial field education experience is incorporated in the introductory practicums required of all candidates. A major and longer-term assignment in field education will be completed during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to

full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

Graduate Internships

Programs of in-service and clinical training are available to M.Div. and other graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: CHARLES WILLARD.

Assistant Librarian for

Technical Services: JAMES S. IRVINE.

Cataloguers: MARGARET WHITELOCK, JULIE E. DAWSON,

Order Librarian: KATHERINE SKREBUTENAS.

Reference Librarian: BARBARA MACHAFFIE.

Circulation Librarian: GWENDA LITTLE.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 345,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling \$1,055,453 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, as well as other alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated IBM Copier II machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. CAMPBELL WYCKOFF, FRED A. GARDNER.

Director: RONALD H. CRAM.

The Reading Room, located on the first floor of the Christian Edu-

cation Building, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. BEENERS.

Director of

Instructional Media: WAYNE R. WHITELOCK.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

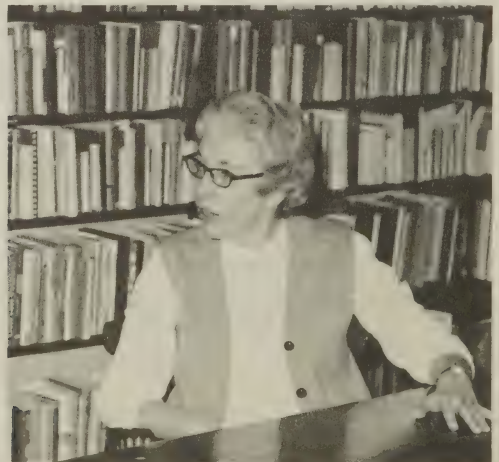
For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.-4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER
Christian Education

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 128 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 8,000 alumni, 850 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting on Alumni Day, the day before commencement.

The officers of the Association serve a two-year term. For 1978-1980 they are as follows: *President*, Mark R. Thompson, 44B, of Scranton, Pennsylvania; *Vice President*, Arthur D. Webster, Jr., 69B, of Wheeling, West Virginia; *Secretary*, Walter R. Coats, 49B, of Pennington, New Jersey; *Treasurer*, Elmer G. Homrighausen, 24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship. The agency, student-operated, is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday when classes are in session; special hours are posted for vacations and for reading and examination periods.

FINANCES

* TUITION AND FEES FOR 1979-1980

Application Fee\$ 20.00

Tuition

- a. Candidates for the M.Div. and M.A. Degrees¹
 - Annual tuition for all types of program 2,000.00
- b. Candidates for the Th.M. Degree¹
 1. Annual tuition for program completed in one academic year 2,000.00
 2. Annual continuation fee 25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)
- c. Candidates for the Ph.D. Degree
 1. Annual tuition for a minimum of two years of resident study 2,000.00
 2. Annual continuation fee² 250.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)
- d. Candidates for the D.Min. Degree³
 1. Tuition for basic program, exclusive of regular courses taken for credit 2,250.00
 2. Continuation fee 250.00
(Assessed as of September 1, for each year of candidacy beyond three.)
- e. Special Students taking courses for academic credit but not candidates for a Seminary degree:⁴
 - Per course 290.00
 - Per practicum 95.00

* All Seminary charges and fees are payable in U.S. funds.

¹ Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

² Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$500 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

³ D.Min. tuition is payable in four installments: \$500 (non-refundable) upon acceptance of admission; \$600 at beginning of the first workshop; \$600 at the beginning of the second workshop; \$550 six months after the second workshop.

⁴ Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course	\$ 100.00
g. 1979 Summer Sessions ⁵	
1. Registration fee	20.00
2. Tuition for Greek or Hebrew program	
Regular daytime program	350.00
Special half-credit evening program	175.00
3. Tuition for other classes	
Three-week course	290.00
Three such courses	750.00
Four such courses	1,000.00
Three-week practicum	95.00
h. Annual tuition for Interns ⁶	50.00
Late Registration Fee	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time ⁷ students; covers student publications, student organizations, infirmary services, and health insurance)	200.00*
b. Basic fee (charged to all part-time ⁷ students; covers student publications and organizations, but does not cover infirmary services or health insurance)	30.00
c. Facilities fee (charged to all students not residing in Seminary accommodations)	
Academic year	25.00
Three-week summer class	3.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00
Transcripts and Ph.D. Dossiers	
a. First transcript requested	3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00

⁵ Summer session charges are payable in advance.

⁶ This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

⁷ Full-time students include: M.Div. and M.A. candidates who are enrolled for at least three courses and one practicum during the current semester; Th.M. candidates completing their work in two semesters; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors, or (with the exception of the facilities fee) to Non-Matriculated students or D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

A small orientation fee also is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room in Alexander, Brown, or Erdman, and board	\$1,620.00
Room in any other dormitory, and board	1,520.00

A description of facilities is found on page 149. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

*Annual Charges for Married Students Occupying
Seminary Facilities without Cooking Privileges*

Room and board	\$1,630 to \$1,850
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These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

*Charges for Married Students Occupying Seminary
Facilities with Cooking Privileges*

North and South Halls	\$97 to \$157.25 (monthly)
Princeton Windsor	\$153 to \$200 (monthly)

A description of facilities is found on page 149.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 24, 1979, and conclude with the noon meal on Friday, May 23, 1980. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 22.

Christmas Recess: suspended after the noon meal on Friday, December 21, and resumed for breakfast on Monday, January 7.

Inter-Semester Recess: suspended after the noon meal on Friday, January 25, and resumed for breakfast on Monday, February 4.

Spring Recess: suspended after the noon meal on Friday, March 14, and resumed for breakfast on Monday, March 24.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$8.45 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1979 summer session. Charges for room and board for each three-week period are \$175 for accommodations in Alexander or Erdman Hall, or \$160 for accommodations in one of the other dormitories. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of \$5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible

attention to bills incurred by Seminary students. In order to assure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. The payment plan for D.Min. students is outlined on page 133.

An additional service charge at a periodic rate of 1% per month (which represents an annual rate of 12%) will be assessed on all unpaid accounts.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration may be lost if accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President or his designated representative for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued will be assessed as follows:

1. *Tuition:*

During first 11 class days of semester	20%
During next 14 class days of semester	50%
Thereafter	100%

2. *Room and Board* [rates subject to change]:

Alexander, Brown, or Erdman—per week or portion thereof	\$60.00
Other dormitories—per week or portion thereof	55.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary has received a financial award from the institution, consideration should be given to the special provision under "Grants" on page 139.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, charge is made for one-half of regular tuition. If he or she has been living in one of the campus dormitories, room and board will be pro-rated. Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$3,820 annually. A single student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$765.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's continued attendance for the full period of the award. *Should a student withdraw prior to the end of a semester, grant assistance will be subject to reduction based upon the period in attendance.*

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed

Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 3% to 7%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Additional Information

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$3,750.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$3,750.

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a fellowship is \$2,160 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of \$1,525 for a candidate enrolled for

classes on a full time basis, or \$25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Doctoral Study Grants

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of \$1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. By April 15, the candidate must give

notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN RELIGION AND SOCIETY

The Senior Fellowship in Religion and Society will be awarded to that student who presents the best Senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1979-1980 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Armstrong regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Armstrong.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1979-1980. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1979-1980 up to thirty-three prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Jagow Prize in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from

this endowment provides annually a prize of \$100, to be awarded to that student who during the year has made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1979-1980 is: Exegesis of the Discourse on the Father and Son in John 5:19-29.

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior class who through-

out his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The John W. Meister Award

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of \$100 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of \$25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church.

The Friar Club Alumni Award

Through the generosity of Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the Senior class who has contributed significantly to the life of the Seminary community.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1979-1980 is: An Exegesis of Revelation 5:1-13; The Scroll and the Lamb.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1979-1980 is: The Concern of the Gospel of Luke for the Human Situation, e.g., Women, the Poor, the Oppressed.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1979-1980 is: The Relationship Between Church and State in Paul's Theology, with Special Reference to Romans 13; Historical Background and Theological Relevance.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this Faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize is awarded to a member of the Middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middler class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Dean of Field Education.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate

accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 134), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its en-

dowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all alumni and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. 08540.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1978—May 1979

VISITING FELLOWS

Leroy Henry Aden, Ph.D.

Luther D. Reed Professor of Practical Theology
Lutheran Theological Seminary, Philadelphia

Glenn Paul Anderson, Ph.D.

Dean and Professor of Church History
North Park Theological Seminary, Chicago

Paul Hardham Ballard, B.D.

Lecturer in Theology and Tutor in Pastoral Studies
University College, Cardiff, Wales

Paul Hunter Beckelhymer, D.D.

Associate Professor of Homiletics
Brite Divinity School
Texas Christian University, Fort Worth

John Edward Brandon, Th.M.

Associate General Secretary
Consultation on Church Union, Princeton

Lee Hastings Bristol, Jr., Mus.D.

President Emeritus
Westminster Choir College, Princeton

Pedro Cintron, S.T.M.

Associate Professor of Religion and Philosophy
Inter American University, San German, Puerto Rico

Jay Harold Ellens, Ph.D.

Assistant Professor of Communication Arts
Oakland University, Rochester, Michigan

George Vallance Kirk, Ed.D.

Deputy Superintendent of Schools
New Castle County Board of Education
Wilmington, Delaware

Gerald Frank Moede, Th.D.

General Secretary
Consultation on Church Union, Princeton

Jan Casimir Parzyszek, Ph.D.

Professor of Philosophy
Pallottine Fathers Seminary
Warsaw, Poland

Ronald Ernest Reeve, D.Phil.

Professor of Religion
Bishop's University, Lennoxville, Quebec

Mary Craig Rice, Ph.D.

Associate Professor of Humanities, Emerita
Miami-Dade Community College, Daytona Beach

Masahiko Sawa, Th.M.

Lecturer on Asian Church Mission
Hankuk Theological Seminary, Seoul

Lindell Lindell Sawyers, M.A.

Associate in Adult Leader Education and Program
Program Agency, United Presbyterian Church
New York City

Ernest George Schwiebert, Ph.D.

Reformation Historian, Princeton

Clement Scott, M.A.

Instructor in Church History
Iran Zamin College, Tehran

Bonar Walter Sidjabat, Ph.D.

Professor of Islamics
Sekolah Tinggi Theologia
Jakarta, Indonesia

Robert Benson Strimple, Th.D.

Vice President and Dean of the Faculty
Associate Professor of Systematic Theology
Westminster Theological Seminary, Philadelphia

Tiat Han Tan, Ph.D.

Professor of Church History
Tainan Theological College, Taiwan

Althea Lennox Tessier, Ph.D.

Scholar in Residence
Ecumenical Institute for Advanced Theological Studies
Jerusalem

Francis Hildt Williamson, Th.D.

Associate Professor of Music and Religion
Albright College, Reading, Pennsylvania

Stanton Rodger Wilson, D.D.

Representative in Korea
Program Agency, United Presbyterian Church
New York City

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1978-1979

Habib Badr

A.B., American University of Beirut, 1972
M.Div., Yale University Divinity School, 1975

Beirut, Lebanon

- Edward Glenn Battiste
A.B., Capital University, 1974
M.Div., Lutheran Theological Seminary, Ohio, 1978
Norwalk, Ohio
- Larry Lynn Bethune
A.B., Baylor University, 1975
M.Div., Princeton Theological Seminary, 1978
Pearland, Texas
- Nantawan Boonprasat
A.B., Chiangmai University, 1974
B.D., Thailand Theological Seminary, 1974
Th.M., Princeton Theological Seminary, 1976
Phayao, Thailand
- David Edgar Buck, Jr.
A.B., Davidson College, 1971
M.Div., New Orleans Baptist Theological Seminary, 1977
New Orleans, Louisiana
- Shin Chiba
A.B., Waseda University, 1972; M.A., 1978
A.B., Amherst College, 1974
Th.B., University of Oxford, 1976
Furukawa-shi, Japan
- Ronald Stephen Cole-Turner
A.B., Wheaton College, Illinois, 1971
M.Div., Princeton Theological Seminary, 1974
Fulton, New York
- Suzanne Murphy Coyle
A.B., Centre College, Kentucky, 1973
M.Div., Princeton Theological Seminary, 1976
Lebanon, Kentucky
- Stephen Frederick Dintaman
A.B., Goshen College, 1973
M.Div., Goshen Biblical Seminary, 1977
La Grange, Indiana
- Sandra Cecille Ellis-Killian
A.B., Wake Forest University, 1972
M.A., Vanderbilt University, 1975
Phoenixville, Pennsylvania
- Paul Frederick Feiler
A.B., Wheaton College, Illinois, 1973
M.Div., Bethel Theological Seminary, Minnesota, 1976
Livingston, New Jersey
- William Richard Freeman
A.F.T.S., Federal Theological Seminary, Southern Africa, 1972
M.A.T.S., McCormick Theological Seminary, 1976
Johannesburg, South Africa
- Waldemar David Gies
A.B., Wartburg College, 1971
M.Div., Wartburg Theological Seminary, 1976
Waverly, Iowa
- Blake Richard Heffner
A.B., Lehigh University, 1972
M.Div., Princeton Theological Seminary, 1975
Hellertown, Pennsylvania
- Kenneth Woodrow Henke
A.B., Lafayette College, 1969
M.A., Earlham School of Religion, 1977
Rochelle Park, New Jersey

- Robert David Hoffelt Nashville, Tennessee
A.B., Princeton University, 1973
M.Div., Princeton Theological Seminary, 1976
- Michael William Holmes Escalon, California
A.B., University of California, Santa Barbara, 1973
M.A., Trinity Evangelical Divinity School, 1976
- Susanne Johnson Poplar Bluff, Missouri
B.S., Phillips University, 1972; M.Div., 1977
- Jong Hyuk Kim Princeton, New Jersey
B.E., Hanyang University, 1961
B.S., University of Missouri, Rolla, 1965
M.S., Ohio State University, 1971
M.Div., Princeton Theological Seminary, 1975; Th.M., 1976
- Jackson Anaseli Malewo Moshi, Tanzania
M.Div., Lutheran Theological Southern Seminary, 1975
Th.M., Princeton Theological Seminary, 1977
- Charles Davison Myers, Jr. Pittsburgh, Pennsylvania
A.B., Duke University, 1972
M.Div., Princeton Theological Seminary, 1976
- Kathleen Mary O'Connor Newburgh, New York
A.B., College of New Rochelle, 1964
M.A., Providence College, 1973
- Dennis Leroy Okholm Huntington Beach, California
A.B., Wheaton College, Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977
Th.M., Princeton Theological Seminary, 1978
- Bennie Charles Ollenburger Hillsboro, Kansas
A.B., California State University, Long Beach, 1973
M.A., Mennonite Brethren Biblical Seminary, 1975
- Rodney Lawrence Petersen Wilmette, Illinois
A.B., Harvard University, 1971
M.Div., Harvard Divinity School, 1974; Th.M., 1976
- Philip Arden Quanbeck, II Minneapolis, Minnesota
A.B., St. Olaf College, 1974
M.Div., Luther Theological Seminary, Minnesota, 1978
- Peri Rasolondraibe Antananarivo, Malagasay Republic
Th.M., Luther Theological Seminary, Minnesota, 1973
- Richard William Reifsnyder Schaghticoke, New York
A.B., Duke University, 1968
M.Div., Yale University Divinity School, 1971
- Enyi Ben Udoh Ikot Ekpene, Nigeria
L.Th., University of Ghana, 1971
A.B., Rider College, 1976
Th.M., Princeton Theological Seminary, 1977

- Cornelis Paul Venema South Holland, Illinois
 A.B., Dordt College, Iowa, 1975
 B.D., Calvin Theological Seminary, 1978
- Gerardo Cristian Viviers Sarmiento, Chubut, Argentina
 Th.B., Union Biblical Seminary, Buenos Aires, 1968
 Th.M., Princeton Theological Seminary, 1978
- Miriam Therese Winter Philadelphia, Pennsylvania
 B.Mus., Catholic University of America, 1964
 M.R.E., McMaster University, 1976

Not Enrolled 1978–1979

- Kuruvilla Cherukara Abraham
 B.Sc., University of Travancore, 1957
 B.D., Serampore University, 1964
- Haruo Aihara
 A.B., Meiji Gakuin University, Tokyo, 1955
 A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959
- Mesrob Vardapet Ashjian
 Dipl., Armenian Theological Seminary, Lebanon, 1961
 Th.M., Princeton Theological Seminary, 1971
- James Bibza
 A.B., C. W. Post College, 1972
 M.Div., Gordon-Conwell Theological Seminary, 1975
- Ivan Thomas Blazen
 A.B., Andrews University, 1957; M.A., 1958; B.D., 1962
- Charles Eulan Brown
 A.B., Southwestern at Memphis, 1969
 M.Div., Vanderbilt University Divinity School, 1972
- Sandra Read Brown
 B.S., University of Tennessee, 1961
 M.C.E., Presbyterian School of Christian Education, 1965
 B.D., Union Theological Seminary, Virginia, 1970; Th.M., 1971
- James Timothy Butler
 A.B., Wake Forest University, 1970
 M.Div., Princeton Theological Seminary, 1973
- David Bays Calhoun
 A.B., Columbia Bible College, 1959
 B.D., Covenant Theological Seminary, 1962; Th.M., 1963
 Th.M., Princeton Theological Seminary, 1972
- Brian Henry Childs
 A.B., Maryville College, 1969
 M.Div., Princeton Theological Seminary, 1972; Th.M., 1973

Ronald Parks Conner

A.B., University of the South, 1967

S.T.B., General Theological Seminary, 1970; S.T.M., 1971

Clarisse Claudette Croteau-Chonka

B.Sc., Loyola of Montreal, 1971

M.Ed., Boston College, 1974; C.A.E.S., 1974

Francis Elmer Drake

A.B., Wheaton College, Illinois, 1962

M.Div., Princeton Theological Seminary, 1969

Jeffrey Craig Eaton

A.B., Rutgers University, 1968

M.Div., Princeton Theological Seminary, 1971

Glenn Franklyn Fields

A.B., Texas Christian University, 1967

M.Div., Princeton Theological Seminary, 1970

Douglas Kim Fletcher

A.B., Drake University, 1972

M.Div., Princeton Theological Seminary, 1975

Robert Morris Goldstein

A.B., Abilene Christian College, 1965

B.D., Yale University Divinity School, 1970; S.T.M., 1971

Susan Lee Grainger

A.B., Smith College, 1972

M.Div., Yale University Divinity School, 1975; S.T.M., 1976

John William Lionel Hoad

M.A., University of Cambridge, 1959

Robert George Hughes

A.B., Lehigh University, 1959

M.Div., Lutheran Theological Seminary, Philadelphia, 1962

Th.M., Princeton Theological Seminary, 1974

Laura Lyn Inglis

A.B., Earlham College, 1974

M.A., University of Chicago Divinity School, 1975

David Wesley Johnson

A.B., Yale University, 1972

M.Div., Yale University Divinity School, 1976

Emma Jane Justes

A.B., Franklin College, Indiana, 1963

B.D., Colgate Rochester/Bexley Hall/Crozer, 1967

Th.M., Princeton Theological Seminary, 1969

Stephen Clarence Knapp

A.B., Houghton College, 1965

B.D., Westminster Theological Seminary, Pennsylvania, 1968

Th.M., Princeton Theological Seminary, 1969

Arden Lee Krych

A.B., Gustavus Adolphus College, 1963

B.D., Lutheran School of Theology, Chicago, 1967

Margaret Anne Sanders Krych

A.B., University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Thomas Grier Long

A.B., Erskine College, 1968

M.Div., Erskine Theological Seminary, 1971

Edward Louis Mabry

A.B., Millikin University, 1966

M.Div., Princeton Theological Seminary, 1969

Robert Colville Mathewson

A.B., College of Wooster, 1956

S.T.B., Harvard Divinity School, 1960

Th.M., Princeton Theological Seminary, 1968

Gerard Joseph McCarron

A.B., Niagara University, 1966

Dipl., Immaculate Conception Seminary, New Jersey, 1970

Th.M., Princeton Theological Seminary, 1974

John Milton McCoy, Jr.

B.F.A., University of Texas, 1959

B.D., Austin Presbyterian Theological Seminary, 1963

Elsie Anne McKee

A.B., Hendrix College, 1973

Dipl., University of Cambridge, 1974

Michael Barton Myers

A.B., Washburn University, 1969

M.Div., Princeton Theological Seminary, 1972

Takeshi Nagata

Dipl., Tokyo Christian College, 1970

M.Div., Gordon-Conwell Theological Seminary, 1974

Th.M., Princeton Theological Seminary, 1975

Joseph Clemens Nyce

B.S., Lafayette College, 1961

M.Div., Princeton Theological Seminary, 1975

James Alan Patterson

A.B., Rutgers University, 1970

M.Div., Gordon-Conwell Theological Seminary, 1973

Cornelius Plantinga, Jr.

A.B., Calvin College, 1967

B.D., Calvin Theological Seminary, 1971

John Lee Powell

A.B., Southern Methodist University, 1957

B.D., Yale University Divinity School, 1960

Peter Ross Powell, Jr.

B.S., North Carolina State University, 1970
M.Div., Virginia Theological Seminary, 1976

Paul Edward Rorem

A.B., St. Olaf College, 1970
M.Div., Luther Theological Seminary, Minnesota, 1973
S.T.M., Lutheran Theological Seminary, Philadelphia, 1975

Charles Cree Sandefur, Jr.

A.B., Loma Linda University, 1968
M.Div., Andrews University, 1971

Margaret Amy Schatkin

A.B., Queens College, New York, 1964
M.A., Fordham University, 1966; Ph.D., 1967

Daniel Serafin Schipani

L.Psych., University of Buenos Aires, 1965
M.A., Goshen Biblical Seminary, 1974

Kenneth Lorenzo Schmidt

A.B., Houghton College, 1968
M.Div., Princeton Theological Seminary, 1971

Gordon John Schultz

A.B., North Park College, 1970
M.Div., Princeton Theological Seminary, 1973

George Franklin Shirbroun

A.B., Bethany Nazarene College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973

Eric Osmon Springsted

A.B., St. John's College, New Mexico, 1973
M.Div., Princeton Theological Seminary, 1976

Russell Lynn Staples

A.B., Walla Walla College, 1955
M.A., Andrews University, 1956; B.D., 1958

Walter Carl Sundberg, Jr.

A.B., St. Olaf College, 1969
M.Div., Princeton Theological Seminary, 1973

Louis Dean Venden

A.B., Loma Linda University, 1951
M.A., Potomac University, 1958
B.D., Andrews University, 1966

Victor LeRoy Walter

A.B., Colorado State College, 1952; M.A., 1954
B.D., Western Evangelical Seminary, Oregon, 1958
Th.M., Princeton Theological Seminary, 1968

Peggy Ann Brainard Way

A.B., University of Michigan, 1954

M.S.W., Wayne State University, 1956

B.D., Chicago Theological Seminary, 1959

James Marvin Weis

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961

Philip Lauri Wickeri

A.B., Colgate University, 1969

M.Div., Princeton Theological Seminary, 1974

John Orville Wiederholt

A.B., Austin College, 1967

M.Div., Princeton Theological Seminary, 1970

Gebre Madhin Gebre Yohannes

S.T.B., Berkeley Divinity School, 1966

Th.M., Princeton Theological Seminary, 1970

CANDIDATES FOR THE DEGREE OF
DOCTOR OF MINISTRY

Enrolled for Workshop 1978-1979

Fred Richard Anderson

Harrisburg, Pennsylvania

B.M., University of Redlands, 1963

M.Div., Princeton Theological Seminary, 1973

Richard Amsey Bollinger

Topeka, Kansas

A.B., Manchester College, 1949

M.Div., Union Theological Seminary, New York, 1958

Clyde Meredith Carleton

Houston, Texas

A.B., St. Olaf College, 1956

B.D., Wartburg Theological Seminary, 1961

Ralph Stanley Casperson, Jr.

Rushville, New York

B.S., State University College, Geneseo, 1956

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1959

Kenneth Alan Childs

Springfield, Massachusetts

A.B., Beloit College, 1964

M.Div., Yale University Divinity School, 1968; S.T.M., 1968

Abel Clemente-Vazquez

Mexico, D.F., Mexico

Dipl., Presbyterian Theological Seminary, Mexico, 1951

Ph.L., National University, Mexico, 1969

S.T.M., University of Edinburgh, 1975

Joseph Stephen Donchez

Vineland, New Jersey

A.B., Muhlenberg College, 1956

B.D., Princeton Theological Seminary, 1959

- Galen Leslie Goodwin Belle Mead, New Jersey
A.B., Drew University, 1966
M.Div., Wesley Theological Seminary, 1970
- Theodore Samuel Horvath Wayne, Pennsylvania
A.B., Oberlin College, 1941
B.D., Colgate Rochester/Bexley Hall/Crozer, 1949
- Joseph Tamir Hourani Elmer, New Jersey
A.B., American University of Beirut, 1954
Dipl., Near East School of Theology, 1954
Th.M., Princeton Theological Seminary, 1961
- Ronald Jay Hunsicker Elkhart, Indiana
A.B., Bluffton College, 1967
M.Div., Mennonite Biblical Seminary, 1971
- Stephen Grant Hyde Fort Smith, Arkansas
A.B., Ouachita Baptist University, 1969
M.Div., Southern Baptist Theological Seminary, 1972
- Leo Aloysius Keltly Freehold, New Jersey
A.B., St. Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L., 1960
- Frederick Rudolph Kompass, Jr. Lansdale, Pennsylvania
B.S., Drexel University, 1952
M.B.A., University of Pennsylvania, 1957
B.D., Princeton Theological Seminary, 1962; Th.M., 1969
- Ronald Alva Koonts Cullowhee, North Carolina
A.B., University of North Carolina, 1961
B.D., Duke University Divinity School, 1964; Th.M., 1965
- Robert Bruce Letsinger Pittsburgh, Pennsylvania
A.B., Emory University, 1958
M.Div., Fuller Theological Seminary, 1964
- Charles Harold Lizanich Harrisburg, Pennsylvania
A.B., Nyack College, 1970
M.Div., Princeton Theological Seminary, 1973
- John Steedman Lyles Tampa, Florida
A.B., Davidson College, 1950
B.D., Union Theological Seminary, Virginia, 1954
- Peter Ralph Mason Mount Royal, Canada
A.B., McGill University, 1964; B.D., 1967; M.A., 1971
- Ronald Duncan McMenamin Mount Pleasant, Iowa
A.B., University of Dubuque, 1964
B.D., Dubuque Theological Seminary, 1967
- David Sievers Moyer Windsor, Wisconsin
A.B., Elmhurst College, 1969
M.Div., Eden Theological Seminary, 1972

- Sydney Silvester Sadio Nevis
 L.Th., United Theological College of the West Indies, 1970
 A.B., University of the West Indies, 1973
 Th.M., Princeton Theological Seminary, 1976
- Robert Louis Seaman Edison, New Jersey
 A.B., College of Wooster, 1957
 M.Div., Union Theological Seminary, New York, 1960
- Robert Alston Shires Salisbury, Maryland
 A.B., West Virginia University, 1966
 M.Div., Gordon-Conwell Theological Seminary, 1969
- Robert Bruce Smith, Jr. Toronto, Ohio
 A.B., Westminster College, Pennsylvania, 1969
 M.Div., Princeton Theological Seminary, 1972
- Paul Speros Stravakos Philadelphia, Pennsylvania
 B.S., Western Michigan College, 1958
 B.D., Christian Theological Seminary, 1962
 Th.M., Princeton Theological Seminary, 1969
- James Ellsworth Stockdale Seattle, Washington
 B.S., Bradley University, 1952
 B.D., Disciples House, University of Chicago, 1957
- Arthur Edwin Sundstrom, Jr. Haddon Heights, New Jersey
 A.B., Trinity University, Texas, 1969
 M.Div., Princeton Theological Seminary, 1972
- James Riley Tunnell Houston, Texas
 A.B., Southern Methodist University, 1954
 B.D., Perkins School of Theology, 1957
 S.T.M., Yale University Divinity School, 1960
- Craig Lee Van Kouwenberg Fort Dix, New Jersey
 A.B., Moravian College, 1969
 B.D., Moravian Theological Seminary, 1970
- Ben Robertson Wagener Orange, Virginia
 A.B., Furman University, 1965
 M.Div., Southern Baptist Theological Seminary, 1969
- Gilbert John Ward Wilmington, Delaware
 A.B., Gordon College, 1952
 B.D., Fuller Theological Seminary, 1957
 Th.M., Eastern Baptist Theological Seminary, 1962

Post-Workshop Phase

- Alfred Curtis Assa
 A.B., Brooklyn College, 1967
 M.Div., Lutheran Theological Seminary, Philadelphia, 1971

Robert Winfield Battles, Jr.

B.S., Nyack College, 1959

M.A., Stetson University, 1960

B.D., Westminster Theological Seminary, Pennsylvania, 1963

Th.M., Princeton Theological Seminary, 1964

Donald Raymond Black

B.S., St. Louis University, 1957

M.Div., Princeton Theological Seminary, 1963

Randall Bayles Bosch

A.B., Hope College, 1953

B.D., New Brunswick Theological Seminary, 1959

Louis Ray Branton

A.B., Louisiana Technological University, 1954

B.D., Perkins School of Theology, 1957

Bruce William Buller

A.B., Westmar College, 1955

M.Div., Evangelical Theological Seminary, Illinois, 1959

John Robert Buzza

A.B., Macalester College, 1967

M.Div., Princeton Theological Seminary, 1970

Lerold Warner Chase

A.B., Grove City College, 1965

B.D., Princeton Theological Seminary, 1968

James Ernest Clark

A.B., Buena Vista College, 1965

B.D., Princeton Theological Seminary, 1968

Thomas Edward Clifton

A.B., William Jewell College, 1964

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967

M.S., Wright State University, 1973

Donald Lee Collins

A.B., Anderson College, Indiana, 1951

B.D., Union Theological Seminary, New York, 1957

David Neal Cousins

A.B., Wheaton College, Illinois, 1953; M.A., 1959

B.D., Princeton Theological Seminary, 1962; Th.M., 1965

Forrest Paul DeHoff

A.B., Manchester College, Indiana, 1958

B.D., Evangelical Theological Seminary, Illinois, 1961

Th.M., Princeton Theological Seminary, 1970

Edward Martin DePaoli

A.B., St. Charles Borromeo Seminary, 1966; B.D., 1970

M.A., Villanova University, 1968

Th.M., Princeton Theological Seminary, 1974

Jacques Andre Denys

A.B., Wagner College, 1964

M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Richard Clemmer Detweiler

A.B., Eastern Mennonite College, 1949

B.D., Princeton Theological Seminary, 1966; Th.M., 1967

Kenneth Chester Dobson

A.B., Illinois College, 1962

B.D., McCormick Theological Seminary, 1965; S.T.M., 1970

Robert Thomas Downs, Jr.

A.B., University of Washington, 1963

B.D., Princeton Theological Seminary, 1966

Gordon Rein Dragt

A.B., Hope College, 1962

B.D., Western Theological Seminary, 1965

Th.M., Princeton Theological Seminary, 1967

Louis William Dunkle

B.S., St. Joseph's College, Pennsylvania, 1962

M.Div., Lutheran Theological Seminary, Philadelphia, 1965

Kenneth Wayne Eriks

A.B., Hope College, 1969

M.Div., Western Theological Seminary, 1973

Ronald Lawrence Geisman

A.B., Eckerd College, 1967

B.D., Harvard Divinity School, 1971

Robert Lee George

A.B., University of Delaware, 1960

B.D., Princeton Theological Seminary, 1963

Brewster Huntington Gere, Jr.

A.B., Dartmouth College, 1966

B.D., Princeton Theological Seminary, 1970

Grant Alton Gordon

Th.B., London Bible Institute, 1964

B.D., Gordon-Conwell Theological Seminary, 1967

Thomas Lee Gotsch

B.S., Purdue University, 1964

B.D., Concordia Theological Seminary, Illinois, 1967

Th.M., Princeton Theological Seminary, 1968

Jacob Scottie Griffin

A.B., Texas Christian University, 1957

B.D., Princeton Theological Seminary, 1960

John Bruce Grisi

B.S., St. Joseph's College, Pennsylvania, 1969

B.D., Theological Seminary of the Reformed Episcopal Church, 1969

James Warren Hagelanz

A.B., Cascade College, 1955

M.Div., Fuller Theological Seminary, 1958

Robert Albert Hess

A.B., Arkansas College, 1960

B.D., Austin Presbyterian Theological Seminary, 1964

Brian Thomas Hislop

A.B., Rutgers University, 1957

B.D., Princeton Theological Seminary, 1960

John Abram Huffman, Jr.

A.B., Wheaton College, Illinois, 1962

M.Div., Princeton Theological Seminary, 1965

M.A., University of Tulsa, 1969

James Calvin Hughes

A.B., Moravian College, 1945

B.D., Moravian Theological Seminary, 1947

Ernest Edward Hunt, III

A.B., Stanford University, 1956; M.A., 1965

B.D., Episcopal Theological Seminary of the Southwest, 1959

Bruce Gregor Ingles

A.B., Maryville College, 1957

M.Div., Princeton Theological Seminary, 1966

Terry Wightman Jackson

A.B., University of Kansas, 1961

M.Div., Seabury-Western Theological Seminary, 1964

M.S., Florida Institute of Technology, 1972

Charles Allen Jenkins

A.B., Oberlin College, 1960

M.Div., Princeton Theological Seminary, 1963; Th.M., 1970

James Vandegrift Johnson, Jr.

A.B., Princeton University, 1949

B.D., Princeton Theological Seminary, 1952

Stephen Bror Johnson

A.B., Northwestern University, 1955

B.D., Lutheran School of Theology, Chicago, 1959

S.T.M., Yale University Divinity School, 1961

Leonard Vern Kalkwarf

A.B., Central College, Iowa, 1950

B.D., New Brunswick Theological Seminary, 1953

M.A., New York University, 1957

S.T.M., Lutheran Theological Seminary, Philadelphia, 1973

Donald Charles Landis

A.B., King's College, New York, 1957

B.D., Westminster Theological Seminary, Pennsylvania, 1960

Th.M., Princeton Theological Seminary, 1970

M.A., University of Pennsylvania, 1974

Bruce James Langford

A.B., St. Olaf College, 1964

M.Div., Princeton Theological Seminary, 1968

Ernest Shaw Lyght

A.B., Morgan State College, 1965

B.D., Drew University School of Theology, 1968

Th.M., Princeton Theological Seminary, 1970

Charles Ray MacDonald

B.S., Massachusetts Institute of Technology, 1951; M.S., 1952

M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966

David Lee Maris

A.B., Hope College, 1962

M.Div., Western Theological Seminary, 1968; Th.M., 1973

David Clyde Marx

A.B., Baylor University, 1964

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967

Christian William Matthews, Jr.

A.B., King's College, New York, 1956

M.Ed., University of Delaware, 1961

B.D., Eastern Baptist Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1965

Lawrence Edward Matthews

A.B., University of Richmond, 1954

B.D., Southeastern Baptist Theological Seminary, 1957

James Joseph McGovern

A.B., St. Mary's Seminary and University, 1954; S.T.B., 1956; S.T.L., 1958

M.S., Iona College, 1969

George James McIlrath

A.B., Dartmouth College, 1967

M.Div., Princeton Theological Seminary, 1971

James Patrick McManimon

A.B., St. Mary's Seminary and University, 1955; S.T.B., 1957

M.S., Iona College, 1967

Ph.D., Fordham University, 1975

Edwin Walter Miller

A.B., Wheaton College, Illinois, 1945; M.A., 1951

B.D., Eastern Baptist Theological Seminary, 1966

Blair Russell Monie

A.B., Bloomsburg State College, 1970

M.Div., Princeton Theological Seminary, 1973

David Pownall Muyskens

A.B., Hope College, 1951

B.D., Princeton Theological Seminary, 1954; Th.M., 1965

Stewart Albert Newman, Jr.

B.S., Wake Forest University, 1956
B.D., Duke University Divinity School, 1963
S.T.M., Yale University Divinity School, 1964

Dennis Earl Norris

A.B., Howard University, 1962
B.D., Colgate Rochester/Bexley Hall/Crozer, 1965

Wade Montfortt Nye

B.S., Cornell University, 1966
B.D., Princeton Theological Seminary, 1969

Richard Edwin Nygren

A.B., University of California, Berkeley, 1957
M.Div., Princeton Theological Seminary, 1960

Irving Russell Phillips

A.B., Bethany College, West Virginia, 1946
M.Div., Princeton Theological Seminary, 1949

Frederick Forrest Powers, Jr.

A.B., Harvard University, 1950
M.Div., Nashotah House, 1955
M.Ed., Temple University, 1963
S.T.M., Divinity School of the Protestant Episcopal Church, 1971

William Lee Prince

A.B., Carson-Newman College, 1956
B.D., Southwestern Baptist Theological Seminary, 1959

Robert Marion Puckett

A.B., Mercer University, 1954
B.D., Colgate Rochester/Bexley Hall/Crozer, 1957

Fred William Quigley

A.B., Muskingum College, 1957
M.Div., Louisville Presbyterian Theological Seminary, 1965

Darrell Blair Ray

A.B., Pennsylvania State University, 1955
B.D., Princeton Theological Seminary, 1958
Th.M., Southern Baptist Theological Seminary, 1960

Andrew Richard Reinstra

A.B., Calvin College, 1956
B.D., Calvin Theological Seminary, 1959

William Lance Roberds

A.B., Phillips University, 1965
B.D., Perkins School of Theology, 1968

Chester Alton Roberts, Jr.

A.B., Wagner College, 1961
B.D., Lutheran Theological Seminary, Philadelphia, 1966
Th.M., Princeton Theological Seminary, 1970

Edward James Roberts

A.B., Drew University, 1956
M.Div., Drew University School of Theology, 1960
M.A., Newark State College, 1972

Josue Rosado

B.S., New York University, 1966
B.D., New York Theological Seminary, 1969; S.T.M., 1972

Quintus Gerald Roseberry

A.B., Wheaton College, Illinois, 1953
B.D., Eastern Baptist Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1962

Carl Hersch Satre

A.B., Carthage College, 1956
B.D., Hamma Divinity School, 1959
M.A., University of Notre Dame, 1964

Richard Ira Schachet

B.S., New York University, 1958; M.A., 1960
Dipl., Yeshiva Chaim Ozer, 1965

Robert Edward Simpson

A.B., Wheaton College, Illinois, 1960
M.Div., Princeton Theological Seminary, 1963

Ronald John Sloan

A.B., Syracuse University, 1957
M.Div., Princeton Theological Seminary, 1960; Th.M., 1974

William Glenn Spearman

B.S., University of Oklahoma, 1948; M.A., 1961
B.D., Princeton Theological Seminary, 1956

James Reherd Steele

A.B., College of Wooster, 1960
M.Div., Princeton Theological Seminary, 1963

Thomas Lowell Stiers

A.B., De Pauw University, 1960
M.Div., Union Theological Seminary, New York, 1964

Charles Franklin Stratton

B.S., Trinity College, Connecticut, 1948
M.Div., Princeton Theological Seminary, 1951

Laird James Stuart

A.B., Amherst College, 1965
M.Div., Princeton Theological Seminary, 1968

Virginia Catherine Stout Sullivan

B.S., West Virginia University, 1944
M.Div., Drew University School of Theology, 1974

Larry Gordon Suntken

A.B., Central College, Iowa, 1959
B.D., New Brunswick Theological Seminary, 1962

George Gray Toole

B.S., Trenton State College, 1959

M.Div., Princeton Theological Seminary, 1963; Th.M., 1967

Warren Louis Treuer

A.B., Adelphi College, 1949

M.Div., New York Theological Seminary, 1953; S.T.M., 1974

Walter John Ungerer

B.S., Nyack College, 1961

B.D., New Brunswick Theological Seminary, 1964

Th.M., Princeton Theological Seminary, 1965

Samuel Lee Varner

A.B., Livingstone College, 1962

M.Div., Interdenominational Theological Center, 1967

S.T.M., New York Theological Seminary, 1971

Ivan Leigh Warden

A.B., Oakwood College, 1967

M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

Hubert Golden Wardlaw, Jr.

A.B., Presbyterian College, South Carolina, 1965

M.Div., Columbia Theological Seminary, 1971

William Ross Warfield

A.B., Duke University, 1966

M.Div., Princeton Theological Seminary, 1969

Walter John Warneck, Jr.

A.B., Concordia Senior College, 1967

M.Div., Concordia Seminary, St. Louis, 1971

Th.M., Princeton Theological Seminary, 1972

Daniel Marsden Wee

A.B., St. Olaf College, 1963

B.D., Luther Theological Seminary, Minnesota, 1968

Lyle James Weible

A.B., Elmhurst College, 1960

B.D., Eden Theological Seminary, 1964

S.T.M., Andover Newton Theological School, 1966

Charles Bernard Weiser

A.B., Mount Saint Mary's College, Maryland, 1962

Dipl., Mount Saint Mary's Seminary, 1966

Th.M., Princeton Theological Seminary, 1970

William Raymond Wolfe

A.B., Duke University, 1945

M.Div., Yale University Divinity School, 1948

M.A., Columbia University, 1958

Joseph Windsor Woods

A.B., Hope College, 1959

B.D., New Brunswick Theological Seminary, 1962

M.A., New York University, 1968

Albert Thomas Woodward

A.B., Eastern College, 1953

B.D., Theological Seminary of the Reformed Episcopal Church, 1953

Th.M., Westminster Theological Seminary, Pennsylvania, 1964

Th.M., Princeton Theological Seminary, 1968

Michael David Wuchter

A.B., Wittenberg University, 1968

M.Div., Lutheran Theological Seminary, Philadelphia, 1972

CANDIDATES FOR THE DEGREE OF
MASTER OF THEOLOGY

Enrolled 1978-1979

Agha Uka Agha

Unwana-Afikpo, Imo, Nigeria

Dipl., Trinity Theological College, Umuahia, 1975

A.B., Rider College, 1978

Evert Paul Albrecht

Philadelphia, Pennsylvania

A.B., Albright College, 1973

M.Div., Eastern Baptist Theological Seminary, 1976

Charles Wesley Amjad-Ali

Karachi, Pakistan

A.B., Karachi University, 1973

M.Div., Princeton Theological Seminary, 1978

Kathryn Karen Avery

Trenton, New Jersey

B.Mus., Westminster Choir College, 1974

M.Div., Princeton Theological Seminary, 1978

Mark Wayne Bailey

West Chester, Pennsylvania

A.B., Temple University, 1968

M.Div., Episcopal Divinity School, 1972

Robert Neil Biederman

Philadelphia, Pennsylvania

A.B., Houghton College, 1975

M.Div., Trinity Evangelical Divinity School, 1978

Robert Donald Boertje

La Mirada, California

A.B., Calvin College, 1966

B.D., Calvin Theological Seminary, 1970

Edward Alfred Borycz

West Bloomfield, Michigan

Ph.B., Wayne State University, 1967; J.D., 1970

M.Div., Princeton Theological Seminary, 1974

William Cabell, Jr.

Richmond, Virginia

A.B., Trinity College, Connecticut, 1969

M.Div., Yale University Divinity School, 1973

Sally Louise Campbell

Union, New Jersey

A.B., Duke University, 1973

M.Div., Duke University Divinity School, 1976

- Maxwell Lloyd Champion Natimuk, Victoria, Australia
A.B., University of Western Australia, 1971
B.D., Melbourne College of Divinity, 1975
- David Rih Yul Choi Ick-Sahn, Jun Puk, Korea
Dipl., Presbyterian Theological Seminary, Seoul, 1961
A.B., Soong Sil College, Seoul, 1963
- Samuel Wing-Wah Chu Kowloon, Hong Kong
A.B., Azusa Pacific College, 1971; M.A., 1972
M.Div., Asbury Theological Seminary, 1974
- Sung-Man Chung Seoul, Korea
A.B., Yonsei University, 1972
M.Div., Drew University School of Theology, 1977
- Robert Bruce Clifford Tahoe City, California
A.B., University of California, Santa Barbara, 1975
M.Div., Trinity Evangelical Divinity School, 1978
- Lawrence Brooks Coleman Arlington, Virginia
A.B., Furman University, 1974
M.Div., Southeastern Baptist Theological Seminary, 1977
- Paul John Connors Trenton, New Jersey
A.B., St. Mary's Seminary, Illinois, 1959; M.A., 1963
- Joseph Benjamin Crawford Manchester, Jamaica
L.Th., University of the West Indies, 1971
A.B., Rider College, 1978
- Ronald Victor Crosslin Los Angeles, California
A.B., Bethune-Cookman College, 1962
M.A., Pacific School of Religion, 1978; M.Div., 1978
- Berend Jan Damman Enschede, Netherlands
B.D., University of Groningen, 1976
- Robert Claude Davis Manasquan, New Jersey
A.B., University of Arizona, 1974
M.Div., Princeton Theological Seminary, 1978
- Julio Delgado Glendale, Arizona
Th.B., Union Theological Seminary, Matanzas, 1957
- Brian Craig Donley New Castle, Pennsylvania
A.B., Vennard College, 1971
M.Div., Asbury Theological Seminary, 1974
- Gary John Dorrien Midland, Michigan
A.B., Alma College, 1974
M.Div., Union Theological Seminary, New York, 1978
- Daniel Joseph Dyke Bel Air, Maryland
A.B., Kentucky Christian College, 1972
M.Div., Ashland Theological Seminary, 1975

- William David Eisenhower Bakersfield, California
A.B., California State University, Fresno, 1971
M.Div., San Francisco Theological Seminary, 1974
- David Venturanza Feliciano Silang, Cavite, Philippines
Th.B., Febias College of Bible, 1958
A.B., University of the Philippines, 1977
- George Mark Fisher Fanwood, New Jersey
A.B., Cincinnati Bible College, 1972
M.Div., Gordon-Conwell Theological Seminary, 1975
- James Francis Galuhn Fountain Valley, California
A.B., Abilene Christian College, 1974
M.Div., Princeton Theological Seminary, 1977
- Adan Garcia-Villalobos Brooklyn, New York
B.S.A., Polytechnic Institute, El Salvador, 1966
Th.B., Latin American Biblical Seminary, 1971
- Gerald Alan Goldman North Plainfield, New Jersey
A.B., University of California, Berkeley, 1959
B.H.L., Hebrew Union College, 1962; M.A., 1964
- Worth Norwood Green, Jr. Charlotte, North Carolina
A.B., University of North Carolina, 1971
M.Div., Asbury Theological Seminary, 1977
- Edwin Forrest Hann, III Cherry Hill, New Jersey
A.B., Middlebury College, 1967
M.Div., Wesley Theological Seminary, 1971
- Graham Patterson Hart Stockton, New Jersey
A.B., Wheaton College, Illinois, 1972
M.Div., Princeton Theological Seminary, 1976
- William Cleage Head Easton, Pennsylvania
B.S., North Texas State University, 1957
M.Div., Austin Presbyterian Theological Seminary, 1960
- John Frederick Helgeson Wyoming, Pennsylvania
A.B., Western Carolina College, 1969
D.Min., Union Theological Seminary, Virginia, 1974
- Michael Lynn Hicks Quakertown, Pennsylvania
A.B., Anderson College, Indiana, 1968
M.Div., Anderson College School of Theology, 1972
- Horace King Houston, Jr. Memphis, Tennessee
A.B., Harvard University, 1974
M.Div., Princeton Theological Seminary, 1977
- Robert Gerald Hunsicker Doylestown, Pennsylvania
A.B., Ursinus College, 1960
B.D., Lancaster Theological Seminary, 1963

- Ernest Keith Hutcherson Rural Hall, North Carolina
A.B., Wake Forest University, 1967
M.Div., Duke University Divinity School, 1972
- Dan Gilbert Johnson Bridgeton, New Jersey
A.B., Asbury College, 1970
M.Div., Asbury Theological Seminary, 1973
- Suk-Lyul Kang Seoul, Korea
Dipl., Presbyterian Theological Seminary, Seoul, 1972; Dipl., 1977
- John Kirkland Kestler, III Castro Valley, California
B.S., Bethany Bible College, California, 1974
M.Div., Fuller Theological Seminary, 1977
- William Stephen King Winston-Salem, North Carolina
A.B., Wake Forest University, 1975
M.Div., Southeastern Baptist Theological Seminary, 1978
- Leslie Merlin Kolbjornsen Princeton, New Jersey
A.B., Wagner College, 1968
M.Div., Princeton Theological Seminary, 1976
- Richard Granville Kyle Hillsboro, Kansas
B.S., Kutztown State College, 1961
M.A., Temple University, 1965
M.Div., Conservative Baptist Theological Seminary, 1968
Ph.D., University of New Mexico, 1972
- Ulrich Bruno Laser Calgary, Alberta, Canada
A.B., University of Calgary, 1968
M.Div., North American Baptist Seminary, 1971
- David Charles Laubach Ambler, Pennsylvania
A.B., Temple University, 1969
M.Div., Eastern Baptist Theological Seminary, 1972
- Dai Sun Lee Byung Pung Ri, Korea
A.B., Soong Jun University, 1968
M.Div., Presbyterian Theological Seminary, Seoul, 1973
- Robert Joe Lee Dublin, Texas
A.B., Abilene Christian College, 1970
M.Div., Princeton Theological Seminary, 1974
M.A., Rutgers University, 1977
- Joseph Renurd Lloyd The Valley, Anguilla
Dipl., United Theological College of the West Indies, 1967
- James Desmond Maxwell Ballymena, Northern Ireland
A.B., New University of Ulster, 1975
M.Div., Westminster Theological Seminary, Pennsylvania, 1978
- Gary Lynn McMichael Lorton, Virginia
A.B., Muskingum College, 1974
M.Div., Princeton Theological Seminary, 1978

- James Randolph McSpadden, Jr. Rock Hill, South Carolina
A.B., Hampden-Sydney College, 1968
M.Div., Louisville Presbyterian Theological Seminary, 1972
- Raymond William Michener Albion, Michigan
A.B., Susquehanna University, 1969
M.Div., Lutheran Theological Seminary, Gettysburg, 1973
- Robert Mitchell Mink Glen Riddle, Pennsylvania
A.B., Cincinnati Bible College, 1973
M.Div., Eastern Baptist Theological Seminary, 1977
- Carmen Lourdes Miranda-Colón Hato Rey, Puerto Rico
A.B., University of Puerto Rico, 1976
M.Div., Evangelical Seminary, Puerto Rico, 1978
- Hernando Molina Correa Willingboro, New Jersey
Ph.B., University of Antioquia, 1941
Dipl., Conciliar Seminary, Medellin, 1946
- Daniel Thomas Moser, II Pottstown, Pennsylvania
A.B., Franklin and Marshall College, 1970
M.A., University of Chicago, 1972
- Kenneth Lee Mott Eatontown, New Jersey
A.B., Abilene Christian College, 1972
M.Div., Austin Presbyterian Theological Seminary, 1976
- Vasile Marin Neagu Dridu, Ilfov, Romania
Dipl., Theological Seminary, Bucharest, 1967
Th.B., Theological Institute, Bucharest, 1971
- Richard William Nichols Bridgeton, New Jersey
A.B., Asbury College, 1975
M.Div., Asbury Theological Seminary, 1978
- Thomas Howell Norton Jackson, Tennessee
A.B., Bethel College, Tennessee, 1963
M.Div., Memphis Theological Seminary, 1966
M.S., Long Island University, 1975
D.Min., San Francisco Theological Seminary, 1977
- Emmanuel Nlenanya Onwu Ututu, Imo, Nigeria
Dipl., University of London, 1973
A.B., University of Nigeria, 1977
- Laszlo Pall Szabadszallas, Hungary
Dipl., Reformed Theological Academy, Budapest, 1977
- Jacob Paul Yeotmal, Maharashtra, India
Dipl., Union Biblical Seminary, Yeotmal, 1960
M.Div., Asbury Theological Seminary, 1969
- Charles Randall Peyton Easton, Pennsylvania
A.B., Alfred University, 1969
M.Div., Princeton Theological Seminary, 1972

- Neville Wentworth Brereton Phills Winnipeg, Manitoba, Canada
A.B., University of Western Ontario, 1954
M.Div., Knox College, Toronto, 1977
- Silas do Amaral Pinto São Paulo, Brazil
Th.B., Independent Presbyterian Faculty of Theology, São Paulo, 1977
- George Wesley Portice Wallingford, Pennsylvania
A.B., Alma College, 1972
M.Div., Louisville Presbyterian Theological Seminary, 1975
- John Denny Potter, Jr. Harrisburg, Pennsylvania
A.B., Bowdoin College, 1963
B.D., Princeton Theological Seminary, 1966
- Johnny Gordon Pressley Panama City, Florida
A.B., Roanoke Bible College, 1975
M.Div., Cincinnati Bible Seminary, 1978
- William Lowell Randall Edmundston, New Brunswick, Canada
A.B., Harvard University, 1972
M.Div., Victoria University, 1976
- Richard Cartwright Rash Bethel, Delaware
A.B., Lycoming College, 1966
M.Div., Eastern Baptist Theological Seminary, 1977
- David Lester Rhoads, II Lake Charles, Louisiana
A.B., Baylor University, 1972
M.Div., Austin Presbyterian Theological Seminary, 1977
- Nigel James Robb Largs, Ayrshire, Scotland
M.A., University of Glasgow, 1975; B.D., 1978
- John William Ryan Sayreville, New Jersey
A.B., St. Mary's Seminary and University, 1962; S.T.B., 1964
M.S., Iona College, 1974
- Kenneth Carl Schlueter Neptune, New Jersey
A.B., Wartburg College, 1960
B.D., Wartburg Theological Seminary, 1964
- Dominic Pasquale Scibilia Belleville, New Jersey
A.B., Rutgers University, 1972
M.Div., Lutheran Theological Southern Seminary, 1976
- Granville Scruggs Memphis, Tennessee
B.S., Lemoyne-Owen College, 1972
M.Div., Memphis Theological Seminary, 1974
- Philip Stephan Sickler Highland Falls, New York
A.B., State University of New York, Buffalo, 1970; M.Ed., 1975
M.Div., Westminster Theological Seminary, Pennsylvania, 1978
- Mark Ephraim Solyst Marshall, Minnesota
A.B., Concordia College, Minnesota, 1972
M.Div., Luther Theological Seminary, Minnesota, 1976

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| Graham Molesworth Staples | Bulawayo, Southern Rhodesia |
| A.B., Pacific Union College, 1969; B.S., 1975 | |
| M.Div., Andrews University, 1976; M.A., 1978 | |
| George Stefan | Hightstown, New Jersey |
| A.B., Wheaton College, Illinois, 1973 | |
| M.Div., Gordon-Conwell Theological Seminary, 1977 | |
| Carl David Stevens | Birmingham, Alabama |
| A.B., Arizona State University, 1963 | |
| Th.M., Dallas Theological Seminary, 1968 | |
| Douglas Keith Stewart | Lothian, Maryland |
| B.S., United States Naval Academy, 1958 | |
| B.D., Fuller Theological Seminary, 1968 | |
| Donald Eric Stroud | Charlotte, North Carolina |
| A.B., St. Andrew's Presbyterian College, 1971 | |
| M.Div., Princeton Theological Seminary, 1975 | |
| Richard Allan Sutton | Philadelphia, Pennsylvania |
| A.B., West Virginia Wesleyan University, 1969 | |
| M.Div., Methodist Theological School, Ohio, 1973 | |
| Charles John Talbot Svendsen | La Canada, California |
| A.B., Wheaton College, Illinois, 1973 | |
| M.Div., Westminster Theological Seminary, Pennsylvania, 1976 | |
| Joseph Kow Tekyi-Ansah | Accra, Ghana |
| B.D., Trinity College, Legon, 1968 | |
| A.B., University of Ghana, 1974 | |
| Jack Dempsey Thomas | Neptune, New Jersey |
| A.B., Morehouse College, 1953 | |
| M.Div., Union Theological Seminary, New York, 1956 | |
| M.A., Kean College, New Jersey, 1974 | |
| John Christopher Thomas | Lenoir City, Tennessee |
| A.B., Lee College, 1976 | |
| M.Div., Ashland Theological Seminary, 1978 | |
| Andrew Leng-Chen Tsai | Tamsui, Taiwan |
| B.D., Taiwan Theological College, 1976 | |
| Verney Unruh | Newton, Kansas |
| A.B., Bethel College, Kansas, 1944; Th.B., 1945 | |
| S.T.B., New York Theological Seminary, 1948 | |
| Cecil Nathan Van Dalfsen | Wyckoff, New Jersey |
| A.B., Calvin College, 1958 | |
| B.D., Calvin Theological Seminary, 1965 | |
| David Rodger Van Dyke | Toms River, New Jersey |
| A.B., Muskingum College, 1975 | |
| M.Div., Princeton Theological Seminary, 1978 | |

- Vergil Petre Vilcu Malu Cu Flori, Romania
Dipl., Theological Seminary, Bucharest, 1970
Th.B., Theological Institute, Bucharest, 1974
- Ronald Francis Warris Leiden, Netherlands
Dipl., University of Amsterdam, 1976
- William George Waun Goshen, Indiana
B.S., Oral Roberts University, 1976
M.Div., Asbury Theological Seminary, 1978
- Anita Ann Wellner Newark, Delaware
A.B., Northwestern State University, Louisiana, 1972
M.Div., Southwestern Baptist Theological Seminary, 1976
- David Allen Wenker Philadelphia, Pennsylvania
B.S., Philadelphia College of Bible, 1975
M.Div., Westminster Theological Seminary, Pennsylvania, 1978
- Herbert Stanley Wood Media, Pennsylvania
A.B., San Diego State University, 1967
B.D., Princeton Theological Seminary, 1970
D.Min., Fuller Theological Seminary, 1978
- Yoshichika Yamashita Agawa-gun, Kochi-ken, Japan
A.B., International Christian University, Japan, 1971
M.Div., Bangor Theological Seminary, 1974

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

- George Hall Ainsworth Bethlehem, Pennsylvania
A.B., Bowdoin College, 1974
- Christine Mawer Amjad-Ali Leyburn, North Yorkshire, England
B.Sc., University of Sheffield, 1972
- Kirt Eric Anderson Omaha, Nebraska
A.B., University of California, Santa Barbara, 1975
- Robert Gregory Armstrong, IV Cincinnati, Ohio
A.B., Carleton College, 1975
- John Wheeler Auxier Glendale, Arizona
B.S., University of North Dakota, 1974
- Sidney Franklin Batts Charlotte, North Carolina
A.B., High Point College, 1976
- Curtis Trent Baxter Newark, Ohio
A.B., Ohio State University, 1976
- Kenneth Patterson Bell Collingswood, New Jersey
A.B., Taylor University, 1968

Judson Sessions Bennett A.B., Allegheny College, 1975	East Grand Rapids, Michigan
Robert William Bernard A.B., Princeton University, 1969; M.A., 1976	Princeton, New Jersey
Brenda Louise Biggs A.B., Hood College, 1971 M.Ed., Lehigh University, 1973	Bethlehem, Pennsylvania
James Steven Boelens A.B., Trinity University, Texas, 1976	El Paso, Texas
Jack Dale Bohlka A.B., Azusa Pacific College, 1976	La Verne, California
Charles Woodbury Bowman A.B., Trinity College, Connecticut, 1974	New Canaan, Connecticut
Ralph Thomas Brackbill A.B., Maryville College, 1975	Jamesburg, New Jersey
Steven Kent Breazier A.B., Tarkio College, 1974	Tarkio, Missouri
Douglas Jack Brouwer A.B., Calvin College, 1975	Grand Rapids, Michigan
Margaret Allison Brown A.B., Wheaton College, Massachusetts, 1971	Darien, Connecticut
Geoffry Alan Browning B.S., Northern Arizona University, 1975	Santa Ana, California
Ronald Kevin Tuttle Bullis A.B., Hartwick College, 1976	Seneca Falls, New York
Birda Jane Buzan A.B., Illinois Wesleyan University, 1975	Alton, Illinois
Richard Douglas Campbell A.B., Alma College, 1974 M.A., Princeton Theological Seminary, 1976	Saugatuck, Michigan
Joseph George Carey B.S., Rollins College, 1976	Orlando, Florida
Jacqueline Diane Carr Hamilton A.B., Monmouth College, New Jersey, 1976	Belmar, New Jersey
John Timothy Carroll A.B., University of Tulsa, 1976 Dipl., University of Oxford, 1978	Amarillo, Texas
Ronald Scott Connerly B.S., Ball State University, 1975	Rushville, Indiana

Mark Louis Cooper A.B., Olivet Nazarene College, 1973	Norristown, Pennsylvania
Robert Lee Crall A.B., Westminster College, Pennsylvania, 1976	Danville, Pennsylvania
Cathryn Lucile Cummings-Bond A.B., Whitworth College, 1976	Walla Walla, Washington
Stuart Wallace Cummings-Bond A.B., Whitworth College, 1976	Walla Walla, Washington
John Mark Davidson A.B., Davidson College, 1975	Kingsville, Texas
Deborah Kerr Davis A.B., Dickinson College, 1976	Fanwood, New Jersey
Clanton Charles William Dawson, Jr. B.S.S., Cornell College, 1976	Joplin, Missouri
William Frederick Dean A.B., Lycoming College, 1972	Wynnewood, Pennsylvania
Robert Steven Decker A.B., University of Michigan, 1975	Mount Pleasant, Michigan
David Harold DeRemer B.S., Ursinus College, 1976	Allentown, Pennsylvania
Dennis Hart Dewey A.B., Hartwick College, 1970	Honeoye Falls, New York
Susanna Vedder DeWitt A.B., Western College, 1974	Cincinnati, Ohio
David Warren Dickey A.B., Davidson College, 1976	Wilmington, North Carolina
Mark Edward Durrett A.B., Claremont Men's College, 1976	Lake Elsinore, California
Elizabeth Anne Eisenstadt A.B., Kirkland College, New York, 1976	Brooklyn, New York
Robert David Evans A.B., Bowdoin College, 1976	Westport, Connecticut
Charles Ford Farmer A.B., University of North Carolina, 1976	Knoxville, Tennessee
Robert John Faser A.B., Lafayette College, 1975	Bayonne, New Jersey
Edward Paul Fedor A.B., University of South Florida, 1975	Tampa, Florida

David Arlen Feltman A.B., Buena Vista College, 1975	George, Iowa
Glenn Thomas Ferguson A.B., Syracuse University, Utica College, 1975	Brewster, New York
Joan Elizabeth Fleming A.B., University of Oxford, 1960; M.A., 1965	Princeton, New Jersey
Paul David Follansbee A.B., Haverford College, 1976	Nutley, New Jersey
Thomas Ward Forster A.B., University of Rochester, 1973	Gladwyne, Pennsylvania
Maxine Foster A.B., Talladega College, 1976	Tailors, South Carolina
Sarah Marguerite Foulger A.B., Hofstra University, 1976	Massapequa Park, New York
Robert James Funk A.B., Westminster College, Pennsylvania, 1976	Pittsburgh, Pennsylvania
Jeffrey Steven Gaines A.B., University of Puget Sound, 1975	Bellevue, Washington
Barbara Xenia Gela A.B., Beaver College, 1966 M.R.E., Princeton Theological Seminary, 1968	Denville, New Jersey
Robert Bruce Gibson A.B., Kenyon College, 1975	Indianapolis, Indiana
Barbara Patricia Smith Gilbert A.B., Seattle Pacific College, 1975	Yakima, Washington
Cragg McCormick Gilbert A.B., Pomona College, 1974	Yakima, Washington
Robert Maurice Godbout A.B., St. Anselm's College, New Hampshire, 1965 M.Phil., University of Kansas, 1969; Ph.D., 1974	Manchester, New Hampshire
Kathleen Hagan A.B., University of New Mexico, 1973	Albuquerque, New Mexico
Prue McGee Hammett, Jr. A.B., University of California, Berkeley, 1975	Anderson, South Carolina
Richard Carl Hart A.B., University of Florida, 1976	Gainesville, Florida
Gregory Lee Hayes A.B., Morris Harvey College, 1976	Point Pleasant, West Virginia

Raymond Michael Helling A.B., Cedarville College, 1975	Xenia, Ohio
Gregory Edward Henley A.B., Elon College, 1974	Roanoke, Virginia
Robert Paul Hines, Jr. A.B., Maryville College, 1976	Beaver, Pennsylvania
John Jeffrey Hoeprich A.B., Barrington College, 1971	Tribes Hill, New York
David Wayne Hoffman A.B., University of Manitoba, 1976	Hamilton, Ontario, Canada
Dorothy Jean Hoffman A.B., Hope College, 1974	Suffern, New York
John Philip George Hogman A.B., University of Manitoba, 1976	Winnipeg, Manitoba, Canada
Kristine Maree Holmgren A.B., Macalester College, 1975	St. Paul, Minnesota
Christian Thomson Iosso A.B., Johns Hopkins University, 1976	New Providence, New Jersey
Robert MacKenzie Jack A.B., Eastern Nazarene College, 1976	Quincy, Massachusetts
Barbara Ann Jenkins B.S., Davis and Elkins College, 1976	Hightstown, New Jersey
Philip Mathews Jones A.B., Glassboro State College, 1976	Pitman, New Jersey
Sherry Annette Jones A.B., Temple University, 1976	Philadelphia, Pennsylvania
Timothy Kent Jones A.B., Pepperdine University, 1976	Santa Monica, California
Todd Benjamin Jones A.B., University of Pittsburgh, 1976	Bridgeville, Pennsylvania
Louise Freda Westfall Knupp A.B., Sterling College, 1976	Yuma, Colorado
Paul Everett Knupp A.B., Roberts Wesleyan College, 1976	Hubbard, Ohio
Keith Layne Koch A.B., Baylor University, 1975	O'Fallon, Illinois
Stephen Craig Kolderup A.B., Gettysburg College, 1974	Paoli, Pennsylvania

George Joseph Kroupa, III A.B., Trinity University, Texas, 1976	Phoenixville, Pennsylvania
Richard Andrew Kunz B.S., Northwestern University, 1972	Pittsburgh, Pennsylvania
Alan Hall Landes A.B., University of Colorado, 1976	Colorado Springs, Colorado
Beverly Jane Leach A.B., Bowdoin College, 1975	Wellesley Hills, Massachusetts
Elizabeth Ann Lester A.B., California State University, Long Beach, 1975	Long Beach, California
William Henry Levering A.B., University of Illinois, 1975	Fort Lauderdale, Florida
David Mason Longstreet A.B., Grove City College, 1975	Woodbridge, New Jersey
Janice Ruth Wassenaar Maatman A.B., Hope College, 1975	Holland, Michigan
Bruce William MacCullough B.S., Brooklyn College, 1973	Brooklyn, New York
Jean Elizabeth MacDonald A.B., Elizabethtown College, 1975	Camp Hill, Pennsylvania
John Emmett Martin B.S., SUNY College of Environmental Science and Forestry, 1973	Jamesville, New York
Richard Snyder McDermott A.B., Colorado College, 1976	Colorado Springs, Colorado
Elizabeth Louise Gray McGehee B.S., Louisiana State University, 1952 M.R.E., Presbyterian School of Christian Education, 1956	Lawrenceville, New Jersey
James Michael McKenzie A.B., University of Illinois, 1976	Urbana, Illinois
Thomas Leroy McKnight A.B., Union College, Kentucky, 1973	Doylestown, Ohio
Patrick Wayne Mecham A.B., Eastern New Mexico University, 1975	Tucumcari, New Mexico
Neale Leonard Miller A.B., Macalester College, 1972	Beaver Dam, Wisconsin
Glen Calvin Misick A.B., Brooklyn College, 1974	Princeton, New Jersey
Diane Carol Monger B.M.E., Wichita State University, 1975	Wichita, Kansas

Sharon Lee Mook	Townville, Pennsylvania
B.S., Slippery Rock State College, 1973	
David Paul Moore	Lewiston, New York
A.B., State University of New York, Buffalo, 1975	
Robert Harding Morris	Vestal, New York
A.B., State University of New York, Binghamton, 1974; M.S., 1976	
Scott Daryl Munroe	Wynnewood, Pennsylvania
A.B., Temple University, 1976	
James Steven Muse	Durham, North Carolina
A.B., Davidson College, 1976	
Nancy Ellen Muth	West Orange, New Jersey
A.B., Moravian College, 1972	
Marcia Diane Clark Myers	Colcord, West Virginia
A.B., Drew University, 1971	
Douglas Edward Nagel	New Castle, Pennsylvania
A.B., Lafayette College, 1976	
Peter Theodore Nash	Saginaw, Michigan
A.B., Concordia Senior College, 1975	
Douglas Henry Nason	San Diego, California
A.B., California State University, San Diego, 1973	
Phyllis Marie Neal	Memphis, Tennessee
A.B., Maryville College, 1972	
John Martin Nelsen	St. Louis, Missouri
A.B., Westminster College, Missouri, 1976	
Julie Ellen Neraas	Spokane, Washington
A.B., Whitworth College, 1976	
Kenneth Eugene Nicholson	Haddonfield, New Jersey
A.B., University of Delaware, 1975; B.E.E., 1975	
John Kenneth Norrie, Jr.	Falls Church, Virginia
A.B., Muskingum College, 1969	
Robert Scott Norris	Bethlehem, Pennsylvania
A.B., Bloomsburg State College, 1976	
Kenneth Edwin Onstot	Tacoma, Washington
A.B., Whitworth College, 1976	
Kirk Alan Orr	Beaver, Pennsylvania
A.B., Geneva College, 1973	
Charles Striker Palmer, Jr.	Monroeville, Pennsylvania
A.B., Washington and Jefferson College, 1976	

Shin-hwa Park	Seoul, Korea
A.B., Ewha Womans University, 1970; M.A., 1974	
Michael Channing Phipps	East Orange, New Jersey
A.B., Talladega College, 1976	
Robert Kenneth Pierson	Worcester, Massachusetts
A.B., Barrington College, 1975	
Carol Chin-Fah Poong	San Francisco, California
A.B., San Francisco State University, 1976	
Keith Henry Poppen	Chico, California
A.B., Simpson College, 1976	
John Rees Pritchard, Jr.	Philadelphia, Pennsylvania
A.B., Temple University, 1976	
Charles David Reilly-Edinger	Philadelphia, Pennsylvania
A.B., Barrington College, 1975	
Susan Dee Reisinger	West Chester, Pennsylvania
A.B., Franklin and Marshall College, 1975	
Russell Holmes Ritchel, Jr.	Aurora, Illinois
A.B., University of Kansas, 1972	
William Frederick Rose	Fayetteville, North Carolina
A.B., Davidson College, 1972	
Gary Lee Salmon	St. Paul, Minnesota
A.B., Hamline University, 1975	
Jeremiah Dreher Schenck, Jr.	Maitland, Florida
A.B., University of South Florida, 1975	
Nancy Lynn Schongalla	Old Greenwich, Connecticut
A.B., Stanford University, 1976; M.A., 1976	
Virginia Lynn Scott	Wilmington, Delaware
A.B., Westminster College, Pennsylvania, 1976	
Debra Anne Shevlin	Northport, New York
A.B., College of Wooster, 1975	
David Mark Smith	Roosevelt, New York
A.B., Boston University, 1977	
Howard Clark Smith	Mount Lebanon, Pennsylvania
A.B., Bethany College, West Virginia, 1976	
Lucy Ann Smith	Council Bluffs, Iowa
A.B., Sioux Falls College, 1975	
Mark Stephen Smith	Beaverton, Oregon
A.B., Portland State University, 1975	

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|--|---------------------------------|
| Michael Francis Smith | Southampton, New York |
| A.B., State University of New York, Old Westbury, 1971 | |
| Leona Nell Tichenor | Louisville, Kentucky |
| B.S., Mississippi University for Women, 1976 | |
| Paul Clifford Trogen | Maple Plain, Minnesota |
| A.B., College of St. Thomas, 1976 | |
| Edward Nicholas Van Gombos | Yorktown Heights, New York |
| A.B., St. Lawrence University, 1974 | |
| Robert Alan Wendel | Dawson, Pennsylvania |
| A.B., Waynesburg College, 1976 | |
| John Cummings Wilbur | Tenafly, New Jersey |
| A.B., Oberlin College, 1975 | |
| John Frederick Williams | Concord, California |
| A.B., Whitworth College, 1976 | |
| Victor Munn Wilson | Walmer Bridge, Preston, England |
| A.B., Atlantic Christian College, 1976 | |
| Scott Henry Worsham | Westfield, New Jersey |
| A.B., Widener College, 1973 | |
| Jesse Thomas Yoder, III | Horseheads, New York |
| A.B., Albright College, 1974 | |
| Beverly Ann Zink | Philadelphia, Pennsylvania |
| A.B., Dickinson College, 1976 | |
| Peter Stuart Zinn | San Marino, California |
| A.B., Whitman College, 1975 | |

Interns

- | | |
|--|---------------------------|
| Darryl Lee Baker | Dousman, Wisconsin |
| A.B., Carroll College, 1976 | |
| <i>Field:</i> Zion's Reformed Church, Greenville, Pennsylvania | |
| Daniel Joseph Borsay | Morgantown, West Virginia |
| A.B., West Virginia University, 1974 | |
| <i>Field:</i> Eastern Service Workers Association, Princeton, New Jersey | |
| James Robert Bouser | Louisville, Kentucky |
| A.B., Kentucky Wesleyan College, 1977 | |
| <i>Field:</i> St. Matthews United Methodist Church, Louisville, Kentucky | |
| James Ervin Brazell, Jr. | White Plains, New York |
| A.B., Drew University, 1975 | |
| <i>Field:</i> Bronson Methodist Hospital, Kalamazoo, Michigan | |
| Mary Crist Brown | Newport News, Virginia |
| A.B., Agnes Scott College, 1977 | |
| <i>Field:</i> Amarillo Hospital District, Amarillo, Texas | |

- *Mark French Buchanan** Boulder, Colorado
A.B., Claremont Men's College, 1974
Field: Mission Intern, Encinitas, California
- Deena Lynn Candler** Lakewood, Colorado
A.B., Colorado State University, 1976
Field: United Presbyterian Church, Fort Morgan, Colorado
- George Steven Cladis** Menlo Park, California
A.B., University of Colorado, 1976
Field: First Presbyterian Church, Natchez, Mississippi
- *Lucy Lyn Daggett** Encinitas, California
A.B., Yale University, 1974
Field: Mission Intern, Encinitas, California
- Lisa Anne Hawkins Darling** La Habra, California
A.B., George Fox College, 1976
Field: Indian River Health Facilities, Granville, New York
- Lesley Ann Davies** Chesterland, Ohio
A.B., Ohio State University, 1976
Field: Westminster Presbyterian Church, Wilmington, Delaware
- Gregory John Davis** Alden, New York
A.B., College of Wooster, 1976
Field: First Presbyterian Church, Lawrence, Kansas
- Teresa Marie Derr** Plainview, New York
A.B., Georgian Court College, 1975
Field: Bethesda Hospital and Community Mental Health Center, Denver, Colorado
- Diana Love Drew** Pittsburgh, Pennsylvania
B.S.N., University of Rochester, 1975
M.S., University of Pittsburgh, 1977
Field: United Presbyterian Church, Tuba City, Arizona
- Barbara Ann Eckman** Spotswood, New Jersey
A.B., Princeton University, 1976
Field: Trinity College, Hartford, Connecticut
- Carol Anne Fleming** Villanova, Pennsylvania
A.B., Hood College, 1976
Field: First Presbyterian Church, Fulton, Missouri
- Norman Glen Fong** San Francisco, California
A.B., San Francisco State University, 1974
Field: Mission Intern, Kowloon, Hong Kong
- Wilfred Alan Froggatt, Jr.** Meriden, Connecticut
A.B., Barrington College, 1976
Field: Central Congregational Church, Meriden, Connecticut

* First Semester Only

- Craig Arthur Grant Spokane, Washington
 A.B., Whitworth College, 1976
Field: United Presbyterian Church, Bangkok, Thailand
- Stephen Eric Griffis Colorado Springs, Colorado
 A.B., Westmont College, 1976
Field: Presbyterian Mission, Seoul, Korea
- Linn Whitaker Howard Jacksonville, Florida
 A.B., University of North Carolina, 1976
Field: Second Presbyterian Church, Bloomington, Illinois
- Jane Frances Holslag Colorado Springs, Colorado
 A.B., University of Colorado, 1970
Field: First Presbyterian Church, Colorado Springs, Colorado
- Greer Sharp Imbrie, Jr. Bowling Green, Ohio
 A.B., Bowling Green State University, 1971
Field: Christ Presbyterian Church, Toledo, Ohio
- *Lee Ann Inman Winter Park, Florida
 A.B., Stetson University, 1976
Field: Lutheran Medical Center, Brooklyn, New York
- Richard Carl Klein, Jr. Columbus, Ohio
 A.B., Ohio State University, 1974
Field: Calvary United Presbyterian Church, Indiana, Pennsylvania
- *Elizabeth Ann Lester Long Beach, California
 A.B., California State University, Long Beach, 1975
Field: Providence Medical Hospital, Portland, Oregon
- Scott Gifford Loomer Macomb, Illinois
 A.B., University of Hartford, 1976
Field: Pines Presbyterian Church, Houston, Texas
- *Lester Edwin Ruiz Iloilo City, Philippines
 A.B., Ottawa University, Kansas, 1977
Field: Convention of Philippine Baptist Churches, Iloilo City, Philippines
- Paul Christopher Rusch Camp Hill, Pennsylvania
 A.B., Washington and Jefferson College, 1977
Field: First United Presbyterian Church, Albuquerque, New Mexico
- Jayne Leslie Schroth Ripley, Ohio
 A.B., Eckerd College, 1976
Field: First Presbyterian Church, Kirksville, Missouri
- Bonnie Sue Sheldon Redmond, Washington
 A.B., Whitworth College, 1976
Field: Bethany Presbyterian Church, Muskogee, Oklahoma
- David Clyde Stoker Asheville, North Carolina
 A.B., University of North Carolina, 1976
Field: Little Falls Presbyterian Church, Arlington, Virginia

* First Semester Only

John Stuart Taylor, III

Greenville, South Carolina

A.B., Wake Forest University, 1976

Field: South Carolina State Hospital, Columbia, South Carolina

Middle Class

Kim Travis Adams

Dallas, Pennsylvania

B.S., Davis and Elkins College, 1977

Marilyn Louise Alamsha

Stow, Ohio

A.B., University of Dubuque, 1958

Gregory Martin Anderson

International Falls, Minnesota

A.B., Wheaton College, Illinois, 1976

Lynn Arnold

Newark, Delaware

A.B., University of Delaware, 1977

Margaret Ann Barnhouse

Wayne, Pennsylvania

A.B., Duke University, 1977

Barbara Ann Barr

Hillside, New Jersey

A.B., Rutgers University, 1972

Douglas Scovil Barranger

Orange, Texas

B.S., Lamar University, 1977

Ashley Jerome Beavers

Virginia Beach, Virginia

B.S., United States Naval Academy, 1967

Barbara Dua Beavers

Charleston, South Carolina

A.B., Mary Washington College, 1968

Robert Ian Beverley

Moncton, New Brunswick, Canada

A.B., Gordon College, 1977

Larry Craig Blaker

Morehead, Kentucky

A.B., Berea College, 1974

Charles Fritz Bogar

Bethel Park, Pennsylvania

B.S., Boston College, 1977

Mark Gordon Booth

Schenectady, New York

A.B., Franklin Pierce College, 1975

Ina Sue Boyd

Borger, Texas

B.B.A., West Texas State University, 1977

Steven Russell Brandt

San Jose, California

A.B., Pacific College, 1978

Sandra Ellen Brawders

Wilmington, Delaware

A.B., University of Delaware, 1970

Karen Anne Brostrom-O'Brien A.B., University of Delaware, 1973 M.A., Princeton Theological Seminary, 1975	Bergenfield, New Jersey
David Raymond Brown A.B., Whitworth College, 1977	Clifton, New Jersey
Ronald Edwin Brown A.B., Livingstone College, 1978	Newport News, Virginia
Lawrence Lang Brownlee A.B., University of Evansville, 1977	Indianapolis, Indiana
Richard Michael Brundin A.B., California State University, Fullerton, 1977	Anaheim, California
David James Bryant A.B., Harding College, 1971 M.A., Abilene Christian College, 1973	Gainesville, Florida
Mark French Buchanan A.B., Claremont Men's College, 1974	Boulder, Colorado
James Patrick Butler A.B., St. Paul's College, D.C., 1967 M.A., Boston College, 1975	Norwood, Massachusetts
Albert George Butzer, III A.B., Tufts University, 1977	Buffalo, New York
Patricia Hartman Burch Byers A.B., Occidental College, 1975	Arcadia, California
Bradford Lee Calhoun A.B., University of California, Los Angeles, 1975	Los Angeles, California
Edward Holmes Carl A.B., Western Maryland College, 1977	Voorhees, New Jersey
Barbara Jean Mader Carlson A.B., Albion College, 1977	Bloomfield Hills, Michigan
Joyce Elise Carlson A.B., Mount Holyoke College, 1977	Maplewood, New Jersey
Mark Curtis Carlson B.S., St. Lawrence University, 1977; A.B., 1977	Latham, New York
Robert Theodore Carlson, Jr. A.B., St. Olaf College, 1976	Des Moines, Iowa
Glenn Burr Chalmers A.B., Hope College, 1976	Little Falls, New Jersey
Richard John Chamberlain A.B., St. Lawrence University, 1976	Rochester, New York

Mary Anne Collins-Stauffer B.S.N., Duke University, 1976	Madison, Wisconsin
Kelby Keith Cotton A.B., Morehead State University, Kentucky, 1977	Alamosa, Colorado
Douglass McLeod Crocker A.B., University of California, Berkeley, 1976	Menlo Park, California
Keith Michael Curran A.B., State University College, Buffalo, 1977	Niagara Falls, New York
Lucy Lyn Daggett A.B., Yale University, 1974	Encinitas, California
Mark Stephen Davis B.S., Trenton State College, 1974	Levittown, Pennsylvania
Dwayne Allen Dawson A.B., West Virginia Wesleyan College, 1977	Grafton, West Virginia
Richard Edwin DeMaris A.B., University of Illinois, 1976	Denton, Texas
Ann Garrou Dickey A.B., Davidson College, 1977	Valdese, North Carolina
Mark Daniel Diedrich A.B., Mount St. Mary College, New York, 1974	Wallkill, New York
Clark Duane Dingman B.S., Cornell University, 1974 M.Ed., Rutgers University, 1976	East Brunswick, New Jersey
Jean McIlwain Dix A.B., State University of New York, Stony Brook, 1977	Northport, New York
Deborah Louise Douie A.B., Wilson College, 1976	Chambersburg, Pennsylvania
Edward Francis Duffy, II A.B., Princeton University, 1975 M.A., Columbia University, 1977	Demarest, New Jersey
Gary Robert Durfee A.B., College of Wooster, 1975	Potomac, Maryland
Carol Wilson Eichling A.B., Mount Holyoke College, 1977	Metuchen, New Jersey
Donald Ray Esa A.B., University of Denver, 1972	Denver, Colorado
James David Espey A.B., University of Maryland, 1974	Baltimore, Maryland

Sharon Marie Esposito A.B., Allegheny College, 1970	Alexandria, Virginia
Richard Allen Farmer B.Mus., Nyack College, 1975	Bronx, New York
Thomas McLean Faw, Jr. A.B., Wake Forest University, 1977	Mount Airy, North Carolina
Laurie Jean Ferguson A.B., Smith College, 1977	Bethlehem, Pennsylvania
Gregory Scott Ferree A.B., Ottawa University, Kansas, 1977	Muskogee, Oklahoma
Peter Gavin Ferriby A.B., Hope College, 1976	Frankenmuth, Michigan
George Arthur Ferris A.B., Bucknell University, 1977	Greenwich, Connecticut
John Taylor Field A.B., Wake Forest University, 1976	Enid, Oklahoma
Douglas Robert Forrester A.B., Harvard University, 1975	Valley Springs, California
Savage Crowell Frieze, III A.B., Denison University, 1977	Englewood, New Jersey
Robert Andrew Garwig A.B., Ohio State University, 1977	Youngstown, Ohio
Mary Elizabeth Ford Grabowsky A.B., Regis College, 1964	Princeton, New Jersey
James Hopkins Gray A.B., Williams College, 1976	Proctor, Vermont
Eric Gordon Greer A.B., Columbia Christian College, 1974	Houston, Texas
Catharine Ellen Grier A.B., Pomona College, 1977	Costa Mesa, California
Joseph Albert Grochowski B.A.G., University of Wisconsin, Milwaukee, 1977	Milwaukee, Wisconsin
Lance Vincent Grothe B.S., University of Colorado, 1976	Brighton, Colorado
Mary Florence Gynn A.B., University of Richmond, 1977	Woodlawn, Virginia
Gregory Warren Hall A.B., St. Lawrence University, 1977	Bedford, New York

John Cousins Hall B.S., Oregon State University, 1968	Burlingame, California
Bradford Dale Ham A.B., Fort Lewis College, 1977	Amarillo, Texas
Dennis Ray Hamilton A.B., Millikin University, 1971	Alton, Illinois
Mark Leonard Hamner B.S., Lewis and Clark College, 1977	Blue Jay, California
Vicki Lynn Harden A.B., Austin College, 1977	Lubbock, Texas
Pamela Gwen Harvey A.B., University of California, Berkeley, 1977	Moraga, California
Bruce Alden Hedman B.S., University of Washington, 1974 M.A., Princeton University, 1976	Seattle, Washington
Jan Christian Heller A.B., King's College, New York, 1977	Williamsburg, Pennsylvania
James Arthur Hines A.B., Hope College, 1977	Pequannock, New Jersey
Thomas Ewen Holmes A.B., College of Wooster, 1976	Whitehead, Northern Ireland
Ann Case Holt A.B., Middlebury College, 1956	Annandale, New Jersey
Joan Priscilla Hooper A.B., Central State University, Ohio, 1967 M.S.W., Rutgers University, 1974	Newark, New Jersey
Jeffrey Arthur Hosmer A.B., College of William and Mary, 1977	Pittsburgh, Pennsylvania
Lee Ann Inman A.B., Stetson University, 1976	Winter Park, Florida
Dale Thomas Irvin A.B., Thomas A. Edison College, 1977	Ocean Grove, New Jersey
Robert James Jacobs B.S., Carroll College, 1974	Pewaukee, Wisconsin
Peter Frederic Jessen A.B., Virginia Polytechnic Institute, 1977	Fort Washington, Pennsylvania
Kathryn Anita Johnson A.B., University of California, Los Angeles, 1970 M.P.A., University of Southern California, 1973	Coronado, California

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|---|---------------------------------|
| William Stephen Johnston | Califon, New Jersey |
| A.B., Northeastern Bible College, 1976 | |
| M.T.S., Drew University School of Theology, 1978 | |
| Jill Marie Zook Jones | Minot, North Dakota |
| A.B., Northwestern University, 1974 | |
| Heather Lynn Jordan | Bridgeport, Connecticut |
| A.B., Atlantic Christian College, 1976 | |
| Roberta Elizabeth Kennedy | Blue Bell, Pennsylvania |
| A.B., Beaver College, 1977 | |
| Carol Ann Foster Kerbel | Neshanic Station, New Jersey |
| A.B., Texas Technological University, 1963 | |
| Alice Ann Ebi Kestler | Sacramento, California |
| A.B., Bethany Bible College, California, 1974 | |
| Timothy Alan Kight | Columbus, Ohio |
| A.B., University of California, Los Angeles, 1975 | |
| John Hilbert Klein | Fort Atkinson, Wisconsin |
| A.B., Lakeland College, 1977 | |
| Calvin Haines Knowlton | Mount Laurel, New Jersey |
| B.S., Temple University, 1972 | |
| Thomas Mercer Lane, Jr. | Bernardsville, New Jersey |
| A.B., Wake Forest University, 1976 | |
| Pamela Reed Levering | Hamilton Square, New Jersey |
| A.B., Rutgers University, 1975 | |
| Dwight Andrew Lewis | Ann Arbor, Michigan |
| A.B., Allegheny College, 1975 | |
| Donald Davis Lincoln | Cincinnati, Ohio |
| B.Mus., Miami University, Ohio, 1977 | |
| John Joseph Lolla, Jr. | Norwalk, Ohio |
| A.B., College of Wooster, 1976 | |
| Jeb Stuart Magruder | Colorado Springs, Colorado |
| A.B., Williams College, 1958 | |
| M.B.A., University of Chicago, 1963 | |
| Jeffrey Dennis Martin | Winter Haven, Florida |
| A.B., Guilford College, 1976 | |
| Kenneth Harvey Mast | Stockton, New Jersey |
| A.B., Hobart College, 1974 | |
| Charles Harvey McClung, III | Cornwells Heights, Pennsylvania |
| A.B., Bucknell University, 1974 | |
| M.A., Carnegie-Mellon University, 1975 | |

Robert Coke Hill McClure A.B., Dartmouth College, 1976	Orinda, California
Mary Louise Mild A.B., Eastern College, 1966 M.S.W., Rutgers University, 1969	Trenton, New Jersey
Craig Alan Miller A.B., Temple University, 1977	Sharon Hill, Pennsylvania
Curtis Glenn Miller B.S., Virginia Polytechnic Institute, 1969 M.S., Purdue University, 1970	Middletown, New Jersey
David Michael Joseph Movsoovich A.B., Roger Williams College, 1977	Vineland, New Jersey
Mark William Muncy A.B., William Jewell College, 1977	Coffeyville, Kansas
Kathy Jane Nelson A.B., Jamestown College, 1976	Fargo, North Dakota
John Henry Clarence Niederhaus A.B., Purdue University, 1973	Evansville, Indiana
Nancy Jean Nolte A.B., Davis and Elkins College, 1975	Winfield, Kansas
Denzel Eugene Nonhof A.B., Sterling College, 1976	Phillipsburg, Kansas
Virginia Berglund Nowack A.B., Cedar Crest College, 1966	Belle Mead, New Jersey
Dennis Lynn Otto A.B., Indiana University, Pennsylvania, 1977	Carlisle, Pennsylvania
Jeffrey Hal Patton A.B., Lycoming College, 1976	Dillsburg, Pennsylvania
Margaret Gatter Payne A.B., Muhlenberg College, 1968	Princeton, New Jersey
Jean Louise Benefield Pinto A.B., Yale University, 1976	Bloomsburg, Pennsylvania
Robert Bruce Pollsen B.S., Purdue University, 1976	Flourtown, Pennsylvania
Mary Louise Putnam A.B., San Jose State University, 1967	Springfield, Illinois
Paul Frederick Rack A.B., State University of New York, Albany, 1977	Amsterdam, New York

Charles James Rasberry, Jr. A.B., University of North Carolina, 1976	Farmville, North Carolina
Marion Telford Redding A.B., College of Wooster, 1975	Delaware, Ohio
Franklin Sherrill Reding A.B., Haverford College, 1977	Pittsburgh, Pennsylvania
Sally Keyes Rettew B.S., University of Pennsylvania, 1965	Moorestown, New Jersey
Thomas Norman Roberts A.B., University of Virginia, 1974	Stratford, Connecticut
Stuart Dunbar Robertson A.B., Sterling College, 1965 M.A., Trinity Evangelical Divinity School, 1972 M.A., University of Nebraska, Omaha, 1973	Brookston, Indiana
Michael Craig Rothermel A.B., North Park College, 1975	Spokane, Washington
Michael Alan Roys B.S., Iowa State University, 1977	Cedar Rapids, Iowa
Lester Edwin Ruiz A.B., Ottawa University, Kansas, 1977	Iloilo City, Philippines
George Fuad Sabra A.B., American University of Beirut, 1977	Beirut, Lebanon
Mary Edna Sample B.S., Western Carolina University, 1977	Fort Pierce, Florida
Charles Robert Schafer, Sr. A.B., Monmouth College, New Jersey, 1977	Bricktown, New Jersey
Curt Reed Schulze A.B., Rutgers University, 1976	Pennsauken, New Jersey
Steven Brian Schwartz A.B., Concordia College, Minnesota, 1976	Minneapolis, Minnesota
Michael Ray Seely A.B., Ohio State University, 1976	Marion, Ohio
Choon Leong Seow A.B., Pepperdine University, 1977	Singapore
Kathleen Marie DeFrees Shank B.S., Indiana Central University, 1963 M.S., Butler University, 1967	Cherry Hill, New Jersey
Cass Ledyard Shaw A.B., Smith College, 1977	Tuxedo Park, New York

John William Shedd	Valinda, California
A.B., Claremont Men's College, 1977	
Richard Louie Sheffield	New York City, New York
A.B., Georgia State University, 1969	
M.B.A., University of Chicago, 1972	
Gregory Don Sidler	Ardmore, Pennsylvania
A.B., Temple University, 1977	
Nancy Marilyn McDowell Smathers	Tallahassee, Florida
A.B., Mary Baldwin College, 1971	
Darwin Eugene Smith	Collinsville, Illinois
B.S., University of Illinois, 1976	
Stephen Vaughn Smith	San Diego, California
A.B., Macalester College, 1976	
Frank Spada	Flushing, New York
A.B., Hofstra University, 1976	
James Scott Spencer	Iselin, New Jersey
B.S., Davis and Elkins College, 1973	
M.T.S., Gordon-Conwell Theological Seminary, 1978	
David Earl Staal	Los Gatos, California
A.B., University of Santa Clara, 1977	
Frank Stephens, Jr.	Philadelphia, Pennsylvania
B.S., Temple University, 1968; M.S.W., 1972	
Jon Howard Stiffler	Santa Rosa, California
A.B., University of California, Berkeley, 1977	
Ruth Ellen Stratton	Youngstown, New York
A.B., College of Wooster, 1977	
Peter Arpad Sulyok	Grenloch, New Jersey
A.B., Rutgers University, 1977	
Thomas Austin Sweet	York, Pennsylvania
A.B., Grove City College, 1977	
Gail Anne Wilson Sydow	Scottsdale, Arizona
A.B., Stanford University, 1974	
Mark Powers Thomas	Glendale, Missouri
A.B., Duke University, 1975	
Susan Carol Thomas	Bozeman, Montana
A.B., Montana State University, 1977	
Donald Uel Thursby	Richmond, Missouri
B.S., University of Nebraska, 1977	

Daniel Ellis Tuft	North Versailles, Pennsylvania
A.B., University of Pittsburgh, 1977	
William McClelland Turner, Jr.	Ridgewood, New Jersey
A.B., West Virginia Wesleyan College, 1972	
M.A., Pennsylvania State University, 1975	
Kenneth John Walkley	Clifton, New Jersey
A.B., Hastings College, 1977	
Jerry Leroy Walls	Chillicothe, Ohio
A.B., Houghton College, 1977	
Lois Ann Wasson	Kinston, North Carolina
A.B., Atlantic Christian College, 1977	
Gary James Watkins	Anaheim, California
A.B., California State University, Fullerton, 1977	
John Frederick Westermaier	Haddonfield, New Jersey
A.B., Muskingum College, 1975	
Patricia Ann Page Wight	Lawrenceville, New Jersey
B.M., Westminster Choir College, 1951	
S.M.M., Union Theological Seminary, New York, 1953	
Sarah Louise Wilkinson	Oak Park, Illinois
A.B., DePauw University, 1973	
Kenneth Shales Williams	Los Angeles, California
A.B., University of the Pacific, 1977	
Stephen Charles Williams	Fair Haven, New Jersey
A.B., Yale University, 1977	
Glenda Carrie Wills	Newark, New Jersey
A.B., Kean College, New Jersey, 1970	
Logan Scott Wright	Georgetown, Kentucky
A.B., Georgetown College, 1975	
William Timothy Yeager	Southampton, Pennsylvania
B.S., Massachusetts Institute of Technology, 1977	
Jean Christine Bauder Zeidler	Edison, New Jersey
A.B., Rutgers University, 1954	

Junior Class

Scott Douglas Anderson	Roseville, California
A.B., University of California, Davis, 1977	
Stephen Warren Austin	Chula Vista, California
A.B., Point Loma College, 1977	
Carlton Mills Badger, Jr.	Old Greenwich, Connecticut
B.S., University of Michigan, 1978	

William Perry Ball, III	Durango, Colorado
A.B., Fort Lewis College, 1978	
Michael Craig Barnes	Portsmouth, Virginia
A.B., King's College, New York, 1978	
Garth Randall Baskin	Vinita, Oklahoma
A.B., Oral Roberts University, 1977	
Katherine Jane Bauman	Mountain Brook, Alabama
A.B., Harvard University, 1978	
Janet Louise Bauser	Philadelphia, Pennsylvania
B.S., Elizabethtown College, 1964	
Karen Ann Blomberg	Indianapolis, Indiana
A.B., Taylor University, 1976	
Brian Keith Blount	Smithfield, Virginia
A.B., College of William and Mary, 1978	
Steven Andrew Booth	Everett, Washington
A.B., University of California, Los Angeles, 1978	
Benjamin Adam Borsay	Morgantown, West Virginia
A.B., West Virginia University, 1973; J.D., 1977	
George Taylor Brecht, III	North Hills, Pennsylvania
A.B., West Chester State College, 1978	
Glenn Bennett Brichacek	Downers Grove, Illinois
A.B., Millikin University, 1978	
Patricia Jean Rechnitzer Briegs	Woodbridge, New Jersey
A.B., Jersey City State College, 1972	
Vanessa Kay Allen Brown	New Bern, North Carolina
B.S., Livingstone College, 1978	
Cynthia Mazur Bullis	New Paltz, New York
A.B., Hartwick College, 1976	
Meredith Adair Cargill	Springfield, Illinois
A.B., Illinois College, 1977	
Robert Andrew Cathey	Charlotte, North Carolina
A.B., Davidson College, 1978	
Gregory Chan	San Francisco, California
A.B., San Diego State University, 1976	
William Douglas Chancellor	Lansdale, Pennsylvania
A.B., Pennsylvania State University, 1968	
Mark Allen Chidley	Arlington Heights, Illinois
A.B., University of Iowa, 1975	

John Jeffrey Collins A.B., Duke University, 1977	Washington, D.C.
Bruce Richard Coriell A.B., Wheaton College, Illinois, 1978	Millington, New Jersey
Daniel Anthony Corretore, III A.B., Heidelberg College, 1978	Webster, New York
Gretchen Lisa Corum A.B., Whitworth College, 1977	Fresno, California
Randolph Fenton Cullen A.B., Furman University, 1978	Baltimore, Maryland
Cara Alison Cunningham A.B., Austin College, 1978	Wichita Falls, Texas
Patricia Lucille Daley A.B., California State University, Fresno, 1958	Princeton, New Jersey
Robert Leigh Davis A.B., Stanford University, 1978	Sacramento, California
Jerry Philip Denton A.B., Emory and Henry College, 1978	Chilhowie, Virginia
Bonnie Lou Deppenbrock B.S., Davis and Elkins College, 1969 J.D., Duquesne University, 1977	Leesburg, Virginia
Jeffrey Glyn DeYoe A.B., Kansas State University, 1978	Westmoreland, Kansas
Aimee Elizabeth Dooley A.B., Whitworth College, 1976	Hollister, California
Edward Thomas Drue A.B., West Virginia State College, 1976	Columbus, Ohio
Susan Jane Dunlap A.B., University of California, San Diego, 1978	Tulsa, Oklahoma
William Bertram Dunn A.B., Asbury College, 1979	Roanoke, Virginia
John Butler Edge, Jr. A.B., American University, D.C., 1968 M.A., University of Arizona, 1972	Columbus, Georgia
Keith Eugene Edwards A.B., University of California, Santa Barbara, 1978	Santa Maria, California
Bart Denton Ehrman A.B., Wheaton College, Illinois, 1978	Lawrence, Kansas

Daniel Ray Erdman A.B., Princeton University, 1973	Albuquerque, New Mexico
Kirk Arthur Erwin A.B., Pacific Lutheran University, 1977	Prescott, Washington
Dennis Patrick Falasco A.B., Point Loma College, 1978	Phoenix, Arizona
Allen Holmes Fisher, Jr. A.B., Glassboro State College, 1978	Allentown, New Jersey
Thomas Scott Folts A.B., Ohio Northern University, 1978	North Canton, Ohio
JoAnn Christine Ford A.B., DePauw University, 1978	Ashland, Ohio
Verner Kimble Forrister A.B., David Lipscomb College, 1975	Trenton, New Jersey
John Morris Foster A.B., Glassboro State College, 1973	Medford, New Jersey
Jeffrey Brian Fulford B.S., Towson State University, 1977	Lutherville, Maryland
James Herman Garrett A.B., Davis and Elkins College, 1978	Atglen, Pennsylvania
Michael Robin Gatliff A.B., Florida State University, 1977	Tampa, Florida
William Frederick Getman A.B., Eastern College, 1978	Irvine, California
Bruce Randall Glover B.S., Lewis and Clark College, 1978	Roseburg, Oregon
Ian MacGeorge Goslin B.D., University of London, 1978	*Madrid, Spain
Garfield Lee Greene A.B., Morgan State College, 1972	Street, Maryland
John Woodward Hart A.B., Princeton University, 1978	Darien, Connecticut
Mark David Heaney A.B., Westminster College, Utah, 1976	Salt Lake City, Utah
Janet Lynn Hellner A.B., St. John's College, New Mexico, 1977	Alexandria, Virginia
John Douglas Herman A.B., Washington and Lee University, 1978	Ft. Lauderdale, Florida

* United States citizen with residence abroad.

Phillip Emmanuel Higgins	Gardena, California
A.B., Bishop College, 1977	
Duane Eugene Hix	*Hamilton, Ontario, Canada
A.B., Parsons College, 1972	
M.A., McMaster University, 1974	
Richard Ellis Hoffman	Maumee, Ohio
A.B., Miami University, Ohio, 1978	
Kenneth Elbert Howard	West Chester, Ohio
B.S., Ohio State University, 1973	
M.Ed., Xavier University, 1976	
Langdon Chevis Hubbard, III	Blowing Rock, North Carolina
A.B., Houghton College, 1978	
David Lindsay Hudson	Charlotte, North Carolina
A.B., Wake Forest University, 1977	
Edwin Gray Hurley	El Dorado, Arkansas
A.B., Vanderbilt University, 1977	
Stephen Edward Jacobsen	San Bernardino, California
A.B., University of California, Santa Barbara, 1974	
Christopher Durfee Jenkins	Tulsa, Oklahoma
B.S., Oral Roberts University, 1976	
Alden Palmer Johnson, Jr.	Warwick, Rhode Island
A.B., Millikin University, 1978	
Curtis Allen Jones	Philadelphia, Pennsylvania
A.B., Antioch College, 1972	
David Lee Jones	Bloomfield, New Jersey
A.B., Messiah College, Pennsylvania, 1978	
Robert Scott Lee Jones	Richmond, California
A.B., Delaware State College, 1978	
Susan Faye Jordan	Dunwoody, Georgia
A.B., Agnes Scott College, 1978	
Isaac Anderson Keith, IV	Alexandria, Virginia
A.B., Randolph-Macon College, 1978	
Donald Raymond Keller	Feasterville, Pennsylvania
A.B., Lebanon Valley College, 1978	
Gavin Robert Kerr	Vestal, New York
A.B., Colgate University, 1978	
Douglas Allan Kitchen	La Mesa, California
A.B., San Diego State University, 1977	

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Kwang Pil Ko	Seoul, Korea
A.B., Chonnam National University, 1972	
Nancy Jane Lammers	Piedmont, California
B.S., Willamette University, 1978	
Alfred Kister LaMotte	Chestertown, Maryland
A.B., Yale University, 1970	
Carol Rhoda Leet	Ann Arbor, Michigan
A.B., University of Michigan, 1978	
John Robert Lehman	Beverly, Massachusetts
A.B., Gordon College, 1974	
M.L.S., Simmons College, 1978	
Peter Curtis Lenz	Middletown, New Jersey
A.B., Boston College, 1978	
Donald Barrie Lewis	Edina, Minnesota
A.B., University of Minnesota, 1978	
James Henry Logan, Jr.	Baldwinsville, New York
A.B., Kenyon College, 1978	
John Taylor Loughran	Drexel Hill, Pennsylvania
B.S., Eastern College, 1978	
Brent Douglas Lubbers	Colorado Springs, Colorado
A.B., University of Colorado, 1978	
Byron Edward Luckett, Jr.	Fort Worth, Texas
B.S., United States Military Academy, 1973	
David Bruce Lukov	Seattle, Washington
A.B., Whitworth College, 1976	
Joyce Anne Thompson Mabry	Maple Glen, Pennsylvania
A.B., Swarthmore College, 1964	
Donald Edward Makin	Cortez, Florida
A.B., King College, Tennessee, 1978	
Gregory David Martin	Monrovia, California
A.B., Pomona College, 1978	
Harold Scott Matheney	San Diego, California
A.B., Whitworth College, 1975	
Hugh James Matlack	Springfield, Missouri
A.B., Southwest Missouri State University, 1978	
Elizabeth Gail Maxwell	Nacogdoches, Texas
A.B., Duke University, 1977	
Herbert Francis Mayne, Jr.	Schoharie, New York
A.B., State University of New York, Albany, 1978	

Jeffrey William Mays	Mechanicsville, Pennsylvania
A.B., Valdosta State College, 1970	
M.Ed., Georgia State University, 1974	
George Kent McCain	Tallahassee, Florida
B.S., Florida State University, 1967; B.S., 1972	
Douglas Grey McClure	Tacoma, Washington
A.B., Whitworth College, 1977	
John Griffin McFayden	Raleigh, North Carolina
A.B., University of North Carolina, 1978	
Matthew Carl Medford	Westfield, New Jersey
A.B., College of Wooster, 1978	
Jill Joyce Kelley Minnich	New Providence, New Jersey
A.B., Grove City College, 1977	
Richard Paul Minnich	Moorestown, New Jersey
A.B., Grove City College, 1977	
William Donald Moen	Mesa, Arizona
A.B., Arizona State University, 1976	
Dennis William Molnar	Valencia, Pennsylvania
A.B., Bethany College, West Virginia, 1978	
Debra Luvenia Moody	Trenton, New Jersey
A.B., Drew University, 1978	
Douglas Reed Nettleton	Benton Harbor, Michigan
A.B., University of Michigan, 1978	
Robert Ackley Noble, III	Ogdensburg, New York
A.B., Hamilton College, 1978	
Fred Louis Page	Chatham, New Jersey
A.B., DePauw University, 1974	
Phillip Chung-Pil Paik	Verdun, Quebec, Canada
A.B., University of California, Los Angeles, 1977	
James Carlton Pannell	Dahlonega, Georgia
A.B., California State University, Fullerton, 1978	
Thomas James Pastuszka	Brooklyn, New York
B.S., St. Francis College, New York, 1976	
Bruce Lowell Patterson	Anaheim, California
A.B., Pomona College, 1978	
Roehnell Jeannine Pechacek	St. Louis, Michigan
A.B., Central Michigan University, 1978	
Gary Alan Pemberton	San Diego, California
A.B., University of California, Los Angeles, 1977	

David Alan Perkins A.B., Carleton College, 1977	Brentwood, Missouri
Ann Mathews Philbrick A.B., University of North Carolina, 1978	Bryn Mawr, Pennsylvania
Diana Lynn McElree Portz A.B., College of Wooster, 1978	Greenville, Pennsylvania
Patricio Jose Proano Duran Dipl., National Polytechnic School, Quito, 1977	Quito, Ecuador
Ronald Henry Radden A.B., Rutgers University, 1969	Marlton, New Jersey
Noah William Reid, III A.B., Temple University, 1978	Philadelphia, Pennsylvania
Jeffrey Ray Richmond A.B., University of Tulsa, 1977	Camp Hill, Pennsylvania
Don Carl Richter A.B., Davidson College, 1978	Decatur, Alabama
Bruce Michael Robinson A.B., Albion College, 1976	Garden City, Michigan
Holly Susan Ross A.B., Wells College, 1978	Walden, New York
Suzanne Elizabeth Schafer A.B., Eckerd College, 1972	Woodbine, Maryland
Daniel Jay Severson A.B., St. Olaf College, 1978	Los Gatos, California
Mary Loucinda Shepherd A.B., University of Kansas, 1978	Oklahoma City, Oklahoma
Mark Alan Smith B.S., Oregon College of Education, 1978	Portland, Oregon
Nancy Lynne Smith A.B., Glassboro State College, 1977	Pennington, New Jersey
Robert Canby Smith A.B., Temple University, 1976	Wycombe, Pennsylvania
Stephen William Starzer A.B., Wheaton College, Illinois, 1977	Carbondale, Pennsylvania
Robert Allan Stauffer A.B., Westminster College, Pennsylvania, 1978	Gibsonia, Pennsylvania
Stephen Lawson Stell A.B., University of Virginia, 1977	McLean, Virginia

Timothy Ray Stinnett A.B., Baylor University, 1978	Bossier City, Louisiana
Susan Pratt Strang A.B., Kirkland College, New York, 1977	Bethesda, Maryland
Douglas Mark Strong A.B., Houghton College, 1978	Springville, New York
Thomas Patrick Sullivan A.B., Amherst College, 1978	Westerly, Rhode Island
Mary Ellen Summers A.B., Beaver College, 1978	Fairless Hills, Pennsylvania
Jeffrey Alan Sumner A.B., DePauw University, 1978	Chesterfield, Missouri
Barry Douglas Sweet B.S., Michigan State University, 1978	Beachwood, Ohio
Christopher Caldwell Taylor A.B., Union College, New York, 1977	Bethesda, Maryland
Elizabeth Diane Rusch Terry A.B., College of Wooster, 1972	Hershey, Pennsylvania
Randy Lee Terry A.B., College of Wooster, 1972	Hershey, Pennsylvania
Peter Boyd Thompson A.B., Coe College, 1978	Wilton, Connecticut
Kathleen Ann Tresham B.Mus., University of Delaware, 1973	Newark, Delaware
Steven Shawn Tuell A.B., West Virginia Wesleyan College, 1978	Mineral Wells, West Virginia
Lisa Ruth Von Pier B.S., Slippery Rock State College, 1975	Califon, New Jersey
Albert Joseph Walsh A.B., Moravian College, 1978	Doylestown, Pennsylvania
Kathryn Lynn Ward A.B., West Virginia Wesleyan College, 1978	Moundsville, West Virginia
Duane Frederick Watson A.B., Houghton College, 1978	Evans Mills, New York
Sue Ellen Westfall A.B., Sterling College, 1977	Yuma, Colorado
Daniel Charles Willson A.B., California State University, Fresno, 1976	Visalia, California

Carlos Eugene Wilton, Jr. A.B., Washington College, Maryland, 1978	Toms River, New Jersey
Roger Karl Wojahn A.B., Pepperdine University, 1978	Fort Thomas, Kentucky
Hawley Logan Wolfe A.B., Cornell University, 1977	Harlingen, Texas
Kenneth Butler Wonderland A.B., Muhlenberg College, 1978	Hatboro, Pennsylvania
Susan Faye Wonderland A.B., Muhlenberg College, 1978	Warrington, Pennsylvania
Princia Hung Mei Wu B.S., State University of New York, Albany, 1977	Champlain, New York

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Post-M.Div. Program

Gary John Dorrien A.B., Alma College, 1974 M.Div., Union Theological Seminary, New York, 1978	Midland, Michigan
Immanuel Lakamal B.D., Jakarta Theological Seminary, 1973	Alor, Timor, Indonesia
John Edward Millheim A.B., Houghton College, 1957 M.Div., Faith Theological Seminary, 1960 Th.M., Princeton Theological Seminary, 1975	Clarks Summit, Pennsylvania
Warren Harold Rolle L.Th., University of the West Indies, 1968 B.D., University of London, 1973	Nassau, Bahamas
Michael Aloysius Rusnock A.B., Mount Saint Mary's College, Maryland, 1945 Dipl., Mount Saint Mary's Seminary, Maryland, 1948 Th.M., Princeton Theological Seminary, 1974	Lakehurst, New Jersey
Ludwig Irving Weinrich, Jr. A.B., Rutgers University, 1964 M.Div., Episcopal Divinity School, 1967	Hazlet, New Jersey

Senior Class

Mary Rita Barbernitz A.B., Our Lady of Angels College, 1972	Trenton, New Jersey
Lois Virginia Lance Baucom A.B., St. Andrew's Presbyterian College, 1963	Washington, New Jersey

Pierre Andre Blaise A.B., Acadia University, 1976	South Burlington, Vermont
Ettan Lloyd Brissett L.Th., University of the West Indies, 1969	Savanna-La-Mar, Jamaica
Rita Joan Carney A.B., Beaver College, 1962 M.A., Seton Hall University, 1965 Ed.D., Columbia University, 1977	Trenton, New Jersey
Maureen Conroy A.B., Georgian Court College, 1971	North Plainfield, New Jersey
Raymond William Davis M.Div., Episcopal Divinity School, 1942 A.B., Thomas A. Edison College, 1977 Th.M., Princeton Theological Seminary, 1978	Manassas, Virginia
Maureen Ann Fitzsimmons A.B., St. Peter's College, New Jersey, 1976	Parlin, New Jersey
Jane Flartey Forgey B.S., Trenton State College, 1943	Flemington, New Jersey
James Douglas Holladay A.B., University of North Carolina, 1969	Arlington, Virginia
Elizabeth Cobb Houston A.B., Rider College, 1977	Memphis, Tennessee
Mary Ellen Hughes B.S., East Tennessee State University, 1969	Bluff City, Tennessee
Anna Elizabeth Jones B.S., Trenton State College, 1948; B.L.S., 1954	Burlington, New Jersey
Judith Lyn Jenkinson Kuner A.B., Arizona State University, 1972	Prescott, Arizona
Mary Virginia Larkin A.B., St. Joseph's College, New York, 1959	Edison, New Jersey
Kenneth Harold Martin Th.B., Canadian Nazarene College, 1964 M.A., University of Alberta, 1971	Rexdale, Ontario, Canada
Coramae Peters A.B., Taylor University, 1949	Van Wert, Ohio
James Ernest Sciegel A.B., University of Scranton, 1971	Florence, New Jersey
Susan Harriet Staub A.B., St. Peter's College, New Jersey, 1974	South Plainfield, New Jersey

Kathryn Jean Stoner	Brookville, Pennsylvania
A.B., Drew University, 1977	
Gilbert Arthur Thompson	Nassau, Bahamas
Dipl., Codrington College, Barbados, 1961	
Joseph Philip Watkins	New York City, New York
A.B., University of Pennsylvania, 1975	
Martha Lee Wiggins	South Ozone Park, New York
B.S., Nyack College, 1973	
Elaine Lorraine Wilson	Absecon, New Jersey
A.B., Stockton State College, 1977	
Patricia Audrey Yates	Newburgh, New York
B.S., Seton Hall University, 1960	
M.S., University of Notre Dame, 1967	

Junior Class

Joyce Elaine Blum	Bridgewater, New Jersey
A.B., Hofstra University, 1964	
M.L.A., Johns Hopkins University, 1971	
Nicholas Peter Boolukos	Plattsburgh, New York
A.B., Bennington College, 1977	
Karen Lee Carpenter	Lawrenceville, New Jersey
A.B., Rider College, 1976	
Kathleen Ruth Collins	Natrona Heights, Pennsylvania
A.B., Westminster College, Pennsylvania, 1973	
Marilyn Jean Crawford	Princeton, New Jersey
A.B., Wellesley College, 1977	
Deborah Schmidt Doolittle	Allentown, New Jersey
A.B., Grove City College, 1975	
Andrea Lee Howard Forrester	Santa Clara, California
B.S., San Jose State University, 1975	
Carlton Simpson Gass	Miami, Florida
A.B., Vanderbilt University, 1977	
Patricia Callahan Hoffman	South River, New Jersey
A.B., Kean College, New Jersey, 1975	
Elizabeth Stallard Kenyon	Pound Ridge, New York
A.B., Wellesley College, 1977	
Katherine Gay Killebrew	Wilmington, Delaware
B.S., University of Delaware, 1975	

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| Kathryn Louise Lambertson
A.B., Azusa Pacific College, 1977 | Glendora, California |
| Diane Marie Bassett Lindberg
A.B., Aquinas College, Michigan, 1965 | Hightstown, New Jersey |
| Kathleen Susan Long
A.B., California State University, Long Beach, 1976 | San Pedro, California |
| Rose Marie Lopez
A.B., Hunter College, 1961
M.Ed., Rutgers University, 1976 | Lakewood, New Jersey |
| Carol Keeney McCollough
A.B., Southern Methodist University, 1959; M.A., 1960 | Hopewell, New Jersey |
| Kathleen Elizabeth McDevitt
A.B., Slippery Rock State College, 1975 | Chicora, Pennsylvania |
| John Louis Merrill
A.B., Arizona State University, 1978 | Tempe, Arizona |
| Donna Claire Movsoovich
A.B., Montclair State College, 1974 | Vineland, New Jersey |
| Barbara Anne O'Lone
B.S., Fordham University, 1964 | Robbinsville, New Jersey |
| Youngja Pae
Dipl., Hankuk University of Foreign Studies, 1977 | Seoul, Korea |
| Karen McNulty Proctor
A.B., Rutgers University, 1978 | Somerset, New Jersey |
| Rebecca Ann Baker Rhoads
A.B., Trinity University, Texas, 1974 | Houston, Texas |
| Sarah Ann Sharp
A.B., University of Maryland, 1958 | Princeton, New Jersey |
| Carolyn Wolf Spanier
A.B., Ursinus College, 1966
M.A., University of Massachusetts, 1969 | Cherry Hill, New Jersey |
| Gertrude Amelia Miller Venner
B.S., Trenton State College, 1949 | Lawrenceville, New Jersey |
| Prentice Earle Whitlock
B.S., United States Military Academy, 1946
A.B., Wofford College, 1950
M.A., Columbia University, 1951; M.A., 1965
Ph.D., Fordham University, 1974 | New York City, New York |
| Kathleen Robin Willms
A.B., College of Mount Saint Vincent, 1977 | Bridgewater, New Jersey |

SPECIAL STUDENTS

Graduate Level

- | | |
|--|-----------------------------------|
| <p>John Charles Berstecher
 B.S., Pennsylvania State University, 1975
 M.Div., Gordon-Conwell Theological Seminary, 1978</p> | <p>Philadelphia, Pennsylvania</p> |
| <p>John Robert Butler
 Dipl., St. Francis College, New York, 1951
 Dipl., Mount St. Mary's Seminary, Maryland, 1957
 Th.M., Princeton Theological Seminary, 1977</p> | <p>Old Bridge, New Jersey</p> |
| <p>James Frazer
 B.S., Queen's University, Belfast, 1955
 B.D., Princeton Theological Seminary, 1959</p> | <p>Portrush, Northern Ireland</p> |
| <p>Nancy Wilder Fromm
 B.S., Mount Union College, 1963
 M.Div., Princeton Theological Seminary, 1978</p> | <p>Princeton, New Jersey</p> |
| <p>Thomas Edward Kinder
 Dipl., Theological Seminary of the Reformed Episcopal Church, 1974
 A.B., Eastern College, 1978</p> | <p>Philadelphia, Pennsylvania</p> |
| <p>Iqbal Eustace Lall
 Dipl., Gujranwala Theological Seminary, 1972
 M.Div., Princeton Theological Seminary, 1978</p> | <p>Rawal Pindi, Pakistan</p> |
| <p>Theodore Ralph Lorah, Jr.
 B.Mus., Michigan State University, 1971
 M.Div., Eastern Baptist Theological Seminary, 1974
 Th.M., Princeton Theological Seminary, 1977</p> | <p>Levittown, Pennsylvania</p> |
| <p>Hugh Anthony Malone
 Dipl., Our Lady of Benburb Priory, 1965
 Dipl., St. Kiernan's College, Ireland, 1971
 Th.M., Princeton Theological Seminary, 1977</p> | <p>Ennis, Ireland</p> |
| <p>Edward Joseph O'Connell
 A.B., St. John's University, New York, 1941
 Dipl., Niagara University, 1945
 Th.M., Princeton Theological Seminary, 1974</p> | <p>Flemington, New Jersey</p> |
| <p>John Francis Xavier Sheehan
 A.B., Boston College, 1957; M.A., 1958
 M.A., Brandeis University, 1961; Ph.D., 1968</p> | <p>Boston, Massachusetts</p> |
| <p>Pung-On Tchah
 Th.B., Yonsei University, 1965
 M.Div., Western Evangelical Seminary, 1976</p> | <p>Seoul, Korea</p> |

First Professional Level

- | | |
|--|-------------------------------|
| <p>Betty Lorraine Berlenbach
 A.B., Harpur College, 1966</p> | <p>Hightstown, New Jersey</p> |
|--|-------------------------------|

Bradley Allen Binau A.B., Capital University, 1977	Upper Sandusky, Ohio
Paul Groff Burkholder A.B., Eastern Mennonite College, 1970	Doylestown, Pennsylvania
Sue Aspasia Burton A.B., Rutgers University, 1961	Monmouth, New Jersey
Judith Marsh Carlson B.S., Ohio State University, 1961	Pennington, New Jersey
Linda Seneker Stewart Cole B.S., Tufts University, 1949	Brigantine, New Jersey
Roseann Marie DiAiso A.B., Georgian Court College, 1968 M.A., Seton Hall University, 1970	Freehold, New Jersey
Christopher Gregory Duffy A.B., St. Francis College, New York, 1965 M.A., Indiana University, Indiana, 1966; Ed.D., 1970	Trenton, New Jersey
Janet Lorraine Spitzer Everts A.B., Drew University, 1974	Madison, New Jersey
John James Fitzsimmons A.B., Catholic University of America, 1954 M.Ed., Rutgers University, 1969	Freehold, New Jersey
Joann Angela Germershausen A.B., Rutgers University, 1970	Trenton, New Jersey
Karen Hensel Hengerer A.B., Westminster College, Pennsylvania, 1969	Belle Mead, New Jersey
Kenneth Peter Jasko A.B., Princeton University, 1978	Mountainside, New Jersey
Rosemary Elizabeth Jeffries A.B., Georgian Court College, 1972 M.A., Fordham University, 1978	Trenton, New Jersey
William Alan Kolb A.B., University of Chicago, 1976	River Forest, Illinois
Kathleen Del Snow Macosko A.B., American University, D.C., 1968	Minneapolis, Minnesota
Bakkaiah Devadoss Maddimadugu Th.B., Canadian Mennonite Bible College, 1978	Calcutta, India
Mary Hoopes Manderbach B.S., Trenton State College, 1977	Skillman, New Jersey
Mary Charitas Marcotte A.B., Georgian Court College, 1945 M.S., Fordham University, 1952	Princeton, New Jersey

Mary Ann Marks	West Trenton, New Jersey
A.B., Rutgers University, 1976	
Bernadine Grant McRipley	East Windsor, New Jersey
A.B., Michigan State University, 1957	
Mary Jean Metzger	Princeton, New Jersey
A.B., Emerson College, 1950	
M.A., University of Southern California, 1951	
Jerres Jane Powell Mills	Scotch Plains, New Jersey
A.B., University of Missouri, Columbia, 1954	
Dorothy Park Morris	Basking Ridge, New Jersey
A.B., Waynesburg College, 1957	
Janet Ann Westrick Oesterling	Princeton, New Jersey
B.Mus., Capital University, 1960	
William Francis Schladebeck	Old Bridge, New Jersey
A.B., Seton Hall University, 1976	
Marillyn Jean Schultz-Rothermel	Chicago, Illinois
A.B., North Park College, 1976	
Anne Van Nuys Sinclair	Belle Mead, New Jersey
A.B., Wilson College, 1946	
M.A., Columbia University, 1951	
Katherine Anel Skrebutenas	Princeton, New Jersey
A.B., Connecticut College, 1975	
M.S., Columbia University, 1976	
Legia Lou Spicer	Princeton, New Jersey
A.B., University of Illinois, 1962	
Sara Murphy Sundstrom	Haddon Heights, New Jersey
A.B., Trinity University, Texas, 1969	
Cynthia Johnson Ward	Princeton, New Jersey
A.B., Rutgers University, 1950	
M.A.T., Trenton State College, 1975	

UNCLASSIFIED STUDENTS

Enrolled 1978-1979

Jane Saunders Cole	Brooklyn College
David Edward Glover	San Jose State University
Douglas Lee Klein	Westminster College, Pennsylvania
Joseph Ray Logue	Thomas A. Edison College
Herbert Monroe	Sterling College
Jeanette Rapp-Smith	Lutheran Theological Seminary, Philadelphia

Marilyn Jean Stover

University of Pittsburgh

Caroline Reames Tolbert

Winthrop College, South Carolina

Enrolled Summer 1978

Ruth Adamites

Barry College, Florida

Jon G. Appleton

Southern Baptist Theological Seminary

Gary Brett Arnold

Wheaton College, Illinois

Dwayne Lee Black

Southwestern Baptist Theological Seminary

Virginia Roger Black

University of Connecticut

Clarence James Borger

Southern Methodist University

Douglas Quaife Bowden

Garrett-Evangelical Theological Seminary

Lewis Everett Bridge

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Courtlandt David Buchanan

New Brunswick Theological Seminary

Roy Carper Bucher

Goshen Biblical Seminary

Dunstan Burrows

University of Miami

Robert Lee Carter

Southeastern Baptist Theological Seminary

Thomas Edward Carter, Jr.

Cheyney State College

Joseph Madison Clark

Virginia Theological Seminary

Danny Drewry Clymer

Lincoln Christian Seminary

Ruggles Camlin Constant

Victoria University, Toronto

William Graham Crawford

Westmont College

Daryl R. Curtis

Drew University School of Theology

Jack Wallace Cutbirth

Southwestern Baptist Theological Seminary

Catherine Clara Darcy

Georgian Court College

Gary LaRaine Davis

Yale University Divinity School

James Edward Davis

Catholic University, D.C.

Beth Dempsey

Georgian Court College

Paul Diveny

Catholic University, D.C.

Sara Amelia Dixon

Presbyterian School of Christian Education

Betty Jane Donley

Mount Holyoke College

Joseph Augustine Fahy

Princeton Theological Seminary

Marvin Browning Fergus

Candler School of Theology

Sarah Ferriell	Memphis State University
David James Fitzpatrick	Valley Forge Christian College
Annie Bell Freeland	Kean College, New Jersey
William Mason Frost	Central Connecticut State College
Barbara Lin Gerber	Western Michigan University
Reagan Philip Gibbs	Vanderbilt Divinity School
John David Gilbert	McCormick Theological Seminary
Jae Hong Han	New Brunswick Theological Seminary
Howard Alexander Hanna	
Roger Alan Harrison	Methodist Theological School, Ohio
Helen Marie Harrop	New York Theological Seminary
Jerry Lee Hazen	Princeton Theological Seminary
Ray Kelley Hill	McCormick Theological Seminary
F. B. Huey, Jr.	Southwestern Baptist Theological Seminary
Earle Wilbur Hutchison	Princeton Theological Seminary
John Clark Jenkins	Southwestern Baptist Theological Seminary
Christine Elin Johnston	Bryn Mawr College
Ann Johnston	Boston University
Julia Catherine Kahlau	Chestnut Hill College
Douglas Hall Kaufman	Victoria University, Toronto
William Francis Keesecker	Princeton Theological Seminary
Mark George Kenney	Catholic University, D.C.
Barbara Lillian Keresey	Wheaton College, Illinois
Stanley Richard Kessler	Princeton Theological Seminary
Mary Zelia King	Iowa State University
Elbridge Allister Kirker	McGill University, Montreal
Christopher Magee Leighton	Princeton Theological Seminary
Thomas Wilson Stearly Logan	Princeton Theological Seminary
John Richard Lovell	University of Cambridge
Robert Allen Lowery	Lincoln Christian Seminary
Stanford Ronald Lucyk	St. Andrew's College, Saskatoon
Sheila Gertrude Macdonald	University of Windsor

Loretta MacLennan	
William Barton McBride	Pennsylvania State University
Sarah McCulloch	Georgian Court College
James Patrick McHugh	St. Peter's Seminary
Donnon Jude McNally	Rutgers University
Lynnette Burley McNally	Drew University School of Theology
Jeanie Louise Messerve	Boston University School of Theology
Joseph William Mickiewicz	Princeton Theological Seminary
Doris Butterfield Miles	Hanover College
Stephen William Minnema	Harvard Divinity School
Bettyann Mirota	Trenton State College
Samuel Orlando Morales	Faith Theological Seminary
Deborah Heisley Moul	Lancaster Theological Seminary
Robert William Wagner Moyer	Lancaster Theological Seminary
Francis Raymond Muench	Immaculate Conception Seminary, N.J.
Sarah Nelson	Trenton State College
Kathleen Anne Neubauer	Princeton Theological Seminary
Alberta Kline Paris	New Brunswick Theological Seminary
Ray Coolidge Patterson	University of Virginia
Lois Carol Paulus	Hunter College
Richard Edward Peterson	Gordon-Conwell Theological Seminary
Robert McNair Price	Gordon-Conwell Theological Seminary
Deborah R. Rada	College of William and Mary
Mark Eugene Randall	St. Paul School of Theology
Virginia Lois Spaar Rauch	New Brunswick Theological Seminary
Abraham Diaz Reyes	Free University of Mexico
Michael Lineback Reynolds	Boston University School of Theology
Carol Ellen Ripley	Princeton Theological Seminary
Hugh Francis Ronan	Villanova University
Timothy Thomas Rooney	Conception School of Theology
Robert John Root	Queen's University, Kingston
Johannes Hermann Heinrich Schleicher	Dubuque Theological Seminary

Alfred Karl Schwerdt
 Anne Dale Scialampo
 Mark Randolph Shaw
 Clive William Simpson
 Donald Lindsay Smith
 Laurine Stefany
 Nadina Ailes Stevenson
 Christopher Paul Stewart
 Harriett Alice Strohbehn
 Merle Edwin Strohbehn
 Althea Lennox Tessier
 Jacob Thomas
 Thomas Michael Thurston
 Rhoda Jane Todd
 Richard Barrington Tomlinson
 Wilbur James Votraw
 John William Wagoner
 Anne B. Walsh
 Carol Ann Wehrheim
 Nancy Wellins
 Steve Ray Wigall
 Linda Sue Wilson
 Vernon Roy Wishart
 Robert Charles Wright, Jr.
 Susan Gail Zenel

Lancaster Theological Seminary
 William Paterson College
 Gordon-Conwell Theological Seminary
 Knox College, Toronto
 San Francisco Theological Seminary
 Seton Hall University
 Drew University School of Theology
 Princeton Theological Seminary
 Tarkio College
 Pittsburgh Theological Seminary
 Tulane University
 Kanpur University, India
 St. Louis University
 Howard University
 Princeton University
 St. Bernard's Theological Seminary
 Perkins School of Theology
 Thomas A. Edison College
 McCormick Theological Seminary
 Yale University
 Princeton Theological Seminary
 Memphis State University
 Drew University School of Theology
 Vanderbilt University
 Georgetown University

REPRESENTATIONS

(Includes regular enrollment only)

COLLEGES

Abilene Christian College	4	Canadian Mennonite Bible College ..	1
Acadia University	1	Canadian Nazarene College	1
Agnes Scott College	2	Capital University	3
Albion College	2	Carleton College	2
Albright College	2	Carnegie-Mellon University	1
Alfred University	1	Carroll College	2
Allegheny College	3	Catholic University of America	2
Alma College	3	Cedar Crest College	1
American University of Beirut	3	Cedarville College	1
American University, D.C.	2	Central Michigan University	1
Amherst College	2	Central State University, Ohio	1
Anderson College, Indiana	1	Centre College, Kentucky	1
Andrews University	1	Chiangmai University	1
Antioch College	1	Chonnam National University	1
Aquinas College, Michigan	1	Cincinnati Bible College	2
Arizona State University	4	Claremont Men's College	3
Asbury College	3	Coe College	1
Atlantic Christian College	3	Colgate University	1
Austin College	2	College of Mount Saint Vincent	1
Azusa Pacific College	3	College of New Rochelle	1
Ball State University	1	College of St. Thomas	1
Barrington College	4	College of William and Mary	2
Baylor University	4	College of Wooster	12
Beaver College	4	Colorado College	1
Beloit College	1	Colorado State University	1
Bennington College	1	Columbia Christian College	1
Berea College	1	Columbia University	5
Bethany Bible College, California	2	Concordia College, Minnesota	2
Bethany College, West Virginia	2	Concordia Senior College	1
Bethel College, Kansas	1	Connecticut College	1
Bethel College, Tennessee	1	Cornell College	1
Bethune-Cookman College	1	Cornell University	2
Bishop College	1	Dartmouth College	1
Bloomsburg State College	1	David Lipscomb College	1
Bluffton College	1	Davidson College	9
Boston College	4	Davis and Elkins College	6
Boston University	1	Delaware State College	1
Bowdoin College	4	Denison University	1
Bowling Green State University	1	DePauw University	4
Bradley University	1	Dickinson College	2
Brandeis University	1	Dordt College, Iowa	1
Brooklyn College	2	Drew University	6
Bucknell University	2	Drexel University	1
Buena Vista College	1	Duke University	8
Butler University	1	Duquesne University	1
California State University, Fresno	3	East Tennessee State University	1
California State University, Fullerton	3	Eastern College	4
California State University, Long Beach	3	Eastern Mennonite College	1
California State University, San Diego	1	Eastern Nazarene College	1
Calvin College	3	Eastern New Mexico University	1
		Eckerd College	2
		Elizabethtown College	2
		Elmhurst College	1

COLLEGES (continued)

Elon College	1	King College, Tennessee	1
Emerson College	1	King's College, New York	2
Emory and Henry College	1	Kirkland College, New York	2
Emory University	1	Kutztown State College	1
Ewha Womans University	1	Lafayette College	3
Febias College of Bible	1	Lakeland College	1
Florida State University	2	Lamar University	1
Fordham University	4	Lebanon Valley College	1
Fort Lewis College	2	Lee College	1
Franklin and Marshall College	2	Lehigh University	2
Franklin Pierce College	1	Lemoyne-Owen College	1
Furman University	3	Lewis and Clark College	2
Geneva College	1	Livingstone College	2
George Fox College	1	Long Island University	1
Georgetown College	1	Louisiana State University	1
Georgia State University	2	Lycoming College	3
Georgian Court College	5	Macalester College	3
Gettysburg College	1	Manchester College	1
Glassboro State College	4	Mary Baldwin College	1
Gordon College	3	Mary Washington College	1
Goshen College	1	Maryville College	3
Grove City College	5	Massachusetts Institute of Technology	1
Guilford College	1	McGill University	1
Hamilton College	1	McMaster University	2
Hamline University	1	Messiah College, Pennsylvania	1
Hampden-Sydney College	1	Miami University, Ohio	2
Hankuk University of Foreign Studies	1	Michigan State University	3
Hanyang University	1	Middlebury College	2
Harding College	1	Millikin University	3
Harpur College	1	Mississippi University for Women	1
Hartwick College	3	Monmouth College, New Jersey	2
Harvard University	5	Montana State University	1
Hastings College	1	Montclair State College	1
Haverford College	2	Moravian College	3
Hebrew Union College	1	Morehead State University, Kentucky	1
Heidelberg College	1	Morehouse College	1
High Point College	1	Morgan State College	1
Hobart College	1	Morris Harvey College	1
Hofstra University	3	Mount Holyoke College	2
Hood College	2	Mount Saint Mary College, New York	1
Hope College	5	Mount Saint Mary's College, Maryland	1
Houghton College	6	Mount Union College	1
Hunter College	1	Muhlenberg College	4
Illinois College	1	Muskingum College	4
Illinois Wesleyan University	1	National Polytechnic School, Quito ..	1
Indiana Central University	1	National University, Mexico	1
Indiana University, Indiana	1	New University of Ulster	1
Indiana University, Pennsylvania ..	1	North Park College	2
International Christian University, Japan	1	North Texas State University	1
Iona College	1	Northeastern Bible College	1
Iowa State University	1	Northern Arizona University	1
Jamestown College	1	Northwestern State University, Louisiana	1
Jersey City State College	1	Northwestern University	2
Johns Hopkins University	2	Nyack College	3
Kansas State University	1	Oberlin College	2
Karachi University	1	Occidental College	1
Kean College, New Jersey	3	Ohio Northern University	1
Kentucky Christian College	1	Ohio State University	8
Kentucky Wesleyan College	1		
Kenyon College	2		

COLLEGES (continued)

Olivet Nazarene College	1	State University of New York,	
Oral Roberts University	3	Binghamton	1
Oregon College of Education	1	State University of New York,	
Oregon State University	1	Buffalo	3
Ottawa University, Kansas	2	State University of New York,	
Ouachita Baptist University	1	Geneseo	1
Our Lady of Angels College	1	State University of New York,	
Our Lady of Benburb Priory	1	Old Westbury	1
Pacific College	1	State University of New York,	
Pacific Lutheran University	1	Stony Brook	1
Pacific Union College	1	Sterling College	4
Parsons College	1	Stetson University	1
Pennsylvania State University	4	Stockton State College	1
Pepperdine University	3	Susquehanna University	1
Philadelphia College of Bible	1	Swarthmore College	1
Phillips University	1	Syracuse University, Utica College ..	1
Point Loma College	2	SUNY College of Environmental	
Polytechnic Institute, El Salvador ..	1	Science and Forestry	1
Pomona College	4	Talladega College	2
Portland State University	1	Tarkio College	1
Presbyterian School of Christian		Taylor University	3
Education	1	Temple University	12
Princeton University	8	Texas Technological University	1
Providence College	1	Thomas A. Edison College	2
Purdue University	3	Towson State University	1
Queen's University, Belfast	1	Trenton State College	6
Randolph-Macon College	1	Trinity College, Connecticut	2
Regis College	1	Trinity University, Texas	5
Rider College	5	Tufts University	2
Roanoke Bible College	1	Union College, Kentucky	1
Roberts Wesleyan College	1	Union College, New York	1
Roger Williams College	1	United States Military Academy	2
Rollins College	1	United States Naval Academy	2
Rutgers University	19	University of the Pacific	1
St. Andrew's Presbyterian College ..	2	University of the Philippines	1
St. Anselm's College, New Hampshire		University of the West Indies	4
St. Francis College, New York	3	University of Alberta	1
St. John's College, New Mexico	1	University of Antioquia	1
St. John's University, New York	1	University of Arizona	2
St. Joseph's College, New York	1	University of Calgary	1
St. Lawrence University	4	University of California, Berkeley ..	5
St. Mary's Seminary and University ..	2	University of California, Davis	1
St. Mary's Seminary, Illinois	1	University of California, Los Angeles	6
St. Olaf College	4	University of California, San Diego ..	1
St. Paul's College, D.C.	1	University of California,	
St. Peter's College, New Jersey	2	Santa Barbara	5
San Diego State University	3	University of Chicago	4
San Francisco State University	2	University of Colorado	5
San Jose State University	2	University of Delaware	6
Seattle Pacific College	1	University of Denver	1
Seton Hall University	4	University of Dubuque	2
Simmons College	1	University of Evansville	1
Simpson College	1	University of Florida	1
Sioux Falls College	1	University of Ghana	2
Slippery Rock State College	3	University of Glasgow	1
Smith College	2	University of Hartford	1
Soong Jun University	1	University of Illinois	5
Soong Sil College, Seoul	1	University of Iowa	1
Southern Methodist University	2	University of Kansas	3
Southwest Missouri State University ..	1	University of London	1
Stanford University	3	University of Manitoba	2
State University of New York,		University of Maryland	2
Albany	3	University of Massachusetts	1

COLLEGES (continued)

University of Michigan	4	Waseda University	1
University of Minnesota	1	Washington and Jefferson College	2
University of Missouri, Columbia	1	Washington and Lee University	1
University of Missouri, Rolla	1	Washington College, Maryland	1
University of Nebraska	1	Wayne State University	1
University of Nebraska, Omaha	1	Waynesburg College	2
University of New Mexico	2	Wellesley College	2
University of Nigeria	1	Wells College	1
University of North Carolina	9	West Chester State College	1
University of North Dakota	1	West Texas State University	1
University of Notre Dame	1	West Virginia State College	1
University of Oxford	2	West Virginia University	3
University of Pennsylvania	3	West Virginia Wesleyan College	5
University of Pittsburgh	3	Western Carolina University	2
University of Puerto Rico	1	Western College	1
University of Puget Sound	1	Western Maryland College	1
University of Redlands	1	Western Michigan College	1
University of Richmond	1	Westminster Choir College	2
University of Rochester	2	Westminster College, Missouri	1
University of Santa Clara	1	Westminster College, Pennsylvania	7
University of Scranton	1	Westminster College, Utah	1
University of Sheffield	1	Westmont College	1
University of South Florida	2	Wheaton College, Illinois	10
University of Southern California	2	Wheaton College, Massachusetts	1
University of Tulsa	2	Whitman College	1
University of Virginia	2	Whitworth College	13
University of Washington	1	Wichita State University	1
University of Western Australia	1	Widener College	1
University of Western Ontario	1	Willamette University	1
University of Wisconsin, Milwaukee	1	William Jewell College	1
Ursinus College	3	Williams College	2
Valdosta State College	1	Wilson College	2
Vanderbilt University	3	Wofford College	1
Vennard College	1	Xavier University	1
Virginia Polytechnic Institute	2	Yale University	4
Wagner College	1	Yonsei University	2
Wake Forest University	8		
Wartburg College	2	Number of colleges represented	412

SEMINARIES

Anderson College School of Theology	1	Drew University School of Theology	2
Andrews University	1	Dubuque Theological Seminary	1
Asbury Theological Seminary	7	Duke University Divinity School	3
Ashland Theological Seminary	2	Earlham School of Religion	1
Austin Presbyterian Theological Seminary	3	Eastern Baptist Theological Seminary	6
Bangor Theological Seminary	1	Eden Theological Seminary	1
Bethel Theological Seminary, Minnesota	1	Episcopal Divinity School	3
Calvin Theological Seminary	3	Evangelical Seminary, Puerto Rico	1
Christian Theological Seminary	1	Faith Theological Seminary	1
Cincinnati Bible Seminary	1	Federal Theological Seminary, Southern Africa	1
Codrington College, Barbados	1	Fuller Theological Seminary	5
Colgate Rochester/Bexley Hall/Crozer	2	Gordon-Conwell Theological Seminary	5
Conciliar Seminary, Medellin	1	Goshen Biblical Seminary	1
Conservative Baptist Theological Seminary	1	Gujranwala Theological Seminary	1
Dallas Theological Seminary	1	Harvard Divinity School	1
Disciples House, University of Chicago	1	Independent Presbyterian Faculty of Theology, Sao Paulo	1
		Jakarta Theological Seminary	1
		Knox College, Toronto	1
		Lancaster Theological Seminary	1

SEMINARIES (continued)

Latin American Biblical Seminary	1	Southeastern Baptist Theological Seminary	2
Louisville Presbyterian Theological Seminary	2	Southern Baptist Theological Seminary	2
Luther Theological Seminary, Minnesota	3	Southwestern Baptist Theological Seminary	1
Lutheran Theological Seminary, Gettysburg	1	Taiwan Theological College	1
Lutheran Theological Seminary, Ohio	1	Thailand Theological Seminary	1
Lutheran Theological Southern Seminary	2	Theological Institute, Bucharest	2
McCormick Theological Seminary	1	Theological Seminary of the Reformed Episcopal Church	1
McGill University	1	Theological Seminary, Bucharest	2
Melbourne College of Divinity	1	Trinity College, Legon	1
Memphis Theological Seminary	2	Trinity Evangelical Divinity School ..	5
Mennonite Biblical Seminary	1	Trinity Theological College, Umuahia	1
Mennonite Brethren Biblical Seminary	1	Union Biblical Seminary, Buenos Aires	1
Methodist Theological School, Ohio	1	Union Biblical Seminary, Yeotmal ..	1
Moravian Theological Seminary	1	Union Theological Seminary, Matanzas	1
Mount Saint Mary's Seminary, Maryland	2	Union Theological Seminary, New York	5
Near East School of Theology	1	Union Theological Seminary, Virginia	2
New Orleans Baptist Theological Seminary	1	United Theological College of the West Indies	2
New York Theological Seminary	1	University of Amsterdam	1
Niagara University	1	University of Edinburgh	1
North American Baptist Seminary ..	1	University of Glasgow	1
Pacific School of Religion	1	University of Groningen	1
Perkins School of Theology	1	University of London	2
Phillips University	1	University of Oxford	1
Presbyterian Theological Seminary, Mexico	1	Victoria University	1
Presbyterian Theological Seminary, Seoul	3	Wartburg Theological Seminary	3
Princeton Theological Seminary	49	Wesley Theological Seminary	2
Reformed Theological Academy, Budapest	1	Western Evangelical Seminary	1
St. Kiernan's College, Ireland	1	Westminster Theological Seminary, Pennsylvania	4
St. Mary's Seminary and University ..	2	Yale University Divinity School	5
St. Mary's Seminary, Illinois	1		
San Francisco Theological Seminary ..	2	Number of seminaries represented ..	95

STATES AND TERRITORIES

Alabama	3	Michigan	16
Arizona	7	Minnesota	9
Arkansas	2	Missouri	9
California	64	Montana	1
Colorado	14	Nebraska	1
Connecticut	11	New Hampshire	1
Delaware	8	New Jersey	164
District of Columbia	1	New Mexico	3
Florida	18	New York	56
Georgia	3	North Carolina	19
Illinois	16	North Dakota	2
Indiana	9	Ohio	28
Iowa	6	Oklahoma	6
Kansas	10	Oregon	3
Kentucky	6	Pennsylvania	110
Louisiana	3	Puerto Rico	1
Maryland	12	Rhode Island	2
Massachusetts	7	South Carolina	5

STATES (continued)

Tennessee	9	West Virginia	7
Texas	18	Wisconsin	7
Utah	1		—
Vermont	2	Number of states and territories	
Virginia	21	represented	44
Washington	16		

COUNTRIES

Anguilla	1	Mexico	1
Argentina	1	Netherlands	2
Australia	1	Nevis	1
Bahamas	2	Nigeria	3
Brazil	1	Northern Ireland	3
Canada	9	Pakistan	2
Ecuador	1	Philippines	2
England	2	Romania	2
Ghana	1	Scotland	1
Hong Kong	1	Singapore	1
Hungary	1	South Africa	1
India	2	Southern Rhodesia	1
Indonesia	1	Taiwan	1
Ireland	1	Tanzania	1
Jamaica	2	Thailand	1
Japan	2	United States	719
Korea	8		—
Lebanon	2	Number of countries represented	35
Malagasay Republic	1		

SUMMARY OF STUDENTS

Visiting Fellows	23
<hr/>	
Candidates for the Doctor of Philosophy Degree, Enrolled	32
Candidates for the Doctor of Ministry Degree, Enrolled	32
Candidates for the Master of Theology Degree, Enrolled	103
Candidates for the Master of Divinity Degree	514
Senior Class	151
*Interns	33
Middle Class	176
Junior Class	159
Candidates for the Master of Arts Degree	59
Post. M.Div.	7
Senior Class	24
Junior Class	28
Special Students	43
Graduate Level	11
First Professional Level	32
†Total Regular Students	782
Unclassified Students Enrolled for Credit	125
Total Resident Enrollment	907
<hr/>	
Candidates for the Doctor of Philosophy Degree, Not Enrolled	56
Candidates for the Doctor of Ministry Degree, Not Enrolled	96
<p>* Five interns listed in resident enrollment summary. † One student listed in two programs.</p>	

DEGREES CONFERRED IN 1978

MASTERS OF ARTS

Marilyn Elaine Balzer
Ronald Hugh Cram
James William Daniels
Aruna John Desai
Edmundo Gonzalez Gonzalez
Diane Susan Schmidt Hayes
Deborah Suzanne Lang

Susan Duges Thompson Legnani
Joseph Francis McHugh
Glenn Lynn Myers
Richard Joseph Novak
Vivian George Pantton
Eleanor Mariano Ritiau
Larry Kenneth Waltz

MASTERS OF DIVINITY

Frank Charles Aichinger, Jr.
Patricia Caroline Alexander
William Joseph Alexander
Eradio Alonso-Lopez
Charles Wesley Amjad-Ali
Janette Beryl Anderson
Robert John Andrews
Peter Michael Arges
John Harold Arnold
Kathryn Karen Avery Lorah
Randall Alan Bane
Hilary Howard Battle
Peter Earl Bauer
John Charles Berghorst
Larry Lynn Bethune
Thomas Henry Bien
Donald Francis Black
Ellen Phillips Gooding Blaise
Maurice Gerard Blaise, II
John Gloman Blewitt
Samuel Dean Brink
Richard Stephen Brown
Thomas Dewey Brown
James Robert Buchholz
Harold James Cahill
Susan Roberta Carney
Richard Donald Carriker
Cynthia Ann Cearley
Bruce Arnold Chapman
Jeffrey Douglas Chesebro
Andrew Lee Choy
Patricia Ann Farrar Clary
Deborah Latham Clifford
Mark August Convoey
Richard Boyd Corman
William Alan Darling
Hendricks Sherard Davis
Robert Claude Davis
Peter Robert Joseph Del Nagro
Nancy Ann DeVries
Beverly Michelle Dungee
Guy Wilcox Dunham
Patricia Anne Templin Dunlap
Stuart Speer Dunlap

Lawrence Harold Eaken
Janice Lee Edwards
Wesla Mildred Liao Fletcher
Arthur Ford Fogartie
James Floyd Foley
Linda Lou Pershing Foley
Kathy Ellen Forschner
Anne Kimrey Foster
Frederick Archer Francis
Leslie Elaine Cobb Francis
David Frohlich
Nancy Wilder Fromm
Julia Ann Fuller
Eugene William Daniel Galvin, Jr.
Steven Robert Garstad
William Wakefield Gaskill
Judith Marie Gerlitz
Richard Rush Giddens, III
Lois Jean White Gillaspie
John Douglas Gilmore
Jeffrey George Guild
Ronald Vincent Haizlip
Blanton Harper, Jr.
Linda Elaine Hart
Anita Elizabeth Hendrix
Robert Bole Heppenstall, III
Nancy Root Hicks-Hershey
Kenneth Craig Hipple
Stephen Eugene Holloway
Donald Wesley Howard, Jr.
Mary Ellen Johnson
Phillip Max Johnson
Lawrence Alexander Jones
Austin Joseph Joyce, Jr.
Glenn Charles Kennedy
David Calvin Kingsley
Louise Lauck Kingston
Iqbal Eustace Lall
Richard Dole Leach
Christopher Magee Leighton
Christopher Mark Lenocker
Richard James Link
Stephens Gilbert Lytch
Vaughn Daryl Maatman

Dennis Carl Mazza
 Carole Elizabeth Arndt McCallum
 George Hunt McConnel
 Vernon McGowen, Jr.
 Asriel Gamaliel McLain
 Gary Lynn McMichael
 Raymond Alvin Meester
 Richard Alan Miles
 Rodney Keith Miller
 Stephen Park Mitchell
 John Mokkosian
 John Richard Moody
 Charles Clark Morrison
 William Littlejohn Murphy, Jr.
 Stephen Wilson Myers
 Todd Essington Oleson
 Julia Lynn Osborne
 Rodger Lee Pettichord
 Trudy Jean Murin Pettichord
 Margot Ann Trusty Pickett
 John Calvert Piper
 John Reeves Polhemus
 Ethan Raath
 Thomas Henry Rankin, Jr.
 Robin Allen Rayner
 Daphne Resch
 John Lloyd Rice
 Florence Ridley
 James Millard Rigel
 Carol Ellen Ripley
 Mary Elva Woodman Robards
 Gary Lee Robbins
 Michael Joseph Roffina
 Robert Coleman Rogers
 Robert Patrick Roney
 Anthony Thomas Rossetti

Stephen Calder Row
 Paul Allen Rowgo
 Fenton Thomas Scholl, Jr.
 David Cameron Scott
 Lawrence William Scott
 Michael Harley Shepard
 Benjamin Silliman, VI
 Katherine Anne Simons
 Daniel Edmund Smith
 Kenneth Arnink Smith
 Wendy Karen Miller Smolen
 Catherine Cora Snyder
 Thomas Willie Spann
 Peter Klaus Steinfeld
 Robert Tyndall Stevens
 Timothy Scott Stevens
 Christopher Paul Stewart
 William Henry Stone, Jr.
 Charles Edward Strasbaugh, Jr.
 John David Sweet
 Phyllis Ann Thorne
 James Eric Thyren
 Richard Duane Tindall
 Lynda Suzann Tonking
 Nancy Eleanor Rodda Topolewski
 Caroline Jane Evert Tromble
 Ted Lee Tromble
 David Rodger Van Dyke
 Mark Alan Van Voorst
 Ernest Wesley Walker
 Jean Marie Diener Weaver
 Michael Richard White
 Keith Allen Wintermute
 Charles Edward Wright
 George Raymond Yates
 Jeffrey Martin Young

MASTERS OF THEOLOGY

Jerry Dale Andrews
 Gary Steven Bashore
 Bruce Lawrence Burslie
 Francis Raymond Caulder
 Samuel Duni Chand
 Paul Nan-Jou Chen
 Oshagan Choloyan
 Raymond William Davis
 Daniel Earl Deaton
 Helmut Desecker
 Peter Teferi Eyassu
 Joseph Augustine Fahy
 Bernard John Franklin
 John Mark Frederick, Jr.
 Scott Andrew Gilmer
 William Nelson Gray
 David Digby Hengerer
 William Don Hess, II
 John Lloyd Humphreys
 Albert Isteero-Farag
 Edward Lee Johnson
 Andras Laszlo Juhasz
 Woo Hyun Jung
 Larry Robert Kalajainen

Satoru Peter Kanemoto
 Kwang Woong Kim
 Gerishon Mwaura Kirika
 Gordon Russell Korb
 Robert Allen Larsen
 Curtis Allen Larson
 Charles Randolph Leonard
 Lawrence James Milner
 Clinton Michael Mooney
 Reford Brooks Nash
 Dennis Leroy Okholm
 William Ambrose Potter
 Lawrence Charles Roff
 Thomas Samuel
 Harry John Schill, III
 Martin Schlussel
 Stewart Gordon Schulz
 Elmer Lindsley Sullivan
 John Bernard Szymanski
 Peteru Vaiotu Tone
 Frank John Van Veen
 Gerardo Cristian Viviers
 Steve Ray Wigall

DOCTORS OF MINISTRY

Alfred Thomas Davies
Allan Albert Lavis
Eugene Terrell Locke
Bert Edward McCormick
John David Muyskens

Frederick John Schumacher
Charles Franklin Seivard
Walter Christian Smith, Jr.
Gordon Bruce Turner
Kenneth Alexander Wotherspoon

DOCTORS OF PHILOSOPHY

Robert Lawson Brawley
Gary Bruce Deason
Craig Richard Dykstra
Larry Kent Graham

Wing Hung Lam
Paul Webster Livermore
Thomas Richard Ulshafer

AWARDS IN 1978

THE FELLOWSHIP IN HISTORY

Peter Michael Arges

THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Lois Jean White Gillaspie

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Jerry Dale Andrews
Cynthia Ann Cearley
Cathryn Lucile Cummings-Bond
Stuart Wallace Cummings-Bond
Christian Thomson Iosso
Alan Hall Landes
Daphne Resch

Catherine Cora Snyder
John David Sweet
Richard Duane Tindall
Caroline Jane Evert Tromble
Ted Lee Tromble
Louise Freda Westfall
Charles Edward Wright

THE DAVID HUGH JONES PRIZE

Richard Allen Farmer

THE ROBERT GOODLIN PRIZE

Robert Coleman Rogers

THE GREIR-DAVIES PRIZES IN PREACHING

First, Stephen Wilson Myers

Second, Anthony Thomas Rossetti

THE JOHN ALAN SWINK PRIZE IN PREACHING

Arthur Ford Fogartie

THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

Robert Coleman Rogers

THE JOHN T. GALLOWAY PRIZE IN EXPOSITORY PREACHING

Phyllis Ann Thorne

THE JOHN W. MEISTER AWARD

Rodger Lee Pettichord

THE SAMUEL WILSON BLIZZARD MEMORIAL AWARD

Vernon McGowen, Jr.

THE FRIAR CLUB ALUMNI AWARD

Katherine Anne Simons

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

Joan Elizabeth Fleming

THE E. L. WAILES MEMORIAL PRIZE IN NEW TESTAMENT

David Wayne Hoffman

THE HENRY SNYDER GEHMAN AWARD IN OLD TESTAMENT

John Timothy Carroll

THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

First, Richard Douglas Campbell

Second, David Arlen Feltman

THE WILLIAM TENNENT SCHOLARSHIP

Mary Ellen Hughes

THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

Robert Paul Hines, Jr.

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY

Kenneth Edwin Onstot

THE MARY LONG GREIR PRIZES IN SPEECH

First, Carol Ann Foster Kerbel

Second, Robert James Jacobs

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OPPORTUNITIES TO SHARE

A Life Income Gift

Princeton Seminary offers several types of gift plans which provide income for life to the donor, along with certain tax benefits, and also further the support of the Seminary. These plans are:

- The Gift Annuity or the Deferred Gift Annuity
- The Princeton Seminary Fund (a pooled income fund)
- The Charitable Remainder Annuity Trust
- The Charitable Remainder Unitrust

A Scholarship

Gifts up to \$2,500 will provide partial to full scholarship aid for one year. A gift of \$2,500 or more initiates an identified endowment fund providing income for a partial scholarship. A \$50,000 gift creates a fully endowed scholarship fund, the income of which sustains an annual full scholarship.

A Bequest

An outright bequest may be made to the Seminary, or the residuary interest assigned, or the Seminary may be designated a contingent beneficiary.

A form of bequest is: I bequeath to Princeton Theological Seminary, located at Princeton, New Jersey, the sum of \$_____ to be used for the general purposes of the Seminary, or as follows:

The corporate name of the Seminary is

"Princeton Theological Seminary"
at Princeton, New Jersey

For Further Information

Full information about any of these opportunities will be provided on request. Please write or call The Vice-President, Princeton Theological Seminary, Princeton, New Jersey 08540. The telephone number is (609) 921-8300.

